

Prime Areas				Specific Areas				
Autumn 2016: Second half-term overview. Theme: Colour	PSED (R.E, PSHE, Circle time - Year One/Two)	Physical Development (P.E - Year One/Two)	Communication & Language	Literacy	Letters & Sounds	Mathematics	Understanding the world (Science, History, Geography, Computing -Year One/Two)	Expressive Arts & Design (Art, D&T, Music - Year One/Two)
<p>9: 31/10/16 -4/11/16</p> <p><u>Talk for Writing:</u> Fiction text: 'Monkey See, Monkey Do' <u>Imitation.</u> <u>Focus:</u> Openings and endings.</p>	<p>Settling back into School, following the half-term holiday. Reinforce Class routines and class rules. Reinforce the behaviour chart.</p> <p>Assembly Theme: Carnivals around the world. Bridgwater Carnival Guy Fawkes/Bonfire Night: Saturday- 5/11/16- Talk about 'Firework' safety.</p> <p>R.E Hindu Festival: Diwali: The Festival of Lights. Read the story of Rama and Sita. Make clay diwa lamps.</p>	<p>P.E Session: Gymnastics. WALT: Travel with confidence and skill around, under, over and through balancing and climbing equipment. Explain why safety is an important factor when travelling across the apparatus. P.E: Session taught by Mr Wright (P.E Coach) (Wednesday am)</p> <p>Daily Finger gym activities/ Handwriting scheme activities.</p>	<p>Share half-term holiday News and experiences in key worker groups (Speaking and listening)</p> <p>Speech and Language games.</p> <p>To develop children's listening skills when following instructions during Literacy, Numeracy, Topic and Physical development sessions.</p> <p>To learn key story vocabulary from the text to sign when retelling the story.</p>	<p>Wow starter morning: To introduce the story 'Monkey See, Monkey Do'. Story. Go on a class hat hunt around the school grounds. Follow to design and make own hats. Learn to retell the story using signs and actions. Role-play the story. Draw a story map to retell the story. Box up story events: opening, middle and ending. Independent writing to retell the story opening and ending.</p> <p>Individual Reading/Guided Reading.</p>	<p>Letters and Sounds: Phase 1/ 2/3 (Differentiated according to ability- Refer to separate weekly planning sheets)</p> <p>Common exception words</p>	<p>Daily counting, number recognition, reading number names, counting on one more than/ find one less than given numbers. Adding pairs of numbers to total 5/10. Doubling numbers up to 10+. Practise number formation.</p> <p>Maths: Number: Place Value: (Refer to weekly planning)</p>	<p>History: Significant historical events in the locality: Guy Fawkes and the Gunpowder Plot (Bridgwater Carnival) - Year 2.</p> <p>Geography: Locational knowledge: To name, locate and identify characteristic of the four countries of the United Kingdom. To be taught through Where is Barnaby Bear? Year 1/2</p> <p>Locate the countries of the U.K on a map. Locate London on the England map. Barnaby Bear visits London. (Relate to History: Guy Fawkes and the gunpowder plot to blow up Houses of Parliament in London.)</p> <p>Computing: Weds pm Multimedia: eLIM scheme Autumn: Year 1. Word bank: describing toys (Use Bedford Bytes internet link) Describe the teddy bear picture. (Use the text ease program; select picture of toy from clip art to describe and label.)</p>	<p>Art & Design: WALT Draw Guy Fawkes. (Link with History: Guy Fawkes and the gunpowder plot.)</p> <p>Draw and label features of London. (Link with Geography /History work)</p> <p>Design and Technology: Cooking and nutrition: Link to our story text: Monkey See/Monkey do: Focus on healthy eating/nutrition: Make fruit kebabs. (Link with Science: Humans need to eat healthily).</p> <p>Music: Weekly session planned by</p>

								our Music specialist teacher. (Refer to separate planning grid) Thursday am.
<p>10: 7/11/16 - 11/11/16</p> <p><u>Talk for Writing:</u> <u>Fiction text:</u> 'Monkey See, Monkey Do'</p> <p><u>Innovation/Invention:</u> <u>Focus:</u> Openings and endings.</p>	<p>Reinforce Class routines and class rules. Reinforce the behaviour chart.</p> <p><u>Assembly Theme:</u> <u>Remembrance Day</u> - Why we remember soldiers? The significance of poppies.</p> <p>Work in key worker groups to make own poppy; create a key group poppy wreath.</p>	<p><u>P.E Session:</u> Dance: <u>WALT:</u> Create Firework movements through dance: explore using dancing ribbons.</p> <p><u>P.E: Session taught by Mr Wright (P.E Coach) (Wednesday am)</u></p> <p><u>Daily Finger gym activities/ Handwriting scheme activities</u></p> <p><u>Make own poppy: Draw around shapes, cut out. This is to develop the children's fine motor control skills.</u></p>	<p>To develop children's listening skills when following instructions during Literacy, Numeracy, Topic and Physical development sessions.</p> <p>To learn key story vocabulary from the text to sign when retelling the story.</p>	<p>'Monkey See, Monkey Do'</p> <p>Start to innovate the story; change the opening/ending. Retell story using new opening/endings. Box up story to show innovated opening and endings. Draw story maps for the new opening/ending. Independent writing to retell new story opening/ending.</p> <p>Individual Reading/ Guided Reading.</p> <p><u>Class Author Study: Martin Waddell.</u> <u>WALT:</u> Share stories written by this author. Look at a photograph of the author. Find out information using the internet/website. What stories did Martin Waddell write?</p>	<p><u>Letters and Sounds:</u> Phase 1/ 2/3 (Differentiated according to ability- Refer to separate weekly planning sheets)</p> <p><u>Common exception words</u></p>	<p><u>Daily counting, number recognition, reading number names, counting on one more than/ find one less than given numbers. Adding pairs of numbers to total 5/10. Doubling numbers up to 10+. Practise number formation.</u></p> <p><u>Maths: Number: Place Value: (Refer to weekly planning)</u></p>	<p><u>History:</u> <u>Lives of significant individuals: Remembrance Day: 11/11/16: Why do we wear a poppy?</u></p> <p><u>Computing:</u> Look at video clips of Carnival/ Fireworks on the IWB. <u>Multimedia</u> Use Fresco 'art program on the computer; <u>WALT:</u> Use Fresco art tools to create firework effects for a picture. Research information based on 'Remembrance Day' using the Espresso program. Why do we wear a poppy?</p> <p>(Use the light box to create firework patterns using the small shapes.)</p> <p><u>Science:</u> Animals; including humans unit: Year 1/2: Reinforce naming different types of animals; reptiles, amphibians, mammals, birds and fish from the previous half-term. Use the terms to describe types of animals that are known as: <u>carnivores, herbivores, omnivores.</u></p> <p>Extend the Year 2 children to find out the basic needs of animals/humans for survival: <u>water, food, air. The importance of exercise, eating the right amount of types of foods/hygiene.</u> (This Science unit of work is continued from the</p>	<p><u>Art & Design:</u> Create 'Firework' patterns using a variety of art materials. (These are to include; chalks, oil pastels, glitter) Work in key groups; to create firework pictures, Explore constructi on equipment to create carnival carts. (Independent learning)</p> <p><u>Art & Design: Year 1: Self-Portrait Unit:</u> Look at the work of the artist: Vincent Van Gogh/And</p>

							previous half-term and may need to continue next week.)	y Warhol. Year 2: Art & Design: Picture This unit: Focus on photographers/illustrators work e.g. BBC Sports action shots/Antony Browne. Music: Weekly session planned by our Music specialist teacher. (Refer to separate planning grid) Thursday am.
<p>11: 14/11/16 – 18/11/16 Talk for Writing: Non-Fiction: Focus: Recount; of. Walking to the Supermarket .(Imitation)</p>	<p>Assembly Theme: The importance of Family. Who is our family? How do we show our family members that we care? PSED/R.E: WALT: Think about what is special to me? R.E: Unit 1: Ourselves Work in key groups to discuss what is special to me? Draw and label ideas.</p>	<p>P.E Session: Large Apparatus: WALT: Move safely with developing confidence whilst travelling across the apparatus. Develop climbing and balancing skills P.E: Session taught by Mr Wright (P.E Coach) (Wednesday am) Daily Finger gym activities/ Handwriting scheme activities.</p>	<p>To develop children's listening skills when following instructions during creative and Physical development sessions. To learn key story vocabulary from the text to sign when retelling the story.</p>	<p>Individual Reading/ Guided Reading. Talk for Writing: Wow starter morning to introduce the non-fiction text: Recount of walk to the supermarket/market. Class Author Study: Martin Waddell. WALT: Share stories written by this author.</p>	<p>Letters and Sounds: Phase 1/ 2/3 (Differentiated according to ability- Refer to separate weekly planning sheets) Common exception words</p>	<p>Daily counting, number recognition, reading number names, counting on one more than/ find one less than given numbers. Adding pairs of numbers to total 5/10. Doubling numbers up to 10+. Practise number formation. Maths: Number: Addition and Subtraction. (Refer to weekly planning)</p>	<p>Geography: Reinforce naming and locating the countries of the U.K. (Extend the Year 2 children to name and locate the world's seven continents and five oceans.) Year 1: Geography: Find out about other countries in the U.K. Barnaby Bear visits Wales. What physical/human features can be seen in Wales? Computing: Multimedia: eLIM scheme Autumn: Year 1: Photographing and labelling Teddy Bears: Prior to the lesson; invite the children to bring their own teddy bears/soft toys into school, Children to use the digital cameras to take a photograph of their teddy/soft toy. Take a close up photograph. Create labels for their toy photograph on the laptop computers using textease. Refer to scheme of work for more detail.</p>	<p>Music: Weekly session planned by our Music specialist teacher. (Refer to separate planning grid) Thursday am. Art & Design: WALT: Year 1: Self-Portrait Unit: Look at the work of the artist: Vincent Van Gogh/Andy Warhol. (Continue</p>

								to look at the work of portraits by different artists) <u>Year 2:</u> <u>Art & Design:</u> <u>Picture</u> <u>This unit:</u> Focus on photographs/illustrators work e.g. BBC Sports action shots/Antony Browne.
<p>: 12: 21/11/16 – 25/11/16</p> <p>25/11/16 – INSET DAY</p> <p><u>Talk for Writing:</u> <u>Non-Fiction;</u> Focus: Recount; How to make a Christmas/ How to make mince pies.</p> <p><u>Innovation/Invention.</u></p>	<p>Assembly Theme: Advent. What is advent? How is it celebrated? Advent candles in church. Make Christmas.</p>	<p>P.E Session: Gymnastics: WALT: Travel on feet, hands and feet, push, pull, slide and roll across the mats. Use the floor mats confidently and imaginatively. Teach them to be still in different body shapes and balances and combine different ways of travelling.</p> <p>P.E: Session taught by Mr Wright (P.E Coach) (Wednesday am)</p> <p>Daily Finger gym activities/ Handwriting scheme activities.</p>	<p>Introduce the use of sequencing vocabulary related to non-fiction: recount: first, then, next, after that, finally...</p> <p>To develop children's listening skills when following instructions during creative and Physical development sessions.</p>	<p>Talk for writing: Non-Fiction text: Recount. Innovate the text to recount the experience of making a Christmas candle (Relate to R.E) (Recount of making a Christmas candle)</p> <p>Draw a text map to recount how to make the Christmas candle decoration.</p> <p>Independent writing to recount making a Christmas. Write sentences using finger spaces. Work on capital letters/full stops. (Differentiated activities accordingly)</p> <p>Individual Reading/ Guided Reading.</p> <p>Class Author Study: Martin Waddell. WALT: Share stories written by this author.</p>	<p>Letters and Sounds: Phase 1/ 2/3 (Differentiated according to ability- Refer to separate weekly planning sheets)</p> <p>Common exception words</p>	<p>Daily counting, number recognition, reading number names, counting on one more than/ find one less than given numbers. Adding pairs of numbers to total 5/10. Doubling numbers up to 10+. Practise number formation.</p> <p>Maths: Number: Addition and Subtraction. (Refer to weekly planning)</p>	<p>Computing: Multimedia: eLIM scheme Autumn: Year 1: Create own toy story. Show the beginning of the Toy story film when the toys come to life! Explain that we are going to create our own toy story; Children to suggest which toys to create images of. Use 2Publish (part of Infant video toolkit). Refer to scheme of work for more detail. Fresco art program can be used to enable the children to draw pictures of toys that they would like for Christmas.</p> <p>Year 1: Geography: Find out about other countries in the U.K. Barnaby Bear visits Scotland. What physical/human features can be seen in Scotland?</p> <p>(Extend the Year 2 children to name and locate the world's seven continents and five oceans.)</p>	<p>Art & Design: WALT: Make head dresses for the Nativity play;</p> <p>Music: Weekly session planned by our Music specialist teacher. (Refer to separate planning grid) Thursday am.</p>

<p>13: 28/11/16 - 2/12/16</p> <p>ASSESSMENT WEEK</p>	<p>Assembly Theme: Introduce the Advent Calendar.</p> <p>Christmas traditions. The significance of Christmas to Christians - The Nativity Story</p>	<p>P.E Session: Dance: WALT: Move in time to music; Follow instructions to create dance routines. P.E: Session taught by Mr Wright (P.E Coach) (Wednesday am)</p> <p>Daily Finger gym activities/ Handwriting scheme activities.</p>	<p>Reinforce the use of sequencing vocabulary related to non-fiction: recount; first, then, next, after that, finally...</p> <p>To develop children's listening skills when following instructions during creative and Physical development sessions.</p>	<p>Make mince pies. Recount the experience of making mince pies. (Set up role-play area as a home decorated for Christmas!) Talk for Writing; Innovate the recount text; Recount making mince pies. Writing assessment.</p> <p>Independent writing of sentences to recount making the mince pies.</p> <p>Write letters to Father Christmas</p> <p>Individual Reading/ Guided Reading. Class Author Study: Martin Waddell. WALT: Share stories written by this author.</p>	<p>Letters and Sounds; Phase 1/ 2/3 (Differentiated according to ability- Refer to separate weekly planning sheets)</p> <p>Common exception words</p> <p>Phonics assessments.</p>	<p>Daily counting, number recognition, reading number names, counting on one more than/ find one less than given numbers. Adding pairs of numbers to total 5/10. Doubling numbers up to 10+. Practise number formation.</p> <p>Maths: Number assessments.</p>	<p>Year 1: Geography: Find out about other countries in the U.K. Barnaby Bear visits Ireland. What physical/human features can be seen in Ireland?</p> <p>Computing: WALT: Technology in our lives: Technological versions of toys. Look at some modern technological versions of traditional toys. E.g. remote control vehicles, teddy bears that have a voice inside, virtual pets etc. (Refer to Elim scheme of work for more details of activities.)</p> <p>Programming: Use the beebots to travel to find the Christmas objects. Open Advent calendar on the computer/IWB.</p> <p>Make mince pies: Work in key worker groups to take turns to weigh ingredients, mix together and cut out shapes ready to fill with mincemeat. etc.</p>	<p>Music: Weekly session planned by our Music specialist teacher. (Refer to separate planning grid) Thursday am.</p> <p>Art & Design: WALT: Make head dresses for the Nativity play; (Continue as needed)</p>
<p>14. 5/12/16 - 9/12/16 Christmas themed week.</p>	<p>Assembly Theme: Christmas traditions How do different cultures celebrate?</p> <p>The Nativity Play Performances:</p>	<p>P.E Session: Dance: WALT: Move in time to music; Follow instructions to create dance routines.</p> <p>Daily Finger gym activities/ Handwriting scheme activities.</p>	<p>Learn Nativity story vocabulary. Use STC and figures. Role-play the story.</p> <p>Feelings vocabulary. Use STC.</p> <p>To develop children's listening skills when following instructions during creative and Physical development sessions.</p>	<p>Write messages in Christmas cards.</p> <p>Sequence and retell the Nativity Story. Independent writing of the story.</p> <p>Individual Reading/ Guided Reading.</p>	<p>Christmas rhyming! Acrostic poems.</p>	<p>Christmas Maths activities. Learn the song The twelve days of Christmas. Shapes: WALT: Name and use 2D shapes to create Christmas trees/ Christmas pictures.</p>	<p>Open Advent calendar on the computer/IWB.</p> <p>Computing: WALT: Multimedia: Animate Christmas pictures using the J2ecode program tools.</p>	<p>Music: Weekly session planned by our Music specialist teacher. (Refer to separate planning grid) Thursday am.</p> <p>Art & Design: WALT Making Christmas cards/ decorations. WALT: Make a moving Christmas card: (Reindeer,</p>

								Father Christmas)
<p>15: 12/12/16 - 16/12/16 Christmas themed week. West End Theatre Company: Scroogical.</p>	<p>Assembly Theme: Celebrating Christmas /Christmas Traditions. Father Christmas.</p> <p>Christmas Fun Day</p>	<p>Christmas party dancing!</p>	<p>Role-play the Nativity story; use related vocabulary.</p> <p>Learn and use Christmas related vocabulary. Use STC.</p>	<p>Individual Reading/ Guided Reading.</p>		<p>Christmas Maths activities. Learn the song 'The twelve days of Christmas'.</p> <p>Shapes: WALT: Name and use 2D shapes to create Christmas trees/ Christmas pictures.</p>	<p>Open Advent calendar on the computer/IWB.</p> <p>Computing: WALT: Multimedia: Use the Fresco art program to design Christmas patterns and pictures.</p>	<p>Music: Weekly session planned by our Music specialist teacher. (Refer to separate planning grid) Thursday am. Sing traditional Christmas songs/carols.</p>