

Week / Big Book	Prime Areas			Specific Areas				
	PSED	Physical Development	Communication & Language	Literacy	Letters & Sounds	Mathematics	Understanding the world	Expressive Arts & Design
Little Red Hen Fiction – week 1 - Sequencing 2 <sup>nd</sup> November 2015	<p>Walking to Morrisons</p> <p>Share-a-book</p> <p>Discussing carnival – how did you feel...</p>	<p>Walking to Morrison's to buy ingredients</p> <p>Visit to bakery in small groups</p> <p>Making / kneading bread</p> <p>Windmills – cutting along lines</p> <p>Washing hands – hygiene for cooking</p> <p>PE – Gymnastics</p> <p>Music &amp; movement</p> <p>Dressing / undressing</p> <p>Dough gym</p>	<p>Discussing carnival</p> <p>STC recipe instructions – making bread</p> <p>Role play &amp; act out story</p> <p>Outdoor Learning</p> <p>Discussing items collected</p>	<p>Sequence making bread- STC instructions,</p> <p>Sequencing story – STC</p> <p>Learn &amp; retell story map</p> <p>Sequencing STC instructions – making paper windmills</p> <p>Drawing &amp; colouring character masks</p>	<p>Phase 1, 2 &amp; 3 – see daily differentiated planning</p>	<p>Money – buying ingredients for bread</p> <p>Weighing measuring ingredients</p> <p>Sorting bread / roll shapes</p> <p>2D shapes - making windmills</p> <p>3D junk model windmills</p> <p>Journey – how many steps to the windmill - Beebots</p> <p>Sequencing the story - STC</p>	<p>Changes &amp; differences - making bread</p> <p>Outdoor Learning</p> <p>Collecting natural objects on sticky strip</p> <p>Making paper windmills – wind/blowing</p> <p>Beebots – how many steps to the windmill – (T)</p>	<p>Carnival / bonfire pictures</p> <p>Drawing &amp; colouring character masks</p> <p>Making paper windmills</p> <p>Music &amp; movement – fireworks / carnival</p>
Little Red Hen (fiction – week 2 - sequencing) 9th November 2015	<p>Share-a-book</p> <p>Being selfish – what makes you selfish</p> <p>Working as a group – making salt pictures</p>	<p>PE – Gymnastics</p> <p>Moving in different ways</p> <p>Dressing &amp; undressing</p> <p>Outdoor</p>	<p>Retelling story map.</p> <p>Learning innovated story map.</p> <p>Following STC recipe for pizza</p>	<p>Draw story maps, beginning, (imitation)</p> <p>Boxing up story beginning</p> <p>Writing story beginning</p>	<p>Phase 1,2 &amp; 3 – see daily differentiated planning</p>	<p>Make &amp; share pizza</p> <p>Adding pizza slices</p> <p>Sharing pizza slices equally between different amounts of</p>	<p>Outdoor Learning -</p> <p>Collecting sticks</p> <p>Diwali story</p> <p>Making Diwali salt pictures</p> <p>Making Diwali Diya lamp</p>	<p>Music &amp; movement Sticky kids CD</p> <p>Making Diwali salt pictures</p> <p>Making Diwali Diya</p>

	Remembrance Day – why wear poppies?	Learning - Safety with sticks		Learning & retelling innovated story map (making pizza instead of bread) keeping sequence, Making pizzas – following STC recipe		people Survey/ tally-favourite breads Pictogram – favourite bread Weighing - making pizzas		lamp
Little Red Hen (fiction – week 3 - sequencing) 16 <sup>th</sup> November 2015	Share-a-book Helping others – would you have shared the bread with your friends? What am I good at? The importance of being ourselves	PE – gymnastics different ways of moving skipping, jumping, hopping, running, balancing Dressing / undressing for PE Outdoor Learning – safety carrying sticks Hygiene for cookery	Learning & retelling innovated story including changed ending – making pizza, Discussing	Retelling innovated story map – making pizza Boxing up innovated story ending using words & pictures Drawing innovated story map ending– making pizza Writing innovated ending – making pizza	Phase 2 – see daily differentiated planning	Adding /taking away ladybird spots One more / one less spot Recognising numbers Writing numbers	Outdoor Learning - Stick painting	Sticky kids CD – hen going on a journey to the mill – movement to music Textures -- collaged hen using gluey paint Outdoor Learning – stick painting
Little Red Hen (Non-fiction - week 1 - Lists) 23rd November 2015	Share –a-book Taking turns / sharing bread Discussing & understanding different	PE – Gymnastics Dressing / undressing for PE Hygiene for cookery	Life cycle of a chicken Tasting & discussing different breads including how it feels (senses)	Learning & retelling text map Look at & try different varieties of bread	Phase 1 & 2 – see daily differentiated planning	Positional language-following route Estimating cubes Ordering numbers,	Raw & cooked eggs – scrambled egg - irreversible changes. Beebots – programming journey of hen	Calendars – seasonal trees sponge / thumb painting/ tissue paper

	feelings How do these feelings make us behave?	Outdoor Learning – Tying knots		Listing types of bread Life cycle of a chicken – in list form Drawing text map. Writing text map		Missing numbers One more /one less	Trying cereal grains from different countries / cultures Sequencing seasons looking at trees Calendars – seasonal trees Outdoor Learning – Tying knots	Rehearsing for Christmas production
Little Red Hen (Non-fiction week 2 - Lists) 30th November 2015	Share- a- book Advent – what is it? How is it celebrated? Introducing class advent calendar	PE – Gymnastics Dressing / undressing for PE Outdoor learning- Tying knots for wind trailers	Looking at story characters & listing in order of appearance in the story	Learning & retelling innovated text map – facts about robins Drawing text map Writing list of robin facts	Phase 2 – see daily differentiated planning	Sequencing time – events (meals etc.) What's the time Little Red Hen? Investigating clocks Measuring time using sand timers	Advent calendar, countdown to Christmas Outdoor Learning – wind trailers	Christmas cards- drawing, cutting out & collaging robins Rehearsing for Christmas production
Little Red Hen Assessment Week 7th December 2015	Share – a – book Advent calendar, sharing & taking turns	PE -Climbing frame, A frame & horse Making star biscuits & mince pies Hygiene for cooking – washing hands Outdoor Learning – to tie knots for	Christmas stories STC recipe instructions –star biscuits & mince pies Discussing how to invent own characters, problem & setting & change story	Writing Christmas card inserts Christmas stories Writing list for Santa	Phase 1 & 2 – see daily differentiated planning Word & sound assessments	Capacity Ordering 'presents' by size, weight, length Money Christmas shopping - buying presents Number – paper chains, recognising &	Christmas trees- looking at pine needles/ leaves History behind Christmas trees - Victorians Advent calendar Outdoor Learning – looking for pine cones & creating bird	Singing Christmas songs Making paper chains, Christmas Production Outdoor Learning – creating bird feeders

		bird feeders				ordering numbers	feeders	
Christmas Week 15 <sup>th</sup> December 2015	Share- a book  Respecting other people's ideas and beliefs  Christmas Party	PE -Climbing frame, A frame & horse  Dressing / undressing for PE	Discussing the different ways of celebrating Christmas.  What Christmas means to different people		Nativity story sequencing on storyboard,  Drawing nativity scene	Phase 1, 2 & 3 – see daily differentiated planning  Counting, comparing, estimating, combining & taking away baubles,  How many reindeers? Estimating, adding, recognising & ordering numbers  Sorting baubles  Sharing out Santa's sack	Fresco – drawing Santa / reindeer / Christmas trees  Nativity – peoples beliefs	Singing Christmas songs