





# Numeracy Medium term planning with differentiation. Year 1 Summer Term A 2017

Activities and groups adapted as necessary following ongoing formative assessments.

<u>Week</u>	<u>Unit</u>	<u>Starters</u>	<u>Blue Squares</u> 	<u>Red Circles and Yellow Diamonds</u>  	<u>Green Triangles</u> 
<p><b>28</b></p> <p>18/04/17- 21/04/17</p>	<p><b>Number: Place Value:</b></p>	<p><b>Number: Place Value:</b></p> <p>IWB 100 square splat game.</p> <p>Recognising numbers shown.</p> <p>Number fans.</p>	<p>Count to and across 100, forwards and backwards beginning with 0 or 1 or from any given number.</p> <p>Count read and write numbers from 1-100 in numerals and words.</p> <p>Working through the 3 stages, fluency, reasoning and problem solving.</p> <p><b>Above all with increasing independence.</b></p>	<p>Count to and across 50, forwards and backwards beginning with 0 or 1 or from any given number.</p> <p>Count read and write numbers from 1-50 in numerals and words.</p> <p>Working through the 2 stages fluency and reasoning.</p> <p><b>Above all with adult support.</b></p>	<p>Count to and across 50, forwards and backwards beginning with 0 or 1 or from any given number.</p> <p>Count read and write number from 1-50 in numerals and words.</p> <p>Working through the first stage of fluency.</p> <p><b>Above all with adult modeling/guidance</b></p>

**29**

24/04/17-  
28/04/17

**Number:  
Place  
Value:**

**Number:  
Place  
Value:**

Number fans.

100 square, recognizing number more/less

Identify and represent numbers using concrete objects and pictorial representations including the number line and use the language of equal to, more than, less than, most, least.

Working through the 3 stages, fluency, reasoning and problem solving.

Above all with increasing independence.

Identify and represent numbers using concrete objects and pictorial representations including the number line and use the language of equal to, more than, less than, most, least.

Working through the 2 stages fluency and reasoning.

Above all with adult support.

Identify and represent number: using concrete objects and pictorial representations including the number line and use the language of equal to, more than, less than, most, least.

Working through the first stage of fluency.

Above all with adult modeling/guidance

<p><b>30</b></p> <p>02/05/17-05/05/17</p>	<p><b>Number: Place Value:</b></p>	<p><b>Number: Place Value:</b></p> <p>100 square recognising more/ less.</p>	<p>Given a number identify one more and one less to 100.</p> <p>Working through the 3 stages, fluency, reasoning and problem solving.</p> <p>Above all with increasing independence.</p>	<p>Given a number identify one more and one less beyond 10.</p> <p>Working through the 2 stages fluency and reasoning.</p> <p>Above all with adult support.</p>	<p>Given a number identify one more and one less beyond 10.</p> <p>Working through the first stage of fluency.</p> <p>Above all with adult modeling/guidance</p>
<p><b>31</b></p> <p>08/05/17-12/05/17</p>	<p><b>Number: Four Operations</b></p>	<p><b>Number: Four Operations.</b></p> <p>Show how to represent number bonds to 20.</p> <p>Recap number bonds to 10.</p>	<p>Represent and use number bonds and related subtraction facts within 20.</p> <p>Working through the 3 stages, fluency, reasoning and problem solving.</p> <p>Above all with increasing independence.</p>	<p>Represent and use number bonds and related subtraction facts within 20.</p> <p>Working through the 2 stages fluency and reasoning.</p> <p>Above all with adult support.</p>	<p>Represent and use number bonds and related subtraction facts within 20.</p> <p>Working through the first stage of fluency.</p> <p>Above all with adult modeling/guidance</p>

<p><b>32</b></p> <p>15/05/17-19/05/17</p>	<p><b>Number: Four Operations</b></p>	<p>Number: Four Operations.</p> <p>Flash cards add, subtract and equals signs children to recognise.</p> <p>Recognising numbers to 100.</p>	<p>Add and subtract one digit and two digit numbers to 20 including 0.</p> <p>Read write and interpret mathematical statements involving addition, subtractions and equals signs.</p> <p>Working through the 3 stages, fluency, reasoning and problem solving.</p> <p>Above all with increasing independence</p>	<p>Add and subtract one digit and two digit numbers to 20 including 0.</p> <p>Read write and interpret mathematical statements involving addition, subtractions and equals signs.</p> <p>Working through the 2 stages fluency and reasoning.</p> <p>Above all with adult support.</p>	<p>Add and subtract one digit and two digit numbers to 20 including 0.</p> <p>Read write and interpret mathematical statements involving addition, subtractions and equals signs.</p> <p>Working through the first stage of fluency.</p> <p>Above all with adult modeling/guidance</p>
<p><b>33</b></p> <p>22.05.17-26.05.17</p>	<p><b>Number: Four Operations</b></p>	<p>Number: Four Operations.</p> <p>Flash cards add, subtract and equals signs children to recognise.</p> <p>Recognising numbers to 100.</p>	<p><b>Assessment Week</b></p> <p>Solve one-step problems that involve addition and subtraction, using pictorial representations and missing number problems. .</p>		

