

Colour

EYFS areas **Prime** & **Specific**

<p>Week/Date</p> <p>Blue Books</p>	<p>Literacy</p> <p>CLL Literacy</p>	<p>Numeracy</p> <p>Mathematics</p>	<p>Science/History Geography/ICT</p> <p>Understanding the world</p>	<p>Art/D&T Music</p> <p>Expressive Arts & design</p>	<p>RE/PSHE</p> <p>PSED</p>	<p>PE</p> <p>Physical development</p>
<p>9 Red</p> <p>31st Oct -4th Nov.</p>	<p>Greedy Fox Warning tale. Focus-sentence writing with punctuation. Imitation week Starter day-baking and making props.</p>	<p>Subtraction Continue from week 8. Subtraction of a single digit from a single digit and then from a 2 digit number to 20. Aim to secure concrete and pictorial. Begin mental calculations.</p>	<p>Guy Fawkes-explore history of the Gunpowder plot and links to Bridgwater Carnival. BB-around the world. Match continents, build puzzles. FIFI 1- class blog.</p>	<p>Complete puppet making from week 8. Cut and prepare materials. Make/sew own puppet. Evaluate products.</p>	<p>RE-Why is Jesus important? PSHE-Good to be me. People who help me. Why they are important. Introduce Jesus as another important influence.</p>	<p>Gymnastic activity Weight transference (18) floorwork. Explore ways of holding weight on different body parts, develop into moving quickly from one position to another.</p>
<p>10 Yellow</p> <p>7th-11th Nov.</p>	<p>Innovation week Model addition of a new character. Focus on writing grammatically correct sentences.</p>	<p>Number: Place value Count to 20 forwards and backwards, from 0 or 1, or any given starting number. Fluency and reasoning.</p>	<p>Remembrance day- Watch "Magic Grandad -explore symbols, make commemorative wreath visit memorial. BB-seven continents. FIFI 6- Logging on independently. What is a search engine? e-safety revision.</p>	<p>Begin Art unit- Picture this. Use viewfinders to frame an image. Zoom and position-landscape or portrait. Make collages of chosen images in each position.</p>	<p>Stories Jesus told-how do they help us? Remind children of stories already studied. What did they teach us? Draw storyboard for each story studied.</p>	<p>Weight transference (18) large apparatus. Continue to develop transferring weight eg from hands to feet quickly, including parts of the apparatus eg moving on or off the apparatus, rolling under, side to side.</p>
<p>11 Green</p> <p>Display week</p> <p>14th-18th Nov.</p>	<p>Mr Fox's diary Recount. Focus-writing sentences with past tense. Imitation week. Starter day-visit pond, observe trees, create pictures and make clay nocturnal animals.</p>	<p>Number: Place value Identify and represent numbers using objects and pictorial representations including the number line, and use the language of more/less than/equals, most and least.</p>	<p>Begin Science unit - Uses of everyday materials. Name and identify materials. Sort in different ways. BB-five oceans. FIFI 6 - Searching for information. Using a search engine.</p>	<p>Starter day* -vist the pond. Use viewfinders to select, photograph and sketch Winter trees. Complete pictures in class with wax resist, pastels or charcoal effects. Make nocturnal animals from clay,</p>	<p>Stories about Jesus. Explain stories about Jesus come from the Bible and cover mostly his birth (Christmas), adult life (miracles) and death (Easter). Explore children's bibles and find images and pictures of each stage of Jesus' life.</p>	<p>Balancing (26) floorwork. Extend balance work to include smaller contact points eg balance on one foot or a hand and a foot to make small and large shapes. Shoulder balances and partner balances.</p>

<p>12 <i>Blue</i> 21st-25th Nov.</p>	<p>Innovation week Our walk to the pond. Write new recount for own experience.</p>	<p>Addition & subtraction Represent and use number bonds to 20. Fluency.</p>	<p>Natural and man-made materials. BB-Europe-Ireland FIFI 6 - Searching for information. Using a search engine- link to topic of winter eg hibernating animals.</p>	<p>Make head dresses for Nativity play.</p>	<p>Recognising feelings- happy/proud/sad/angry/upset etc. Play feelings game and discuss visual clues/body language. How do we know? What can we do?</p>	<p>Balancing (26) apparatus- develop to include balances using the apparatus eg a level balance through the ladder/ or a one footed star balance on the high beam etc.</p>
<p>13 <i>Assessment week</i> 28th- 2nd Dec.</p>	<p>Writing assessment books- Write recount or a warning tale independently.</p>	<p>Addition & subtraction Represent and use number bonds to 20. Reasoning.</p>	<p>Changing materials by bending squashing etc. BB-France-Brittany FIFI 7 - collecting information.</p>	<p>Christmas cards- trees. What colour is green? Paint mixing, combining different media.</p>	<p>The nativity story. Tell and explore the nativity story (the story of Jesus' birth).</p>	<p>Rolling (19)-floorwork Demonstrate and explain the three main rolls - log roll, teddy bear (straddle) roll and forward roll. Practise single rolls, develop into sequences.</p>
<p>14 <i>Christmas week</i> 5th-9th Dec.</p>	<p><u>The Jolly Christmas postman.</u> Read and explore story.</p>	<p>Geometry Recognise, name and describe properties of common 2d and 3d shapes- fluency & reasoning</p>	<p>Changing materials by heating/cooling. BB-France- shops. FIFI 8 -presenting information. Saving and retrieving files.</p>	<p>Table decorations- explore how to make 3d shape trees - make a cone or a pyramid or a standing cross 2d tree.</p>	<p>Make role-play area into nativity stable scene. Standing up for selves. Explore theme of unfairness, how it makes us feel and our responses.</p>	<p>Rolling (19)- apparatus Find safe places to include rolling as a way of moving on, off, under or through the apparatus. Develop group sequences.</p>
<p>15 <i>Christmas week</i> 12th -16th Dec.</p>	<p><u>The Jolly Christmas postman.</u> Writing letters to Father Christmas.</p>	<p>Geometry Position, direction. including rotation/turns and symmetry.</p>	<p>Water/ice/steam investigations. BB-Hunting the northern lights.</p>	<p>Calendars- Seasonal trees. Draw and decorate a tree to show the changing seasons.</p>	<p>Feeling good about myself -how can I help other people?</p>	<p>Develop sequences, linking body shape or balances to ways of travelling. Plan, practise and improve.</p>