

Talk for Writing	Text	Genre	Focus
Narrative	Goldilocks and the three bears.	Tale of lost and found.	Character description
Non-Fiction	Facts about the Autumn season.	Information, facts in a list.	Writing a list of facts

Immersion in the text	Working with the text	Vocabulary	Ideas for innovation
<p>WOW Starter- Porridge making. Tell story, retell the story using actions. Story map the story, role play the story using costumes and props. Use the bear puppets and theatre.</p> <p>WOW Starter-Go on a seasonal walk in the school grounds to notice the changes in the outside environment. Children to collect different coloured leaves , etc., they may find. Leaf printing, colour mixing to make 'Autumn colours'. Make hedgehogs from leaves for display. Draw and label animals that hibernate during Autumn. Animals that live in wooded areas.</p>	<p>Use key story vocabulary from the text to sign when retelling the story. Ensure emphasis on character dialogue by speaking the character part with expression. Understand the beginning, middle and end of a story. Capital letters and full stops.</p> <p>Retell facts about Autumn. Make a collection of objects found during this season; name and label them. Draw and list the signs of Autumn.</p>	<p>Once upon a time, early one morning, first, next, suddenly, after that, finally, later on.</p> <p>Character names:Goldilocks, three bears, big bear, middle-sized bear, baby bear, porridge, cottage...</p> <p>Acorns, season, days get shorter, nights get longer, fall, leaves, changing, horse chestnut, conkers, hibernate, animals that live in woodland, blackberries, trees.</p> <p>Colours: Orange, green, light green, dark green, brown, red, purple, golden, black.</p>	<p>Change the characters in the story. Change the breakfast in the story.</p> <p>Produce a list of facts about another subject e.g. list of facts about ourselves or another season (summer).</p>

