

Week / Big Book	Prime Areas			Specific Areas				
	PSED	Physical Development	Communication & Language	Literacy	Letters & Sounds	Mathematics	Understanding the world	Expressive Arts & Design
31.11.16 This is the Bear	Interacting with other children to act out experiences Working together to create story maps	Apparatus Handwriting Writing phonic sounds Using the outdoor vehicles Finger/ Dough Gym	Learn the story to retell as a class, begin to use new connectives and vocabulary from the story	Children to find the crime scene in the classroom. Children to go off and discover the clues to the missing teddy bear. Children to then prepare a teddy bears picnic to cheer up the missing bear.	M/A Phase 2 L/A Phase 1 and Phase 2	Counting bears, sorting bears by colour, adding two Estimate how many bears are on the table Matching numbers to bears sets	Forest School See Additional Planning Divalli- using puppets to tell the story Seasons Autumn Bonfire night, talking about times spent with family, going to carnival, fireworks displays etc.	Making Diva lamps, shadow puppets, Sparklers Night Pictures Bonfire Night- Tea bag splatter pictures
07.11.16 This is the Penguin	Telling stories to each other- building confidence Caring for each other and caring for toys,	Apparatus Handwriting Writing phonic sounds Using the outdoor vehicles Finger/ Dough Gym	Change the setting in the story to North Pole, learn vocabulary related to cold places Role-play Post office	Sequence what happens in the story Describe the setting Role-play post office, writing letters, postman etc. Draw Story map	M/A Phase 2 L/A Phase 1 and Phase 2	1 more 1 less Combining two sets of penguins on icebergs Penguins slide to add two numbers Matching penguins to Numicon and numeral	Forest School See Additional Planning Creating Arctic and Antarctic environments, looking at people who live in cold countries, comparing environments <b>RE DISPLAY (Divali)</b>	Creating clay penguins to go with the innovated story and the stories of Penguin Small, Lost and Found and Up and Down
14.11.16 Penguins Non Fiction Lists	Talking about how their actions can affect other people, exploring different scenarios	Apparatus Mirroring your partner Handwriting Writing phonic sounds Using the outdoor vehicles	List of penguin facts Children to learn the list of penguin facts and be able to retell to each other.	Writing lists of what penguins eat, types of penguin, where they live	M/A Phase 2 L/A Phase 1 and Phase 2	Comparing using language more and fewer Doubling penguins in the water (water tray)	Changing materials- melting ice experiment Forest School See additional Planning	Creating snowman paintings using puffy paint to be used for calendars.

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21.11.16 List Writing 4 days	Talking about how their actions can affect other people, exploring different scenarios	Handwriting Writing phonic sounds Using the outdoor vehicles	Children to discuss their Christmas list, talk about what they would like for Christmas,	Children to write a Christmas list to father Christmas. Children to visit the post box and send their letter away.	M/A Phase 2 L/A Phase 1 and Phase 2	3D shapes, junk modelling Pattern making, potato prints to create wrapping paper	Forest School See additional Planning	Children to make their headdresses for the Christmas Play
28.11.16		<b>Assessment Week</b>		Elf on a Shelf to visit		<b>Assessment Week</b>		
05.12.16 Christmas Weeks	Talking about how their actions can affect other people, exploring different scenarios	Handwriting Writing phonic sounds Using the outdoor vehicles	Talk about what children do at Christmas- traditions and family events	<b>Activities to be decided</b>	M/A Phase 2 L/A Phase 1 and Phase 2	<b>Activities to be decided</b>	Talk about what children do at Christmas- traditions and family events	Christmas Cards, Gifts, Ornaments,
12.12.16 Christmas Weeks	Talking about how their actions can affect other people, exploring different scenarios	Handwriting Writing phonic sounds Using the outdoor vehicles	Talk about what children do at Christmas- traditions and family events	<b>Activities to be decided</b>	M/A Phase 2 L/A Phase 1 and Phase 2	<b>Activities to be decided</b>	Talk about what children do at Christmas- traditions and family events	Christmas Cards, Gifts, Ornaments,