

Week / Big Book	Prime Areas			Specific Areas				
	PSED	Physical Development	Communication & Language	Literacy	Letters & Sounds	Mathematics	Understanding the world	Expressive Arts & Design
<p>5th September Harry & the Dinosaurs go to School</p>	<p>Settling into new class</p> <p>Making friends</p> <p>School Routines</p> <p>Assembly theme- Feelings /starting school</p> <p>Smiley face/ thinking face/ sad face</p>	<p>Dressing & undressing independently for PE</p> <p>Music & movement (Sticky Kids)</p> <p>Moving like a dinosaur</p> <p>Drawing Harry's facial expressions</p> <p>Drawing dinosaurs</p> <p>Copying, tracing & independently writing own names</p>	<p>Read book - discuss, title, blurb, characters & setting</p> <p>Discussion - different dinosaurs What do they look like? Sound like?</p> <p>School Routines</p>	<p>Feelings - starting school</p> <p>Describe a dinosaur</p> <p>Drawing dinosaurs</p> <p>Copying, tracing & independently writing own names</p>	<p>Phase 1</p> <p>See individual planning</p> <p>Making listening ears (phonics)</p>	<p>Counting using Numicon tiles</p> <p>Recognising & ordering numbers</p> <p>Counting dinosaurs / small animals</p>	<p>Drawing dinosaurs using 'fresco' software on laptops</p> <p>PCs - Simple City / The Park</p> <p>Exploring outside area</p> <p>Making new friends</p>	<p>Drawing dinosaur & collaging</p> <p>Music session</p> <p>Music & movement - sticky kids CD / moving like dinosaurs</p>
<p>12th September The Enormous Turnip Fiction - Week 1 Character Description</p>	<p>Class rules</p> <p>Smiley face/ thinking face/ sad face</p> <p>Team work / working together - Tug of war with skipping ropes</p> <p>Discussing story - helping each other</p>	<p>Tug of War - using skipping ropes -pushing and pulling</p> <p>PE - Dressing /undressing independently</p> <p>Music and movement - sticky kids CD plants growing / moving</p>	<p>Acting out the story in groups,</p> <p>Instructions STC - making vegetable soup</p> <p>Giving verbal instructions</p> <p>Learning & retelling story map,</p> <p>Role play - Garden Centre</p>	<p>Read story The Enormous turnip- create story map & retell using actions.</p> <p>Making vegetable soup / instructions.</p> <p>Create stick puppets & tell story using stick puppets</p>	<p>Phase 1 / phase 2</p> <p>See individual planning</p>	<p>Sorting vegetables - size / weight / length/ shape using mathematical vocab</p> <p>Weighing vegetables - heaviest / lightest</p> <p>Grouping vegetables by</p>	<p>Irreversible / reversible changes - making & tasting vegetable soup</p> <p>Pushing and pulling -magnets.</p> <p>Exploring compost/creating gardens in trays.</p> <p>Simple City -</p>	<p>Music session,</p> <p>Role play - Garden Centre.</p> <p>Exploring compost/ creating mini gardens in trays.</p> <p>Stick puppets</p>

	<p>Turn taking when acting out story</p> <p>Role play- Garden centre/money</p> <p>Share-a-book</p> <p>Feelings about school, teachers & new friends</p>	<p>Chopping & peeling vegetables</p> <p>Healthy eating - vegetable soup</p> <p>Hygiene & safety for cooking</p> <p>Adventure playground / bikes</p>	<p>Retelling story using stick puppets</p>			<p>type.</p> <p>Role play - Garden Centre/money</p>	<p>Garden Centre</p> <p>Laptops - exploring 2simple software</p> <p>Planting cress using cotton wool</p>	
<p>19th September</p> <p>The Enormous Turnip / Fiction Week 2</p> <p>Character Description</p>	<p>Share -a- book</p> <p>Class rules</p> <p>Smiley face/ thinking face/ sad face</p> <p>Turn taking when acting out story</p> <p>Role play- garden centre /</p> <p>Making friends - getting on with others.</p> <p>Discussing our Mums - what do they do for us</p> <p>Ourselves- how are we alike? How are we different?</p>	<p>PE - Dressing /undressing independently</p> <p>Music and movement - sticky kids CD . Dancing leaves - movement to music</p> <p>Adventure playground / bikes</p> <p>Drawing My Mum pictures</p>	<p>Retelling story map with actions adding in character description (innovation)</p> <p>Acting out story adding in character description (innovation)</p>	<p>Creating vegetable face, observational drawing & labelling</p> <p>Describing character/s</p> <p>Creating, learning and retelling story - adding in character description for characters</p> <p>Drawing story map beginning</p>	<p>Phase 1 & 2</p> <p>See individual planning</p>	<p>Vegetable printing - sequencing & pattern making</p> <p>Role play- Garden Centre / money</p> <p>2D shape - designing digging machine</p> <p>3D digging machine</p> <p>Creating sparkly number line</p>	<p>Simple City - garden centre</p> <p>Laptops - Drawing faces using 2simple software</p> <p>Looking after cress</p>	<p>Observational drawing- vegetable face</p> <p>Music session</p> <p>Dancing leaves - movement to music</p> <p>Vegetable printing</p> <p>My Mum pictures</p>

<p>26th September The Enormous Turnip Fiction Week 3 Character Description</p>	<p>Role play - Garden Centre</p> <p>Working in pairs to design 2D digging machine.</p> <p>Making friends - getting on with others</p> <p>Discussing - What I am good at & being proud of who we are</p> <p>Taking turns - playing games</p>	<p>PE - Dressing /undressing independently</p> <p>Different ways of moving - skipping, hopping, crawling,</p> <p>Music & Movement - Dancing leaves / sticky kids</p> <p>Balancing beanbags</p> <p>Adventure playground / bikes</p>	<p>Retelling story map with actions adding in character description (innovation)</p> <p>Describe 'Old Man'</p> <p>Hot seat 'Old Man - asking questions</p> <p>Describe taste of vegetables</p>	<p>Describe characters</p> <p>Draw characters in order if appearance in story</p> <p>Hot seat 'Old Man'</p> <p>Draw story map ending with character description</p>	<p>Phase 1 & 2</p> <p>See individual planning</p>	<p>Counting rhymes</p> <p>Counting flower pots / Counting petals</p> <p>Recognising numbers</p> <p>Vegetable printing - sequencing.</p> <p>Role play- Garden Centre / money</p> <p>Number recognition & writing</p>	<p>J2code- turtle & Simple City - garden centre</p> <p>Laptops - creating patterns using fresco</p> <p>Tasting vegetables from other countries- e.g. sweet potato,</p> <p>Where vegetables come from / where they grow</p> <p>Ourselves- what I am good at</p>	<p>Music session</p> <p>2D digging machine</p> <p>Music & Movement - Dancing leaves / sticky kids</p> <p>Draw & paint picture of 'old man' using small brushes</p>
<p>3rd October The Enormous Turnip Non-Fiction Week 1 - Discussion</p>	<p>Share-a-book</p> <p>Role play - Garden Centre</p> <p>What do we eat at home?</p> <p>Negative feelings - how do we cope with our feelings?</p>	<p>PE - Dressing /undressing independently</p> <p>Cleaning teeth & personal hygiene</p> <p>Different ways of moving - skipping, hopping, crawling, slithering, rolling</p> <p>Music & Movement - growing like a plant / sticky kids</p>	<p>Retelling text map Why should we eat healthy food?</p> <p>Book browse - discussing contents, index and glossary pages.</p>	<p>Creating text map -Why should we eat healthy food?</p> <p>Retelling and learning actions for text map</p> <p>Discussion- What do we eat? What is healthy / not healthy?</p> <p>Looking at & discussing non- fiction books</p>	<p>Phase 1 & 2</p> <p>See individual planning</p>	<p>Numerals in the environment - prices/signs / numbers on doors</p> <p>Seed/dried pea patterns - sequencing.</p> <p>Comparing / counting groups of fruit</p> <p>Pictogram - favourite fruit</p> <p>Weighing - jam tarts</p>	<p>Creating & eating a healthy breakfast</p> <p>Creating fruit kebabs</p> <p>Changes - before & after peeling / chopping.</p> <p>Making & eating egg & cress sandwiches</p> <p>Looking at raw & cooked (boiled) eggs.</p>	<p>Seed collage</p> <p>Music session</p> <p>Making dried pea shakers</p> <p>Making sandwiches</p>

		<p>Adventure playground / Bikes</p> <p>Cleaning teeth</p> <p>Peeling & chopping fruit</p> <p>Hygiene / safety for cooking</p>		<p>about healthy eating. Talk about contents, index and glossary pages.</p> <p>Healthy or not - making jam tarts</p> <p>Drawing text map opening</p>			<p>Investigating teeth using large model teeth</p>	
<p>10th October</p> <p>The Enormous Turnip</p> <p>Non-Fiction</p> <p>Week 2</p> <p>Discussion</p>	<p>What have I done well? What do I need to improve on?</p> <p>Share-a-book</p> <p>Role play garden centre</p> <p>How do we stay healthy?</p>	<p>PE - Dressing /undressing independently</p> <p>Different ways of moving - skipping, hopping, crawling, slithering, rolling, negotiating space.</p> <p>Music & Movement - sticky kids / moving in different ways to instruments</p> <p>Adventure playground / bikes</p>	<p>Retelling text map with actions</p> <p>Discussing how to keep our bones & teeth healthy</p>	<p>Drawing text map (imitation)</p> <p>Creating innovated text map based on children's ideas of why we should eat healthy food</p> <p>Learning & retelling innovated text map</p> <p>Drawing healthy food plate</p>	<p>Phase 1&2</p> <p>See individual planning</p>	<p>Create 2D picture of flowers - counting petals</p> <p>Counting seeds</p> <p>Writing numbers</p> <p>Recognising numerals</p> <p>Counting fruit & selecting correct numeral</p>	<p>Who can help us stay healthy?</p> <p>Investigating Charlie the skeleton - why do we need healthy bones & teeth?</p> <p>Taking own photos of play-dough skeletons</p>	<p>Music session</p> <p>Drawing & painting teeth</p> <p>Creating skeletons using play-dough</p>
<p>17th October</p> <p>Assessment</p> <p>Week</p>	<p>Share-a-book</p> <p>Sequencing time - daily routines</p> <p>Hindu Festival of Light - Divali</p>	<p>PE - Dressing /undressing independently</p> <p>Different ways of moving - skipping, hopping, crawling, slithering, rolling,</p>	<p>Retelling story map - Enormous Turnip</p> <p>Verbally giving a character description & adding into story</p>	<p>Retelling text map - Enormous Turnip</p> <p>Drawing story map beginning / middle/ end</p>	<p>Phase 1&2</p> <p>See individual planning</p> <p>Word /sound assessments</p>	<p>Positional language - placing teddies</p> <p>Sequencing time - daily routine</p> <p>2D & 3D shape</p>	<p>Autumn - colours / hibernating - hedgehogs, where would they hibernate? Trees- what do we see in Autumn?</p>	<p>Colour mixing</p> <p>Salt dough hedgehogs</p> <p>Music session</p>

		<p>negotiating space,</p> <p>Adventure playground / bikes</p>	<p>Acting out story with props - adding in characteristics / description of characters</p>	<p>adding own character description for one character</p> <p>Writing story beginning using initial / known sounds in writing assessment books</p> <p>Drawing characters - name labels (hearing & saying / writing initial & other known sounds (yellow writing)</p>		<p>in the environment</p> <p>Creating class number book</p>	<p>Hindu Festival of Light - Divali</p> <p>Computing Curriculum Day</p> <p>Laptops- mouse pad skills using 2simple software</p>	<p>Investigating instruments</p> <p>Creating Diya lamps</p>
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