

Prime Areas

Specific Areas

Week / Big Book	PSED	Physical Development	Communication & Language	Literacy	Letters & Sounds	Mathematics	Understanding the world	Expressive Arts & Design
<p>31.10.16 The Gingerbread Man (Imitate)</p>	<p>Reinforce class rules after half term - how do we feel about coming back to school?</p> <p>Good to Be Me - understanding our feelings & reacting appropriately.</p> <p>Encouraging sharing/turn taking.</p> <p>Discussing Halloween/Bonfire night - any worries or questions?</p>	<p>Gross motor - P.E. Dance - Moving our bodies in different ways</p> <p>Fine motor activities - scissor skills, pencil control, dough disco.</p> <p>Dressing / undressing for P.E.</p> <p>Making gingerbread men (WOW starter)</p> <p>Sports coach.</p> <p>PenPals finger gym</p> <p>FOREST SCHOOL</p>	<p>Listening to stories together on the carpet - talking about stories.</p> <p>Describing the Gingerbread Man</p> <p>Role playing - The Gingerbread Man / Bakery</p> <p>Small world play - retelling the story</p> <p>Being able to listen to instructions and follow them - 2-way attention (making gingerbread men)</p>	<p>Independent name writing</p> <p>Sequencing pictures from the story.</p> <p>Designing own gingerbread men</p> <p>Mark making - sand, malleable, mark making table</p> <p>Following / sequencing instructions for WOW starter</p> <p>Mark making table</p> <p>Book corner</p>	<p>Phase 2 consolidation - blending for reading games (guided reading sessions)</p> <p>Sound buttons</p> <p>Practicing writing learnt phase 2 sounds and segmenting for spelling.</p>	<p>Position Gingerbread man hunt - positional language</p> <p>Creating a route for the gingerbread man</p> <p>Counting objects - counting buttons on the gingerbread man</p> <p>Number recognition activities - matching numbers to quantities</p>	<p>Around the school - the school environment</p> <p>Walking around the school and exploring.</p> <p>Small world play</p> <p>Role play area - bakery</p> <p>Beebots - travel around the gingerbread man map</p> <p>Making gingerbread men</p> <p>Science - materials (exploring and describing)</p> <p>FOREST SCHOOL</p>	<p>Designing and painting gingerbread men</p> <p>Songs, stories and rhymes - Listening station</p> <p>Role Play - Gingerbread man/bakery</p> <p>Creating dances around Autumn/Winter</p> <p>Building a boat to help the gingerbread man across the river</p> <p>DT - 1C Moving pictures (investigating mechanisms)</p>
<p>07.11.16 The Gingerbread Man (Innovate)</p>	<p>Reinforce class rules</p> <p>Good to Be Me - self-awareness - feeling good about myself. Taking risks.</p> <p>Encouraging sharing/turn taking.</p> <p>Discussing Carnival / fireworks - did they enjoy? How did it</p>	<p>Fine motor activities - threading. Dough disco, pencil control.</p> <p>Dance in P.E</p> <p>Dressing / undressing for P.E.</p> <p>Exploring Outdoor learning area /Adventure play area.</p>	<p>Role play area - The Gingerbread Man / Bakery</p> <p>Listening to stories together on the carpet - talking about stories.</p> <p>Playing alongside other children in Independent Learning.</p>	<p>Acting out story</p> <p>Hot- seating as characters from the story</p> <p>Sequencing events</p> <p>Writing captions for the story</p> <p>Mark making table</p> <p>Book corner</p>	<p>See individual group planning - Phase 3</p>	<p>Money Adding price labels to things in the role play area.</p> <p>Using real money on maths table</p> <p>Money/toy shop bingo</p> <p>Printing with money in playdough</p>	<p>Around the school - the school environment</p> <p>Walking around the school and exploring.</p> <p>Small world play</p> <p>Role play area - bakery</p> <p>Beebots - travel around the</p>	<p>Printing different animal footprints (from the story)</p> <p>Making maps for the gingerbread man</p> <p>Small world play / role play area</p> <p>Listening station - different traditional tales</p>

	make them feel?	Gingerbread playdough PenPals finger gym FOREST SCHOOL	Speaking & listening activities in small groups			Coin rubbing Sorting coins	gingerbread man map Science - materials (finding materials in our environment) FOREST SCHOOL	etc. Firework / carnival pictures DT - 1C Moving pictures (labelling and drawing diagrams)
14.11.16 The Gingerbread Man Invent	Reinforce class rules Good to Be Me - managing my feelings. Coping with anxiety - relaxing. Encouraging sharing/turn taking, What things are we looking forward to? Sharing our thoughts and feelings.	Fine motor activities: threading, buttons, tweezers, anticlockwise. Dressing / undressing for P.E. P.E - Dance Outdoor area - activities & games. PenPals finger gym Sports Coach. FOREST SCHOOL	Retelling their invented story to a partner - responding appropriately Retelling the story using props Role play area Playing alongside other children in Independent Learning. Speaking & listening activities in small groups	Changing the story - choosing their own character Creating a story map Attempt to label their story map independently Listening to each other telling their stories Hot seating as their new character Writing character descriptions	See individual group planning - Phase 3	Place Value Ordering numbered gingerbread men Matching amounts to numerals (buttons/gingerbread etc) Filling in missing numbers Adding buttons to gingerbread men 5 currant buns and other counting songs	Small world play Role play area - bakery ICT - using the computer to find information (infant encyclopaedia) Science - materials (matching materials and suitability)	Alphabet sponge printing Ice painting Playdough/malleable items - shaving foam/hair gel/gelli baff etc. Construction materials - large foam blocks/Lego/cogs etc. DT - 1C Moving pictures (designing and testing mechanisms for Christmas cards)
21.11.16 Non-Fiction - Lists	Reinforce class rules Good to Be Me - standing up for myself - assertiveness. What are my views? Encouraging sharing/turn taking, What things are we looking forward to? Sharing our thoughts and feelings.	Fine motor activities: threading, buttons, tweezers, anticlockwise. Dressing / undressing for P.E. P.E - Dance Outdoor area - activities & games. PenPals finger gym Sports Coach. FOREST SCHOOL	Reading our lists to each other - listening carefully to follow instructions and collect the right things Playing alongside other children in Independent Learning. Speaking & listening activities in small groups	Looking at lists - what are the key features? Writing shopping lists for our gingerbread recipe Lists on the mark making table Lists in the role play area	See individual group planning - Phase 3	Addition & Subtraction Adding/taking away gingerbread men Addition jigsaws Gingerbread bus addition and take-away activity 1 more/less gingerbread buttons Eating gingerbread men (take away) Addition/subtraction board games & activities	Small world play Role play area - bakery - adding paper to write shopping lists ICT - using the computer to find information (infant encyclopaedia) Science - materials (testing for waterproof materials)	Creating lists - acting out going to the shop Playdough/malleable items - shaving foam/hair gel/gelli baff etc. Construction materials - large foam blocks/Lego/cogs etc. DT - 1C Moving pictures (making moving Christmas cards)

<p>28.11.16 Non-Fiction - Lists Assessment Week</p>	<p>Assessment Week - Planning dependent on formative assessment.</p>	<p>Assessment Week - Planning dependent on formative assessment.</p>	<p>Assessment Week - Planning dependent on formative assessment.</p>	<p>Independent writing assessment - Christmas list writing</p>	<p>Phonics / Word checks</p>	<p>Assessment Week - Planning dependent on formative assessment.</p>	<p>Assessment Week - Planning dependent on formative assessment.</p>	<p>Assessment Week - Planning dependent on formative assessment.</p>
<p>05.12.16 Christmas Week The Jolly Christmas Postman</p>	<p>Class routines & class rules Working together in small groups. R.E - Where do we belong? Good to Be Me - Celebrating Christmas - is everyone the same?</p>	<p>Fine motor activities: threading, buttons, tweezers, anticlockwise. Dressing / un-dressing for P.E. P.E - Dance Outdoor area - activities & games. PenPals finger gym Sports Coach. FOREST SCHOOL</p>	<p>Listening the story & sharing ideas. Retelling the story. Acting out the postman's route - listening to instructions Playing alongside other children in Independent Learning. Speaking & listening activities in small groups</p>	<p>Writing letters and envelopes Looking at lists - e.g. santas nice and naughty list/ wish lists at Christmas Writing a list for the Jolly Postman Creating a map of his route Writing addresses Looking at nursery rhymes/traditional tales</p>	<p>See individual group planning - Phase 3</p>	<p>The Jolly Christmas Postman themed maths activities e.g. matching number to deliver letters to the right house addition or subtraction of gifts/elves/toys in the workshop etc.</p>	<p>Looking at Christmas traditions around the world Talking about family Christmas traditions ICT - Christmas games/activities Thinking about where people live & addresses - is everyone the same?</p>	<p>Shaving foam / snow malleable play. Playing with Ice in water tray. Chipping away at ice - what is in the middle? Making houses for the Jolly Postman to deliver post to. Making snowflakes Christmas crafts</p>
<p>12.12.16 Christmas Week The Nativity</p>	<p>Class routines & class rules Working together in small groups. R.E - Where do we belong? Good to Be Me - Celebrating Christmas - is everyone the same?</p>	<p>Fine motor activities: threading, buttons, tweezers, anticlockwise - wrapping presents Dressing / un-dressing for P.E. P.E - Dance Outdoor area - activities & games. PenPals finger gym Sports Coach. FOREST SCHOOL</p>	<p>Listening carefully to the story Working in small groups to share ideas & listen carefully Playing alongside other children in Independent Learning. Speaking & listening activities in small groups</p>	<p>Listening to the Christmas Story Retelling the story Sequencing the story Writing captions/labels for the story</p>	<p>See individual group planning - Phase 3</p>	<p>Christmas themed maths activities e.g. matching numbers on presents to sort/ordering elves/addition and subtracting toys or tools in santas workshop etc.</p>	<p>Looking at Christmas traditions around the world Talking about family Christmas traditions ICT - Christmas games/activities</p>	<p>Pretend snow in tray Santa collage (cotton wool beard etc.) Making patterns on Christmas stockings Christmas crafts</p>

