

Prime Areas

Specific Areas

Week / Big Book	PSED	Physical Development	Communication & Language	Literacy	Letters & Sounds	Mathematics	Understanding the world	Expressive Arts & Design
<p>1 (2 Days) 05.01.17 Owl Babies (Imitate)</p>	<p>Reinforce class rules after half term - how do we feel about coming back to school? What did we enjoy about Christmas?</p> <p>Making goals - What do we want to get better at in 2017?</p>	<p>WOW starter - good hygiene practises.</p> <p>Fine motor activities - scissor skills, pencil control, dough disco.</p>	<p>Listening to stories together on the carpet - talking about stories.</p> <p>Descriptive language for describing settings,</p> <p>Following and understanding instructions.</p> <p>Role playing - Owl Babies - puppets/costumes etc</p> <p>Small world play - retelling the story</p>	<p>Mark making - sand, malleable, mark making table</p> <p>Following / sequencing instructions for WOW starter</p> <p>Book corner</p> <p>Working together to create a story map.</p>	<p>Phase 3</p> <p>blending for reading games</p> <p>Sound buttons</p> <p>Practicing writing learnt phase 3 sounds and segmenting for spelling.</p>	<p>Matching owls to the nest - numerals to amounts</p> <p>Writing numerals to 10</p> <p>Practicing number formation</p>	<p>Small world play</p> <p>Role play area - Owls nest</p> <p>Making chocolate nests</p> <p>Science - light and dark (exploring and testing)</p> <p>FOREST SCHOOL</p>	<p>Art / DT topic - using tools and materials</p> <p>Collage</p> <p>Songs, stories and rhymes - Listening station</p> <p>Role Play - Owl nest / woods</p>
<p>2 09.01.17 Owl Babies (Imitate)</p>	<p>Reinforce class rules</p> <p>Relationships - What makes a good friend?</p> <p>Encouraging sharing & turn taking</p> <p>Following class routines</p>	<p>Fine motor activities: threading, buttons, tweezers, anticlockwise.</p> <p>Dressing / undressing for P.E.</p> <p>P.E - Gymnastics</p> <p>PenPals finger gym</p> <p>Sports Coach.</p> <p>FOREST SCHOOL</p>	<p>Role play area - Owl Babies. Acting out the story.</p> <p>Listening to stories together on the carpet - talking about stories.</p> <p>Playing alongside other children in Independent Learning.</p> <p>Speaking & listening activities in small groups</p>	<p>Mark making - sand, malleable, mark making table</p> <p>Book corner</p> <p>Individual reading</p> <p>Guided reading - see separate planning</p> <p>Sequencing the story</p> <p>Descriptive words for settings</p>	<p>See individual group planning - Phase 3</p>	<p>Matching numerals - throw beanbags etc into the hoop to match the amount.</p> <p>Numicon / number hunt around the school</p> <p>Counting objects that can't be moved - count marbles dropping into the jar</p> <p>Numicon/number matching bingo / snap etc</p>	<p>Small world play</p> <p>Role play area - Owls nest</p> <p>Science - light and dark (exploring and testing)</p> <p>ICT - find out and film</p> <p>RE - special stories</p> <p>FOREST SCHOOL</p>	<p>Art / DT topic - using tools and materials</p> <p>Playdough and natural materials</p> <p>Songs, stories and rhymes - Listening station</p> <p>Role Play - changing setting to link with story</p>

<p>3 16.01.17 Owl Babies (Innovate)</p>	<p>Reinforce class rules Relationships - Families. Encouraging sharing & turn taking Following class routines</p>	<p>Fine motor activities: threading, buttons, tweezers, anticlockwise. Dressing / un-dressing for P.E. P.E - Gymnastics Outdoor area - activities & games. PenPals finger gym Sports Coach. FOREST SCHOOL</p>	<p>Retelling the imitated story & responding appropriately Retelling the story using props Role play area Playing alongside other children in Independent Learning. Speaking & listening activities in small groups</p>	<p>Mark making - sand, malleable, mark making table Book corner Individual reading Guided reading - see separate planning Sequencing the story Descriptive words for settings</p>	<p>See individual group planning - Phase 3</p>	<p>Estimating - matching 10 frames by looking Covering objects on tray - estimating how many were there 3 containers - which jar has said amount in - reasoning How many owls in the nest etc</p>	<p>Small world play Role play area - Owls nest Making chocolate nests Science - light and dark (exploring and testing) RE - Special stories FOREST SCHOOL</p>	<p>Art / DT topic - using tools and materials Playdough and natural materials Songs, stories and rhymes - Listening station Malleable materials - shaving foam, hair gel, gelli baff Role Play - changing setting to link with story</p>
<p>4 23.01.17 Owl Babies (Invent)</p>	<p>Reinforce class rules Relationships - My feelings, Encouraging sharing & turn taking Following class routines</p>	<p>Fine motor activities: threading, buttons, tweezers, anticlockwise. Dressing / un-dressing for P.E. P.E - Gymnastics Outdoor area - activities & games. PenPals finger gym Sports Coach. FOREST SCHOOL</p>	<p>Retelling their invented story to a partner - responding appropriately Retelling the story using props Role play area Playing alongside other children in Independent Learning. Speaking & listening activities in small groups</p>	<p>Changing the story - settings Listening to each other telling their stories Hot seating Writing setting descriptions Mark making - sand, malleable, mark making table Book corner Individual reading Guided reading - see separate planning</p>	<p>See individual group planning - Phase 3</p>	<p>Using part part whole diagrams to add Adding / taking away owls from the nest Adding machine How many ways to make 10 - using cubes/objects</p>	<p>Small world play Role play area - Owls nest Science - light and dark (exploring and testing) ICT - find out and film RE - Special stories FOREST SCHOOL</p>	<p>Art / DT topic - using tools and materials Playdough and natural materials Malleable materials - shaving foam, hair gel, gelli baff Songs, stories and rhymes - Listening station Role Play - wood</p>
<p>P5 30.01.17 Non-Fiction Going on a bear hunt</p>	<p>Reinforce class rules Relationships - Feeling proud. Encouraging sharing</p>	<p>Fine motor activities: threading, buttons, tweezers, anticlockwise. WOW starter -</p>	<p>Acting out the story to recount Role play area Playing alongside</p>	<p>Looking at recounts - what are the main features? Writing a recount</p>	<p>See individual group planning - Phase 3</p>	<p>Skip counting - jumping in 2s Animals 2 by 2 Doubling - using</p>	<p>Small world play Role play area - Owls nest Making chocolate</p>	<p>Art / DT topic - using tools and materials Playdough and natural materials</p>

	<p>& turn taking</p> <p>Following class routines</p> <p><i>Chinese New Year</i></p>	<p>Bear hunt</p> <p>Dressing / un-dressing for P.E.</p> <p>P.E - Gymnastics</p> <p>Outdoor area - activities & games.</p> <p>PenPals finger gym</p> <p>Sports Coach.</p> <p>Art / DT topic - using tools and materials</p> <p>FOREST SCHOOL</p>	<p>other children in Independent Learning.</p> <p>Speaking & listening activities in small groups</p>	<p>of WOW starter</p> <p>Mark making - sand, malleable, mark making table</p> <p>Book corner</p> <p>Paper in role play area</p> <p>Individual reading</p> <p>Guided reading - see separate planning</p>		<p>objects and mirrors to work out doubles</p> <p>Numicon doubling</p>	<p>nests</p> <p>Science - light and dark (exploring and testing)</p> <p>RE - special stories</p> <p>FOREST SCHOOL</p>	<p>Songs, stories and rhymes - Listening station</p> <p>Malleable materials - shaving foam, hair gel, gelli baff</p> <p>Natural materials from Going on a Bear Hunt</p> <p>Role Play - Bears cave</p>
<p>6</p> <p>06.02.17</p> <p>Non-Fiction Assessment Week</p>	<p>Reinforce class rules</p> <p>Relationships - What makes a good friend?</p> <p>Encouraging sharing & turn taking</p> <p>Following class routines</p>	<p>Fine motor activities: threading, buttons, tweezers, anticlockwise.</p> <p>Dressing / un-dressing for P.E.</p> <p>P.E - Gymnastics</p> <p>Outdoor area - activities & games.</p> <p>PenPals finger gym</p> <p>Sports Coach.</p> <p>Art / DT topic - using tools and materials</p> <p>FOREST SCHOOL</p>	<p>Sharing their own experiences with a group</p> <p>Role play area</p> <p>Playing alongside other children in Independent Learning.</p> <p>Speaking & listening activities in small groups</p>	<p>Looking at recounts - what are the main features?</p> <p>Writing a recount of our own experiences</p> <p>Mark making - sand, malleable, mark making table</p> <p>Book corner</p> <p>Paper in role play area</p> <p>Individual reading</p> <p>Guided reading - see separate planning</p>	<p>Phase 3 - Word checks</p>	<p>Sequencing our day</p> <p>Ordering the days of the week</p> <p>Looking at clocks - what do we do at certain times?</p> <p>Telling the time - games e.g. what's the time Mr Wolf</p> <p>Hickory dickory dock</p>	<p>Small world play</p> <p>Role play area - Owls nest</p> <p>Science - light and dark (exploring and testing)</p> <p>ICT - find out and film</p> <p>RE - special stories</p> <p>FOREST SCHOOL</p>	<p>Art / DT topic - using tools and materials</p> <p>Playdough and natural materials</p> <p>Songs, stories and rhymes - Listening station</p> <p>Role Play - home corner - linked to children's interest.</p>