

Prime Areas

Specific Areas

Week / Big Book	PSED	Physical Development	Communication & Language	Literacy	Letters & Sounds	Mathematics	Understanding the world	Expressive Arts & Design
<p>01.09.16 Harry and the Dinosaurs go to School (2 days)</p>	<p>Class routines & class rules</p> <p>Making friends - working together in small groups.</p> <p>Establishing Class rules</p> <p>How do we feel about starting at school?</p>	<p>Gross motor - P.E. dinosaur movements - big body movements - walking, stomping, hopping, skipping.</p> <p>Fine motor activities - scissor skills, pencil control, dough disco.</p> <p>Dressing / undressing for P.E.</p> <p>Sports coach.</p>	<p>"all about me" - talking about family, hobbies, favourite things in small groups.</p> <p>Listening to stories together on the carpet - talking about stories.</p> <p>Describing dinosaurs from stories and pictures.</p> <p>Role playing - home corner.</p> <p>Small world play - dinosaurs.</p>	<p>Finding name labels.</p> <p>Copying name labels.</p> <p>Colouring dinosaur pictures.</p> <p>Drawing own dinosaurs.</p> <p>Mark making - sand, malleable.</p>	<p>Phonics to start w/c 05.09.16</p> <p>Playing simple phase 1 listening games - tuning into sounds.</p> <p>Initial sounds in names - identifying initial sound in name.</p>	<p>Counting - dinosaurs small world</p> <p>Making class number line - numicon printing.</p> <p>Counting objects - counting dinosaurs</p> <p>Number recognition activities - matching numbers to quantities</p>	<p>Around the school - the school environment</p> <p>Walking around the school and exploring.</p> <p>Dinosaur - small world.</p> <p>Role play area - home corner.</p>	<p>Dinosaur footprint painting.</p> <p>Songs, stories and rhymes - dinosaurs - music (drumming).</p> <p>Drawing dinosaur pictures.</p>
<p>05.09.16 Harry and the Dinosaurs go to school</p>	<p>What makes a good friend?</p> <p>How can we make friends?</p> <p>How do we feel about school?</p> <p>What do we like doing at school?</p> <p>My Mum pictures.</p> <p>Reinforcing class rules.</p>	<p>Fine motor activities - threading. Dough disco, pencil control.</p> <p>Sticky kids - music and movement.</p> <p>Dressing / undressing for P.E.</p> <p>Doing the dinosaur stomp - P.E.</p> <p>Exploring Outdoor learning area /Adventure play area.</p>	<p>Role play area - home corner.</p> <p>Listening to stories together on the carpet - talking about stories.</p> <p>Playing alongside other children in Independent Learning.</p> <p>Dinosaur speech bubbles.</p> <p>Dinosaur feelings.</p> <p>How does Harry feel in the story?</p>	<p>Finding name labels, recognising name, copying name labels.</p> <p>Dinosaur speech bubbles.</p> <p>Letter formation through mark making - chalks, whiteboards, malleable.</p> <p>Drawing self portraits / My family pictures.</p>	<p>Playing simple phase 1 listening games - tuning into sounds.</p> <p>Phase 2 set 1: s,a,t,p,i,n</p>	<p>Counting activities</p> <p>Number recognition games.</p> <p>Comparing groups by quantity - larger / smaller / more / less.</p> <p>Counting dinosaurs in small world play.</p> <p>Introducing numicon and matching numbers to numicon / quantities (counting dinosaurs).</p>	<p>"My family" - talking about who's in our families and who lives at home with us - sharing photographs of families.</p> <p>Small world play - dinosaurs in sand.</p> <p>Dinosaur swamp (Jelly baff in water tray)</p>	<p>Music and movement - sticky kids.</p> <p>Dinosaur puppets / dinosaur masks.</p> <p>Papier mache dinosaur eggs.</p> <p>My mum pictures.</p>

<p>12.09.16 This is the Bear (Immersion)</p>	<p>Feelings and emotions.</p> <p>What makes us happy?</p>	<p>. Making sandwiches (teddy bear picnic)</p> <p>Hygiene for cookery.</p> <p>P.E. going on a bear hunt - acting out story / gymnastics</p> <p>Fine motor activities: threading, buttons, tweezers, anticlockwise.</p> <p>Dressing / undressing for P.E.</p> <p>Outdoor area - bikes / climbing.</p> <p>Sports Coach.</p>	<p>Wow starter: Teddy bears picnic.</p> <p>Learn story with actions / vocab.</p> <p>Retell story - role play, acting out.</p> <p>Discussing feelings about being lost.</p> <p>What is a dump?</p> <p>What is recycling?</p>	<p>Teddy bears picnic - making name label for bears.</p> <p>Labelling pictures of bears - using word banks.</p> <p>How did the teddy bear feel?</p> <p>How did the boy feel?</p> <p>Generating feelings / emotions words.</p> <p>Matching emotions to pictures.</p>	<p>See individual group planning.</p> <p>Phase 2 set 2.</p>	<p>Counting activities - matching numicon to quantities.</p> <p>Counting groups of bears using 1:1 correspondence.</p> <p>Counting rhymes and songs.</p> <p>Using number language.</p> <p>Reciting numbers in order 0-5 (0-10 as able).</p> <p>Recognising numerals 0-5 (0-10 as able) and matching to number sets.</p> <p>Ordering numbers 0-10 with numicon.</p>	<p>Colour mixing and printing - teddy bear pictures.</p> <p>Bear hunt.</p> <p>Teddy bear collages - discussing materials - generating descriptive vocabulary.</p> <p>Dress the teddy / fresco / 2simple - drawing teddy bears.</p> <p>ICT: fresco - drawing teddy bears.</p> <p>Science: Ourselves - parts of the body.</p>	<p>Painting a teddy bear.</p> <p>Pegboard bear shapes.</p> <p>Art 1A: Self portraits.</p>
<p>19.09.16 This is the Bear (Innovation)</p> <p>This is the Penguin.</p>	<p>Ourselves - how are we different?</p> <p>How are we the same?</p> <p>Our special people / things.</p> <p>What makes us special?</p>	<p>Gymnastics - P.E. - safety and risk management.</p> <p>Dressing / undressing for P.E.</p> <p>Bikes / outdoor climbing.</p> <p>Sports Coach.</p>	<p>Learning innovated story This is the penguin.</p> <p>Ice cave role play - acting out story with props / costumes.</p> <p>Discussing character emotions and feelings.</p> <p>Identifying what has changed in the story.</p> <p>Learning innovated story map.</p>	<p>Discussing new characters - "This is the penguin".</p> <p>Writing emotion words from the story and character labels.</p> <p>Drawing own story pictures - story map.</p> <p>Writing key story words.</p>	<p>See individual group planning phase 2.</p>	<p>Numbers: Counting and recognition</p> <p>Recognising numbers of personal significance - number hunt</p> <p>Counting objects to 10 and matching to numerals.</p> <p>Ordering numbers.</p> <p>Numicon matching / counting work.</p>	<p>Penguin pictures - ICT fresco.</p> <p>Talking about North & South Pole - thinking of adjectives to describe pictures in books.</p> <p>Clay penguin models.</p> <p>Where in the world is Barnaby bear? North Pole.</p>	<p>Making sequin snowflakes to decorate the role play area.</p> <p>Melting ice in water tray.</p> <p>Instant snow in water tray.</p>
<p>26.09.16 This is the bear (Invention)</p>	<p>My home - why is my home special?</p> <p>When do you feel sad / happy?</p> <p>What other</p>	<p>Gymnastics - P.E. - safety and risk management.</p> <p>Dressing / undressing for P.E.</p>	<p>Talking about changing characters / settings - how could we change?</p> <p>Role play - ice cave /</p>	<p>Invent new part of story.</p> <p>Story map / story picture of new character.</p>	<p>See individual group planning phase 2.</p>	<p>Numbers: Counting and recognition</p> <p>Recognising numbers of personal</p>	<p>Science: Ourselves - our bodies.</p> <p>Geography: Where in the world is Barnaby Bear?</p>	<p>Art 1A - Self portraits</p> <p>Clay penguins</p>

	emotions do we feel?	Bikes / outdoor climbing. Sports Coach.	penguins. Acting out new stories.	Boxing up the new story. Thinking of character emotion words. Writing innovated story words and simple sentences.		significance. Counting objects to 10 and matching to numerals. Ordering numbers. Numicon matching / counting work.	History: Toys in the past - comparing old /new teddy bears - teddy time line.	
03.10.16 Non-Fiction (discussion)	Class routines & class rules Making friends - working together in small groups. Where do we belong? Why are people different? What makes us special? Why do we like different things.	Gymnastics - P.E. - safety and risk management - low apparatus Dressing / undressing for P.E. Bikes / outdoor climbing. Sports Coach.	Learning penguin facts with actions. Listening to others in small group work. Describing different types of penguins. Penguin / North Pole role play.	Penguin information - what they eat, where do they live. Discussion of penguin habitats. Writing / drawing penguin facts - text maps.	See individual group planning phase 2.	Numbers: Counting and recognition Recognising numbers of personal significance. Counting objects to 10 and matching to numerals. Ordering numbers. Numicon matching / counting work.	History: Toys from the past Science: Ourselves. Ice melting - speaking and listening - how can it melt quicker? ICT: Penguin facts - typing penguin words.	Shaving foam / snow malleable play. Playing with Ice in water tray. Chipping away at ice - what is in the middle?
10.10.16 Non-Fiction (discussion)	Class routines & class rules Making friends - working together in small groups. Where do we belong? Why are people different? What makes us special? Why do we like different things.	Gymnastics - P.E. - safety and risk management - low apparatus Dressing / undressing for P.E. Bikes / outdoor climbing. Sports Coach.	Learning penguin facts with actions. Listening to others in small group work. Describing different types of penguins. Penguin / North Pole role play.	Penguin information - what they eat, where do they live. Discussion of penguin habitats. Writing / drawing penguin facts - text maps.	See individual group planning phase 2.	Shape, space, measure: 2D shape / Money Naming 2D shapes Shape pictures Model making with shapes Penguin shapes Recognising coins North pole shop - money language.	ICT: Penguin facts - typing penguin words.	Collage penguin pictures. Ice chalk drawing.
17.10.16 Assessment Week	Assessment week - planning dependent on needs.	Assessment week - planning dependent on needs.	Assessment week - planning dependent on needs.	Assessment week - planning dependent on needs.	Phonic assessments / word checks.	Shape, space, measure: 2D shape / Money Matching coins to	Assessment week - planning dependent on needs.	Assessment week - planning dependent on needs.

						numerals. Shop activities. Drawing coins Coin rubbings.		
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