


Cl1 Summer 1

| Week / Big Book | Prime Areas | | | Specific Areas | | | | |
|---|---|--|--|--|---|--|---|--|
| | PSED | Physical Development | Communication & Language | Literacy | Letters & Sounds | Mathematics | Understanding the world | Expressive Arts & Design |
| <u>The Little Red Hen</u> 18.04.17 4 days | Engaging in role-play with other children. Building relationships with adults and children <i>Forest School- see additional planning</i> | Apparatus, climbing and balancing. Managing risks. Handwriting Finger Gym- fine motor, threading cutting, playdough, anti-clockwise movements <i>Forest School- see additional planning</i> | Children to learn the story, they will have opportunities to Role-Play the story. Dissect and look at useful words and phrases. <i>Forest School- see additional planning</i> | Children to build sentences using noun and verbs. Children to punctuate using full stops and capital letters | Phase 2 and 3 Phonics working on blending and segmenting using known sounds <i>Guided Reading- See additional Planning</i> | Adding and subtracting- MA using numicon to work out pairs of numbers to make 5 to 10. Children to continue to work on skip counting to find the total. LA Counting and adding using objects | <i>Forest School- see additional planning</i> <i>God's Tiny Creatures- Display</i> Mini beast search | <i>God's Tiny Creatures- Display</i> Drawing and painting tiny creatures |
| <u>The Little Red Hen</u> 24.04.17 | Engaging in role-play with other children. Building relationships with adults and children <i>Forest School- see additional planning</i> | Apparatus, climbing and balancing. Managing risks. Exploring how our bodies move to music. Handwriting Finger Gym- fine motor, threading cutting, playdough, anti-clockwise movements <i>Forest School- see additional planning</i> | Children will learn the new story and be able to exchange characters and settings <i>Forest School- see additional planning</i> | Adult to change the story characters and the setting. Children to write descriptive sentences about the dragon in the story. e.g. my dragon has.... | Phase 2 and 3 Phonics working on blending and segmenting using known sounds <i>Guided Reading- See additional Planning</i> | MA Sharing and halving- children solve problems involving sharing. Children to use nests and eggs, LA Counting and adding using objects | <i>Forest School- see additional planning</i> <i>God's Tiny Creatures- Display</i> Setting up a Wormery- finding and digging for worms. | <i>God's Tiny Creatures- Display</i> Drawing and painting tiny creatures |
| <u>The Little Red Hen</u> 02.05.17 4 days | Engaging in role-play with other children. Building relationships with adults and children <i>Forest School- see additional planning</i> | Apparatus, climbing and balancing. Managing risks. Exploring how our bodies move to music. Handwriting Finger Gym- fine motor, threading cutting, playdough, anti-clockwise movements <i>Forest School- see additional planning</i> | Children will continue to retell the story and build up new words. <i>Forest School- see additional planning</i> | Children will change the story themselves. They will change the character and what they make. Children to have a go at writing the beginning of their own story. | Phase 2 and 3 Phonics working on blending and segmenting using known sounds <i>Guided Reading- See additional Planning</i> | Pattern making- making dragon scale patterns. Children to continue given patterns and make up their own. Making a pattern book | <i>Forest School- see additional planning</i> Butterfly life cycles using pasta shapes  | Building castles and lairs for dragons Mixing potions to help sick dragons. |
| <u>Explanation</u> 08.05.17 | Engaging in role-play with other children. Building relationships with adults and children <i>Forest School- see additional planning</i> | Apparatus, climbing and balancing. Managing risks. Exploring how our bodies move to music. Handwriting Finger Gym- fine motor, threading cutting, playdough, anti-clockwise movements <i>Forest School- see additional planning</i> | Children will listen to hen facts and learn the explanation text. <i>Forest School- see additional planning</i> | Children will create a text map about hens. Children will write sentences about hens, including where they live and what they eat. | Phase 2 and 3 Phonics working on blending and segmenting using known sounds <i>Guided Reading- See additional Planning</i> | 2D and 3D shape children to make 2D shapes using sticks. Children to make 3D shapes using cocktail sticks and plastacine. | <i>Forest School- see additional planning</i> Monitoring Wormery- what's happened to our worms? | Making a shield to protect against dragons. |

