

Year One Planning: Class 3
TFW: Where the wild things are.

School Theme: Colour

Medium Term Planning
Autumn Term B 2016

Week/Date	<u>Literacy</u>	<u>Numeracy</u>	<u>Science/History</u> <u>Geography/Computing</u>	<u>Art/D&T</u> <u>Music</u> <i>(Science for the last two weeks to finish unit)</i>	<u>RE/PSHE</u>	<u>PE</u>
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See Literacy
Medium Term
Planning.

See
Numeracy
Medium Term
Planning

**Geography - Around our
school - the local area.**

Chn to take a walk around the local area and write down anything they notice on their travels that people coming to the area might use as a location point or area of interest.

Discuss when back their favourite place seen on the walk and ask them to write about it explaining why it is a good place.

**Computing-
Toys and Games.**

Look at some modern 'technological' versions of 'traditional' toys, e.g. remote-control vehicles, teddy bears that have voice recording inside, virtual pets, virtual musical instruments etc. *Do you think technology has made these toys better? Why/How?*

Split class into two groups – one half has some jigsaw puzzles and the other half completes an [online puzzle](#) (or there is a huge range of jigsaw puzzle apps for both iPad e.g. **Jigsaw Box by Sparkle Apps** and Android – download one that has puzzles appropriate to the interests of your learners). Allow time to explore/complete, then swap. *Which type of puzzle do you prefer? The traditional or technological version? Why?*

Music - PPA cover

Art- Unit 1B
Investigating materials

Provide a variety of materials e.g. papers, fabrics, plastic etc. Ask chn to explore effects of folding, scrunching, cutting etc. Practice joining them in different ways e.g. tying, plaiting. Chn to describe the effects.

RE -

Where do we belong?

Children to talk about how being a Christian may affect the ways that people live their lives. Children to ask questions about being a Christian and have time to find out the answers to their questions.

PSHE - *Good to be me*
To have a sense of pride in our own work.

Read the chn the story 'Proud' and ask questions about it. (see sheet) Each child to write 'The piece of work I am most proud of in Year 1 is....' .

P.E. - Games activities
See short term plan

Movement with a ball.
Main activity:

Children carry/move the ball around the area and on command "Stop the Ball" they must place the ball to the ground as quickly as possible and make it still with their hand.

Variations & extensions of the activity might include: carrying the ball in different ways moving in different speeds moving the ball along the ground (rolling, dribbling or bouncing) stopping the ball with their feet stopping the ball with different parts of the body (knee, elbow, tummy, etc) ask children to come up with different ways of making the ball still without using hands.

Also Matt's session on
Wednesday AM

See Literacy
Medium Term
Planning.

See
Numeracy
Medium Term
Planning

**Geography - Around our
school - the local area.**

*What are our immediate
surroundings like?*

Use a range of words and pictures to show their views on the quality of the environment. Know about changes in their locality. Ask children to identify a route around the area that visitors could follow to give them a good idea of the character of the place.

Discuss the jobs that are in the local area e.g. shopkeepers, butchers etc.

**Computing-
Toys and Games.**

Ask the children: How could we use the Internet to find out more information about toys? Respond to the suggestions that children make – address e-safety issues as they arise (e.g. use of Google). Explain that even using a 'safe' search engine (e.g. [Safe Search Kids](#)) can have problems – demo typing 'toys' into the search box and look through the first few results, drawing out why they are unsuitable (too many results, not the information we're looking for, tricky for us to read).

Music - PPA cover

Art- Unit 1B

Investigating materials

Show the chn the BBC collage clip:

<http://www.bbc.co.uk/education/clips/zxb9jxs>

Explain to the chn that they are going to do the same but their collage will be of 'Where the wild things are'.

Chn to design and sketch there collage and annotate with colours and textures.

Chn to experiment with a range of different materials to make a collage of 'Where the wild things are'.

RE -

Where do we belong?

Children to think about significant festivals in religion - how are they celebrated? Where are they celebrated?

PSHE - *Good to be me*

To think about ways to stop worrying or to help someone else stop worrying.

Read 'The Wobbly Tooth' and stop where indicated. As the chn to identify all the feelings Jamima would have experienced so far. As them to work in pairs to think of a way that she could stop worrying or what Mum and Dad could do to help her stop. Read the end of the story. Discuss their thoughts compared to what actually happened.

P.E. - Games activities

See short term plan

Sending skills-Rolling

Main activity:

ROLLING STATIONS

Children are organised into small groups of 3 or 4. Each group is sent to one of the stations in the area. Using a variety of equipment set up 8 to 10 stations, half of these can be repeated so that each group of children rotate around 4 or 5 stations in a lesson. The stations could be arranged as follows:

Using two skipping ropes to create tramlines. Children aim to roll the ball between the tramlines without touching the ropes? Provide a stopper at the end (eg. a bench or wall) Using hoops as targets. Can you roll the ball from a marker into a hoop? This activity encourages pace judgement of the ball.

Using coloured cones or skittles. Can you pick a colour and hit your chosen target? Encourages children to look at the target and adopt the correct stance.

Using a light, larger ball. Can you move the ball by aiming your small ball at the target. Encourages good body alignment and pace judgement of the ball.

**Also Matt's session on
Wednesday AM**

See Literacy
Medium Term
Planning.

See
Numeracy
Medium Term
Planning

**Science-Unit 1C
Materials**

Give children a variety of objects e.g. spoons, wooden objects, paper etc. ask them to describe the objects e.g. hard, soft, shiny etc. Record by writing descriptions around a picture of the object.

Ask children to suggest senses they could use to find out what objects are like. Use feely bags ask children to use appropriate vocab when describing the object.

**Computing-
Toys and Games. 14**

I can recognise the ways we use technology in our classroom and at home by talking about the different things I use the Internet for.

e-Safety

I can follow sensible e-safety rules..

I can recognise an age appropriate website and know that I need to make good choices about using Internet activities that are appropriate for my age.

Music - PPA cover

**Art- Unit 1B
Investigating materials**

Investigating Materials:
Explore different fabrics. Look at fabrics under a magnifying glass to see the texture and how it is made. Explore fabrics that are knitted, bonded e.g. felt etc. Perform test with the fabrics to see if they are suitable for different purposes.

RE -

Where do we belong?

To learn about Jesus' 'Last Supper'.

To consider the importance of communion for Christians.

Read the chn 'The Last Supper' from the Bible.

Show the chn following clip:

<http://www.bbc.co.uk/prgrammes/p018zfx7>

Stop after the communion. Discuss the meaning of the last supper and the relevance of communion. Chn to draw their own picture of the last supper and communion and write a few sentences to explain the link.

PSHE - **Good to be me.**

To understand that we all have different gifts and talents.

Chn to find out what the gifts and talents of five other chn in the class are. Discuss as a group and look at the diversity. Who had the same as someone else? Are there things that a lot of chn said? Is there anything unusual?

P.E. - Games activities
See short term plan

Main activity:

TARGET THROW

Children work in pairs. Each pair has one beanbag and at least three cones per person. Each child arranges their cones in a flower shape facing their partner. The two flower shapes should be about 2 metres apart.

Children stand behind their cones facing their partners children take turns to throw the beanbag underarm at one of the cones or petals of the flower. Each time they successfully get the beanbag to land on a cone they collect the cone and add it to their own flower.

Also Matt's session on
Wednesday AM

See Literacy
Medium
Term
Planning.

See
Numeracy
Medium
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**Science-Unit 1C
Materials**

Present children with a collection of familiar materials e.g. wood, plastic, clay etc. Discuss the materials and name them. Go on a material hunt and identify other objects of those materials. Record results by drawing in groups with labels.

Provide children with a collection of papers, cardboards and ask them to find different ways of grouping them. Children to record by grouping and labeling the objects.

*Computing-
Toys and Games.11*

Multimedia

I can be creative with different technology tools. I can add simple animation to develop my work.

e-Safety

I can talk about why it's important to be kind and polite. I say kind things about others' work.

Music - PPA cover

**Science-Unit 1C
Materials**

Give children some magnets to explore eg. *fishing game, fridge magnets, 'wand' magnets to catch their attention*, and ask them to explore what objects are attracted to, or 'stick to', a magnet. Group objects by magnetic or non-magnetic behaviour. Present children with a range of objects, ask them to predict whether they will be attracted to a magnet, to test their predictions and make a record of what happened.

RE -
Where do we belong?

To find out about the importance of prayer for Muslims;

To understand why Muslims use a prayer mat.

Remind children about the special ways in which Christians and Jews show that they belong to their faith communities. Explain that this lesson will help them to think about what it might be like to be a Muslim.

Watch the following clip: <http://www.bbc.co.uk/programmes/p01140gv> Discuss. Chn to draw a picture and write about the importance of prayer and using a prayer mat for Muslims.

P.E. - Games activities
See short term plan

Throwing and catching-

Playing the game of QWIK Cricket, children to use their ball skills and batting skills to play the game inside using the soft balls. Practice bowling, catching and batting.

Warm up-

Park and Ride trailer
Picking up a beanbag from a spot and balancing this on their heads whilst they move around the hall.

**Cool down-
Stretching**

Also Matt's session on
Wednesday AM

<p style="text-align: center;">13 28 - 02 December</p>	<p style="text-align: center;">See Literacy Medium Term Planning.</p>	<p style="text-align: center;">See Numeracy Medium Term Planning</p>	<p style="text-align: center;"><i>Science-Unit 1C</i> <i>Materials</i></p> <p>Present children with the problem of making a house and I need to make a window. Which materials would be the most suitable? Children to list the materials they think would be suitable and record why e.g. transparent etc. model using the vocab and children to record this too.</p> <p>Ask children to draw a picture of their house or school and themselves and label the parts of the house and clothes and the materials they are made from.</p> <p>Discuss with them how these materials are suitable for the different areas, ask questions such as a 'Would paper make a good rain hat?' etc.</p> <p style="text-align: center;"><i>Science-Unit 1C</i> <i>Materials</i></p> <p>Ask children if we were to make an umbrella what material would we need to use?</p> <p>Discuss waterproof materials.</p> <p>Test the different materials, by exploring what happens when a few drops of water are placed on the material.</p> <p>Discuss and describe their findings. Predict what will happen and record the end result.</p>	<p style="text-align: center; color: red; font-size: 24px;">ASSESSMENT WEEK</p>
<p style="text-align: center;">14 05-09 December</p>	<p style="text-align: center;">See Literacy Medium Term Planning.</p>	<p style="text-align: center;">See Numeracy Medium Term Planning</p>	<p style="text-align: center; font-size: 24px;">CHRISTMAS THEMED ACTIVITIES</p>	

15 12-16 December	See Literacy Medium Term Planning.	See Numeracy Medium Term Planning	CHRISTMAS THEMED ACTIVITIES
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