



EYFS areas **Prime** & **Specific**

<b>Week/Date</b>	<b>Literacy</b>	<b>Numeracy</b>	<b>Science/History Geography/ICT</b>	<b>Art/D&amp;T Music</b>	<b>RE/PSHE</b>	<b>PE</b>
<b>Blue Books</b>	<b>CLL Literacy</b>	<b>Mathematics</b>	<b>Understanding the world</b>	<b>Expressive Arts &amp; design</b>	<b>PSED</b>	<b>Physical development</b>
<b>1</b> <b>1<sup>st</sup>-2<sup>nd</sup> Sept.</b> <b>(2 days)</b>	<b>Traditional tales</b> Sharing stories, naming and matching characters, identifying and describing heroes and villains.	Consolidation of Year one objectives-Autumn term <b>Number: Place value</b> Count, read and write numbers from 1-10 in numerals and words-fluency.	<b>Introduce &amp; discuss new topic-Colour</b> Create mind maps and vocabulary banks using STC Name and label colours of the rainbow.	<b>Begin DT unit- Puppets.</b> Explore different types of puppets through play.  Sing the rainbow song, Draw and colour rainbows-curved lines.	<b>RE-How should we live our lives?</b> <b>PSHE-New beginnings.</b> Settling into new class, explain traffic lights, expectations, set Golden rules. Find birthday month to add pictures to.	<b>Gymnastic activity</b> 1 class session per week and 1 session with Sports coach. Stopping and stillness, establish rules. Explore travelling in different ways on feet. Using speed and direction - floorwork.
<b>2</b> <b>Red</b> <b>5<sup>th</sup>-9<sup>th</sup> Sept.</b>	<b>Traditional tales</b> Sharing stories, identifying beginning, middle and ending. Creating stories using story boards. Drama-"Cinderella"-Ourselves theme . Let's make a story Autumn 97.	<b>Number: Place value</b> Count, read and write numbers from 1-10 in numerals and words-reasoning.	Identify living/non-living things. Begin " <b>Barnaby Bear</b> " introduce website. Where have children been? Focus on UK this term. Computing-log on/off, behaviour and care.	Watch BBC bitesize-making puppets pt 1 and 2. Draw Barnaby Bear-drawing and joining complete circles.	What I do affects others- make a class chain. Sign class charter.	Stopping and stillness (10), travelling continued- large apparatus, establish rules and safety.
<b>3</b> <b>Yellow</b> <b>12<sup>th</sup>-16<sup>th</sup> Sept</b>	<b>Billy goat's gruff</b> Defeating the monster Character description <b>Imitation</b> <b>Starter day-bridges*</b>	<b>Number: Place value</b> Given a number, identify one more or less- fluency/reasoning.	Begin to classify living things eg move, breathe, feed etc. Name body parts. BB-name countries of UK. Locate Bridgwater. <b>Fix it and find it 5</b> -. e- safety revision.	<b>Starter day*</b> - making bridges. Draw bridges-straight lines.	Families- make a family chain.	Travelling on different parts of the body- floorwork.
<b>4</b> <b>Green</b> <b>19<sup>th</sup>-23<sup>rd</sup> Sept</b>  Continued next page...	<b>Innovation</b> Addition of character descriptions.	<b>Number: Place value</b> Given a number, identify one more or less- reasoning/ problem solving.	Investigate basic needs for survival. BB-exploring maps, watch BBC bitesize - "Mr measure", explore	Explore the pop-up technique for puppets, make a troll to pop up from under the bridge.	Who am I? - make shields to show personal statements. Revise birthday months.	Travelling using different body parts on large apparatus, moving over, under, through and around.

	Drama-"Wolf" - Ourselves theme. Let's make a story Autumn 97		compasses & Pirates game. FIFI 2-following & sequencing directional algorithms.			Travelling from floor to apparatus.
<b>5</b> <b>Blue</b> <b>26<sup>th</sup>-30<sup>th</sup> Sept.</b>	<b>Invention</b> Write own version using new characters with addition of describing vocabulary.	<b><u>Number: Addition and subtraction</u></b> Represent and use number bonds and related addition facts (within 10)- fluency	Food for fuel. What is a healthy meal? Make food pyramid. BB-compass directions, make labels and display around school. FIFI 3-program a floor robot.	Explore the finger hole technique for puppets, make goats to trip trap over the bridge.	Important values-honesty. Read and discuss the story of "The boy who cried wolf".	Jumping (17) - floorwork. Different ways of jumping. Standing, running, two feet, one foot. Small and large jumps.
<b>6</b> <b>3<sup>rd</sup>-7<sup>th</sup> Oct.</b>	<b><u>Dear billy goats</u></b> Discussion text in the form of a letter Letter layout/features <b>Imitation-Starter day-building dens*</b> Drama-" Giant"-Our world theme . Let's make a story Autumn 96	<b><u>Number: Addition and subtraction</u></b> Represent and use number bonds and related addition facts (within 10)- reasoning	Exercise-explore ways to be fit and active, watch BB-being active. Investigate bedtime routines-the importance of sleep. BB-transport types-steam train (bitesize) FIFI 3-debug algorithms.	Explore fabric joining techniques. <b>Starter day*</b> building a new home for the troll.	Important values-kindness. Read and discuss story of "The good Samaritan".	Jumping and landing safely on the large apparatus. Practise to control and refine landings.
<b>7</b> <b>10<sup>th</sup>-14<sup>th</sup> Oct.</b>	<b>Innovation</b> Write reply letters to Mr Troll, giving different points of view. Discussing possible ideas.	<b><u>Number: Addition and subtraction</u></b> Read, write and interpret mathematical statements involving addition, subtraction and equals signs- fluency.	Hygiene-explore personal hygiene and germs-hand washing, blowing noses etc. BB-River Thames (London-Capital of England). FIFI 3-Fix the factory 1 levels1-3.	Design own hand puppet-plan for materials, techniques and stages. Who is on a stamp? Find out about our Queen. Walk to the post box to post letters.	Important values-forgiveness. Read and discuss story of "The prodigal son".	Shape (15) and balance- floorwork. Making different body shapes using different parts of the body to balance on. Understand how to make a balance.
<b>8</b> <b>Assessment week</b> <b>17<sup>th</sup>-21<sup>st</sup> Oct</b>	<b>Writing assessment</b> Setting new targets for next half term. Drama-"The last wolf"- our world theme. Let's make a story Autumn 96	<b><u>Number: Addition and subtraction</u></b> Read, write and interpret mathematical statements involving addition, subtraction and equals signs-reasoning.	Autumn-investigate seasonal changes and colours, impact on animals and people. BB-weather/seasons - what does BB need for different conditions? FIFI 4-Fix the factory 2.	Cut and prepare materials. Make/sew own puppet. Evaluate products.	Divali-Hindu festival of light. Harvest festival.	Shape and balance continued - find places to balance on the large apparatus to make different body shapes.

