

Class 5
Spring A

Week / Big Book	Prime Areas			Specific Areas				
	PSED	Physical Development	Communication & Language	Literacy	Letters & Sounds	Mathematics	Understanding the world	Expressive Arts & Design
The Gingerbread Man (fiction) week 1 5 th January 2017	Working together / taking turns to make Gingerbread Men Role play & acting out story	Making nets to catch the Gingerbread Man Hygiene for cooking Gingerbread Making Gingerbread – rolling dough Icing & decorating gingerbread PE with Mr Wright - gymnastics Dressing & undressing for PE	Learning & retelling story map Role playing & acting out story STC recipe – Gingerbread Men, reading & following instructions Hunt to catch the Gingerbread Man using nets	Describing story setting- a field Learn & retell story map Reading / following STC recipe	Phases 2 & 3 See daily differentiated planning	Weighing & measuring Ingredients for Gingerbread Counting, matching & adding buttons for Gingerbread Man Pictogram- which part of Gingerbread Man did you eat first – drawing picture Class survey & Tally Chart of: Which part did you eat first?	Making Gingerbread men – irreversible changes when cooked	Decorating gingerbread man, Making nets to catch the Gingerbread Man
The Gingerbread Man (fiction) Week 2 9 th January 2017	Discussing families/ Who is in your family? Who could be in the Gingerbread man's family?	PE – climbing frame, A frame, horse & benches PE with Mr Wright - gymnastics Dressing & undressing for PE	Investigating various small world settings Retelling story with actions Learning & retelling innovated story with actions – town setting	Retelling story map (imitation) Drawing story map opening Writing story refrain- run, run... Investigating different setting for story – zoo, town, train track / station, farm, castle	Phases 2 & 3 See daily differentiated planning	What's the time Mr Fox – daily routines Introducing clocks / o'clock- hour times Recognising & describing 2D shapes Designing 2D houses,	Looking at photos of local area – town Drawing houses using 2simple2 paint on laptops Fox habitats Simple city – park, zoo, farm, Outdoor learning –	Outdoor learning – collecting natural materials to show winter on collection strip Gingerbread Man family dolly string – writing names of family members on each 'man'

		Drawing & cutting out Gingerbread man dolly string, writing family members names on dolly string	Making 3D town around the 'canal', discussing kinds of buildings. E.g. shops, houses, library.	Learning & retelling innovated story map – changing country to town Labelling dolly string Writing features of a town		Building 3D houses with large outdoor bricks Recognising & describing 3D shapes Creating 3D house using junk boxes – adding features	collecting natural materials to show winter on collection strip Making 3D town around the 'canal' discussing the different kinds/ uses for buildings. E.g. houses, shops, library	Drawing & painting Gingerbread Man – colour mixing using watercolour blocks
The Gingerbread Man (fiction) Week 3 16 th January 2017	Discussing where live & what house is like	PE – climbing frame, A frame, horse & benches PE with Mr Wright - Gymnastics Dressing & undressing for PE Creating clay foxes	Retelling innovated story with actions Describing features of a town / using adjectives in spoken sentences	Creating '3D map' of a town Drawing innovated story map 'middle' with new setting – town Writing story middle part in sentences	Phases 2 & 3 See daily differentiated planning	Adding two groups of Gingerbread man buttons Problem solving – finding correct padlock to unlock the Gingerbread Man (adding & subtraction) Estimating the amount of marbles in a jar	Outdoor learning – creating Bird Feeders Creating a stick arrow trail for Gingerbread man to follow (stick tracking) Drawing a trail using 2simple2go on laptops	Outdoor learning – Creating Bird Feeders Creating clay foxes Creating a stick arrow trail for Gingerbread man to follow (stick tracking) Music lesson
The Gingerbread Man (non-fiction) Week 1 23 rd January 2017	Working together to float boats Taking turns investigating different materials to float or sink	PE – climbing frame, A frame, horse & benches Dressing & undressing for PE PE with Mr Wright - gymnastics Making a boat to float across	Investigating fox facts Retelling & learning text map (recount of how made boat float) Explaining why boat could float / not float	Retelling & learning text map – How we saved the Gingerbread man from the fox. (Recount of how made a boat & tested) Drawing text map	Phases 2 & 3 See daily differentiated planning	Ordering & recording by height order (selves) Investigating towers by height Investigating capacity in water tray & sand tray	Investigating fox facts Floating & sinking – predicting materials Problem solving designing boat to float across water tray Exploring &	Outdoor learning - Tree faces using clay & natural materials for features & twigs for 'clay tools' Creating paper boats by folding newspaper

		water tray carrying small Gingerbread man figure /using tools & techniques		Boxing up keywords for text map Designing a boat that will float & investigating materials Investigating & writing fox facts			testing different materials to float / make boat Testing boats to see if can float & rescue Gingerbread Man Outdoor learning - Tree faces using clay & natural materials for features & twigs for 'clay tools'	Bridges – based on Monet paintings – drawing & using watercolour paints Music lesson
The Gingerbread Man (non-fiction Week 2) 30 th January 2017	Working in groups to make bridge from straws	PE – climbing frame, A frame, horse & benches PE with Mr Wright - gymnastics Dressing & undressing for PE	Learning & retelling innovated text map – recount / how to make a bridge Discussing how else the Gingerbread Man could be saved – making / designing a bridge out of straws	Writing recount opening- how we saved the gingerbread man in sentences Designing a bridge from straws & lolly sticks Drawing text map how to make a bridge (innovated) Boxing up keywords for recount how to make a bridge Writing recount how to make a bridge	Phases 2 & 3 See daily differentiated planning	Money – role-play playing shops in bakery Recognising & adding coins Time - What's the time Mr Fox Using sand timers & sequencing familiar events using time connectives Making own clocks – o'clock times	Beebots – journey of gingerbread man – saving him from being eaten Outdoor learning – Build shelters using tent pegs, rope & tarpaulins	Outdoor learning – Build shelters using tent pegs rope & tarpaulins Designing & making bridge out of straws & lolly sticks Music lesson
Assessment Week 6 th February	Feelings games – taking turns	PE – climbing frame, A frame, horse & benches	Inventing group stories & retelling in sentences.	Creating group stories using STC cards for setting,	Phases 2 & 3 Phonics &	Recognising & describing 2D & 3D shapes	Using cameras – recording features of local area - walk	Outdoor learning – view finders

2017	Taking turns to build up group stories	Dressing & undressing for PE PE with Mr Wright - gymnastics		characters & event Drawing story maps for group stories Boxing up keywords for group stories Writing group stories	word checks throughout week	Making / designing 2D & 3D boats.	Outdoor learning – view finders Hindu Festival of kites – Vasant Panchami	Making paper kites Creating different textures using sand, glitter, shaving foam & flour Music lesson
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