



Around the world



Week/Date Blue Home Books	<u>Literacy</u> CLL Literacy	<u>Numeracy</u> Mathematics	<u>Science/History</u> <u>Geography/ICT</u> Understanding the world	<u>Art/D&T</u> <u>Music</u> Expressive Arts & design	<u>RE/PSHE</u> SEAL Theme: Relationships.	<u>PE</u> Physical development
1 5 th -6 th Jan (2 days)	Fiction text: Talk for Writing: (Imitation) Introduce new story text: 'Cat, Bramble and Heron'. Wow starter activities. Learn new vocabulary and join in with retelling new story.	<u>Geometry:</u> Revise names, features and properties of 2D/3D Shapes.	Introduce & discuss new topic-Around the world. <u>Geography:</u> Look at world map and globe. Revise the names of each continent and ocean from the previous term. Know there are seven oceans and five continents- Africa/Asia/Europe/North America/ South America/Antartica/ Australia and Arctic, Atlantic, Indian, Pacific and Southern. What else can we find out about these continents/oceans? <u>Computing</u> Use the laptops. Logging on independently/work in pairs. Research information about the continents and oceans of the world. Locate countries and places on the world map.	<u>Literacy:</u> Wow starter session: making mobiles, paper aeroplanes, finger puppets and masks.	Happy New Year! New start, looking ahead. Making New Year resolutions/goals/targets.	INSET DAYS
2 Red 9 th -13 th Jan	Fiction text: Talk for Writing: 'Cat, Bramble and Heron'. <u>Imitation/Innovation</u> Focus: Character actions. Begin to innovate the character actions from the story. Sentence work. Spelling, Punctuation and Grammar sessions. <u>Author study:</u> Introduce the story author that the	<u>Time:</u> Tell the time to the hour and half past the hour. Extend to tell the time to quarter past and quarter to the hour. Order the days of the week, months of the year, and seasons of the year.	<u>Science:</u> Uses of everyday materials. Revise natural and man-made materials. Explore changing materials; bending, squashing etc. <u>History:</u> Famous People and events: Florence Nightingale. <u>Geography:</u> Locate places in the world on a map relating to the Crimean war where	Observational drawings of Florence Nightingale.	<u>R.E:</u> Why is Jesus important? Share a story relating to how Jesus grows up. Relationships- Friends. How to be good friends to others. How to be kind and helpful to others in the classroom and on the playground.	<u>P.E Session:</u> (Tues am): Gymnastics: Travel safely across the large apparatus. Balancing and developing climbing skills. P.E session with Sports Teacher: Weds pm.

	class is to study; Julia Donaldson. Share the story 'Room on the broom'. Set up reading corner with props relating to her stories. Reading Comprehension.		Florence Nightingale helped. Computing: Animal Top Trumps: (Wessex planning) Programming: Program robots to do a task. To tell you the order I need to do things to make something happen. Talk about this as an algorithm.			
3 Yellow 16 th - 20 th Jan	Fiction text: Talk for Writing: 'Cat, Bramble and Heron'. Innovation/Invention Focus: Character actions. Begin to innovate/invent own character actions from the story. Sentence work. Spelling, Punctuation and Grammar sessions. Author study: Share stories by the author Julia Donaldson: 'Stick man' Reading Comprehension.	Time: Tell the time to the hour and half past the hour. Extend to tell the time to quarter past and quarter to the hour. Solve practical problems for time. Sequence events in chronological order using related vocabulary.	Science: Uses of everyday materials. Investigate Changing materials by heating/cooling. Water, ice, steam investigations. History: Famous People and events: Florence Nightingale. Geography: Locate places in the world relating to the Crimean war where Florence Nightingale helped. Continue from the previous week. Computing: Animal Top Trumps: (Wessex planning) Programming: Program robots to do a task. Use the term algorithm. Program the Beebot floor robots to travel to different animal pictures.	Art & Design: Mother Nature unit: Explore natural materials outside. Collect sticks to make own stickmen; relate to the story 'Stick man'.	Relationships- Families. People that are important to us/we care about. People that care about us. How do we know we are cared for? How do we care for our families?	P.E Session: (Tues am): Gymnastics: Large apparatus: Balancing and jumping off the apparatus, bending knees and landing safely. P.E session with Sports Teacher: Weds pm.
4 Green 23 rd -27 th Jan	Non-Fiction: Introduce text: 'Cat's diary'. (Recount as a diary extract.) Imitation. Wow starter session: Design and make masks. Use the past tense to recount diary events. Sentence work using the past tense. Spelling, Punctuation and Grammar sessions. Reading Comprehension. Author study: Share stories by the author Julia Donaldson:	Number: Place Value: Count to and across 100, forwards and backwards from 0 and any given number. Count, read and write numbers from 1-100 in numerals and words. Identify and represent numbers using objects and pictorial representations including the number line and use the language of equal to, more than, less than, most, least.	Science: Uses of everyday materials. What materials are used best to suit its purpose? Find out about people who have developed useful new materials e.g. John Dunlop, Charles Macintosh, John McAdam. Geography: Find out about China. (Relate to Chinese New Year) Explore a contrasting environment. Computing Animal Top Trumps: Use Beebots. (Wessex planning) Programming: Program the Beebot robots to travel along the lines of an animal.	Art & Design: Mother Nature unit: Explore natural materials outside. Create pictures.	Chinese New Year: 28th Jan: Year of the Rooster. How is Chinese New Year celebrated? Explore and experience traditions and customs.	P.E Session: (Tues am): Gymnastics: Floor work: Use the mats; twisting and rolling our bodies. P.E session with Sports Teacher: Weds pm.

<p>5 Blue</p> <p>31st Jan – 3rd Feb</p>	<p>Non-Fiction: 'Cat's diary'. (Recount as a diary extract.)</p> <p>Innovation. Change character actions in the recount(diary extract) Use the past tense to recount diary events. Sentence work using the past tense. Spelling, Punctuation and Grammar sessions.</p> <p>Reading Comprehension.</p> <p>Author study: Share stories by the author Julia Donaldson:</p>	<p>Number: Place Value: Count to and across 100, forwards and backwards from 0 and any given number. Count, read and write numbers from 1-100 in numerals and words. Identify and represent numbers using objects and pictorial representations including the number line and use the language of equal to, more than, less than, most, least.</p> <p>Problem solving and reasoning activities.</p>	<p>Science: Living Things and their habitats: Introduce this unit of work. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other. Relate to Literacy story setting (pond area) Find out about the pond habitat.</p> <p>Geography: Explore a different contrasting environment: Find out about Chembakoli: A village in Southern India. Locate on a world map. Find out about ways of life in this village.</p> <p>Computing: Animal Top Trumps: (Wessex planning) Use Beebots.</p> <p>Programming: Animal Treasure Hunt.</p>	<p>Art & Design: Observational drawings of animals and plants that live in a pond habitat. (Link with Science unit based on Living Things.)</p>	<p>Understanding my feelings: Jealousy. What is jealousy? When do we feel jealous? How do we manage this feeling? R.E: Why is Jesus important? Share a story about Jesus: What is the moral message?</p>	<p>P.E Session: (Tues am): Gymnastics: Floor work: Use the mats; sequence actions; balance, roll, explore different ways of travelling. P.E session with Sports Teacher: Weds pm.</p>
<p>6</p> <p>6th – 10th Feb</p> <p>ASSESSMENT WEEK</p>	<p>Writing assessment books. Setting new targets for next half term.</p> <p>Reading, Phonics assessments.</p> <p>Author study: Share stories by the author Julia Donaldson:</p>	<p>Measures: Length & Height: Compare, describe and solve practical problems for lengths and heights e.g. long/short, longer, shorter, tall, short, double, half. Measure and begin to record lengths and heights.</p>	<p>Science: Living Things and their habitats: Continue to learn about a pond, lake, river habitats and name plants and animals that live in this habitat.</p> <p>Geography: Explore a different contrasting environment: Find out about Chembakoli: A village in Southern India. Locate on a world map. Find out about ways of life in this village. Continue from the previous week.</p> <p>Computing: Animal Top Trumps: (Wessex planning) - Use Laptops Handling data: sorting living things/animals.</p>	<p>Art & Design: Observational drawings of animals and plants that live in a pond habitat. (Link with Science unit based on Living Things.)</p>	<p>Feelings: Feeling proud. Feeling proud of our friends when they have done something well. When do I feel proud of myself? What are my achievements?</p>	<p>P.E Session: (Tues am): Gymnastics: Gymnastics: Floor work: Use the mats; sequence actions; balance, roll, explore different ways of travelling. Partner work. P.E session with Sports Teacher: Weds pm.</p>
<p>HALF-TERM</p>						
