



		Prime Areas			Specific Areas				
Week / Big Book		PSED	Physical Development	Communication & Language	Literacy	Letters & Sounds	Mathematics	Understanding the world	Expressive Arts & Design
<u>Owl Babies</u> <u>18.04.17</u> <u>4 days</u>		Engaging in role-play with other children. Building relationships with adults and children	Finger Gym- fine motor, threading cutting, playdough, anti- clockwise movements PE- Country Dancing Ball Skills/ catching, throwing, kicking, passing.	Children to listen to the story and begin to retell. Children to join in with actions and retelling. Children to role-play the story.	<u>Wow- Building Wildlife</u>  Children will explore the story. Children will create a story map. Children will write the opening from the story, learning how to spell Once in phonics.	Phase 2/ 3. Continue to learn to segment and blend. Learn Phase 3 sounds	Adding and subtracting <u>Display Work- What's Underneath?</u> Children to make number problems, start with a number hide some objects underneath leaf/ tree/ owl how many are missing? LA Counting and adding using objects	<u>Forest School- see additional planning</u> Children to plant willow stakes into the field and then weave them together to create a living fence. 	<u>Display Work- What's Underneath?</u>
<u>Dragon Babies</u> <u>24.04.17</u>		Engaging in role-play with other children. Building relationships with adults and children	Finger Gym- fine motor, threading cutting, playdough, anti- clockwise movements PE- Country Dancing Ball Skills/ catching, throwing, kicking, passing.	Children will continue to retell the story and read the Big Book. Children will play around with the story by changing the characters and settings.	Adult will change the story to Dragon Babies; this will include a change to the setting. Children will explore character description, draw the new characters and write sentences about them e.g. my dragon has....	Phase 2/ 3. Continue to learn to segment and blend. Learn Phase 3 sounds	MA Sharing and halving- children solve problems involving sharing. Children to use nests and eggs LA Counting and adding using objects	<u>Forest School- see additional planning</u> Planting and Maintaining our crops	Building castles and lairs for dragons Mixing potions to help sick dragons.
<u>? Babies</u> <u>01.05.17</u>		Engaging in role-play with other children. Building relationships with adults and children	Finger Gym- fine motor, threading cutting, playdough, anti- clockwise movements PE- Country Dancing Ball Skills/ catching, throwing, kicking, passing.	Children will continue to retell the story and read the Big Book. Children will play around with the story by changing the characters and settings.	Children will plan and change the story. Using pre- drawn story maps children to add their own characters and settings. Children will then attempt to write their own story.	Phase 2/ 3. Continue to learn to segment and blend. Learn Phase 3 sounds	2D and 3D shape children to make 2D shapes using sticks. Children to make 3D shapes using cocktail sticks and plastacine.	<u>Forest School- see additional planning</u> Planting and Maintaining our crops	Making a shield to protect against dragons.
EP Summer		Prime Areas			Specific Areas				

Week / Big Book	PSED	Physical Development	Communication & Language	Literacy	Letters & Sounds	Mathematics	Understanding the world	Expressive Arts & Design
<u>Owl Facts</u> <u>08.05.17</u>	Engaging in role-play with other children. Building relationships with adults and children	Finger Gym- fine motor, threading cutting, playdough, anti- clockwise movements PE- Country Dancing Ball Skills/ catching, throwing, kicking, passing.	Children will listen to owl facts and learn the explanation text.	Wow- Owl Visit and Owl Cafe Children will create a text map about owls. Children will write sentences about Owls, including where they live and what they eat.	Phase 2/ 3. Continue to learn to segment and blend. Learn Phase 3 sounds	Doubling, combining sets of 2, 5 and 10.	Forest School- see additional planning Owl Visit	Children to paint owl babies. Add feathers to their painting and cut out. Children to give their owl a name and write it on a name card.
<u>Dragon Facts</u> <u>15.05.17</u>	Engaging in role-play with other children. Building relationships with adults and children	Finger Gym- fine motor, threading cutting, playdough, anti- clockwise movements PE- Country Dancing Ball Skills/ catching, throwing, kicking, passing.	Children to work with adult to make up facts about dragons including where they live and what they eat.	Children to create their own text map to include where a dragon lives, what it eats and what it looks like. Children to write their own dragon sentences.	Phase 2/ 3. Continue to learn to segment and blend. Learn Phase 3 sounds	Money- Magical Goods Shop. Adult to dress role-play area including till and 1p coins. With adult children to buy objects from the shop. Adult to encourage children to buy two items and work out the price.	Forest School- see additional planning	
<u>7</u> <u>22.05.17</u>	<u>Assessment Week</u>	<u>Assessment Week</u>	<u>Assessment Week</u>	<u>Assessment Week</u>	<u>Assessment Week</u>	<u>Assessment Week</u>	Forest School- see additional planning	<u>Assessment Week</u>