

**Class 5
Summer 1
-2017**

Week / Big Book	Prime Areas			Specific Areas				
	PSED	Physical Development	Communication & Language	Literacy	Letters & Sounds	Mathematics	Understanding the world	Expressive Arts & Design
18 th April 2017 This is the Bear Fiction – week 1 (Character emotions)	<p>Character emotions – how would we feel if?</p> <p>How would you feel if you lost your family?</p> <p>Assembly theme – St George's Day</p>	<p>Making sandwiches</p> <p>Hygiene for cookery</p> <p>Eating outdoors – hygiene for Teddy Bear's picnic</p> <p>PE- Thursday Mr Wright</p>	<p>Teddy Bear's picnic</p> <p>Learn & retell story map</p> <p>Act out story</p> <p>Role play story</p> <p>How Barnaby felt when he was lost?</p> <p>How Bear felt when pushed?</p> <p>How Dog felt when he pushed Bear into the bin?</p> <p>How the Boy felt when he lost his Bear?</p>	<p>Generating feelings & emotions Vocabulary</p> <p>Learn & retell story map</p> <p>Draw own story map opening</p> <p>How bear felt at dump – writing sentences</p> <p>How boy felt – writing sentences</p> <p>Choosing & reading own book</p>	<p>See individual differentiated planning phases 2 & 3</p>	<p>Footsteps to the bear – where is he? /Position</p> <p>Symmetrical patterns / pegboard bear shapes</p> <p>Creating patterns using 2D shapes</p> <p>Creating repeating patterns using bear families / multi link cubes</p>	<p>ICT- Dress the teddy / Simple city recycling centre</p> <p>Fossils & dinosaurs – discovering dinosaur bones</p>	<p>Pegboard bear shapes</p> <p>Music lesson</p> <p>Sticky kids CD – music & movement</p> <p>Digging for dinosaur bones</p>
24 th April 2017 This is the Bear Fiction- week 2 (Character emotions)	<p>How would you feel if you became lost? What would you do? Discuss bear/penguin in story</p> <p>Assembly theme – whole school topic 'What's underneath?'</p>	<p>PE – Going on a bear hunt acting out story – warm up</p> <p>PE- bouncing large balls, throwing & catching in pairs</p> <p>PE – Thursday Mr Wright</p>	<p>Learn & retell innovated story map 'This is the penguin' with actions</p> <p>Role playing & acting out innovated story With props & puppets</p> <p>How did bear/ penguin & the</p>	<p>Learn & retell innovated story 'This is the Penguin' with actions.</p> <p>Writing sentences with emotions/ feelings vocabulary (imitation)</p> <p>Write story</p>	<p>See individual differentiated planning phases 2 & 3</p>	<p>Estimating amounts of objects</p> <p>Adding – counting on using tens frames, counters & Numicon</p> <p>Recording & solving number sentences</p>	<p>'Hatching' dinosaur eggs</p> <p>Creating dinosaur footprints in Plaster of Paris</p> <p>Where do penguins come from? Looking at</p>	<p>Music lesson</p> <p>Collaged penguins / igloos</p>

	Exploring different ideas of 'underneath'	Safety rules for if you became lost	boy feel? How did the dog feel to be left at home?	opening (imitation)		Counting to 20 & beyond Saying one more / less Ordering numerals to 20	globe / atlas Learning to carry sticks safely Forest School - Creating & self-assessing risks / setting stick boundaries Creating willow tunnel in wild area Laptops fresco – drawing dinosaur skeletons	
2 nd May 2017 This is the Bear Fiction – week 3 (character emotions)	When do you feel happy? Sad? What other emotions do you feel? (sharing) Working together / helping each other create patterns using natural materials collected Assembly theme- Self esteem – How are you special?	PE bouncing large balls individually, throwing & catching on pairs. Ring game – adult in middle. Warm –up stretches to music / following instructions PE – Thursday Mr Wright	Act out own story maps in groups.	Drawing story map middle (innovated) Writing innovated story middle Writing letter from penguin asking to be rescued Writing letter from boy describing how he felt	See individual differentiated planning phases 2&3	Subtraction – using Numicon, tens frames, counters & padlocks. Writing & solving subtraction number sentences Reading & solving subtraction number sentences	Drawing route to South Pole using 'Beebots' to follow route. Forest School - Setting own boundaries using sticks / risk assessing hazards Collecting natural materials in groups & using to create patterns	Music lesson Act out own invented story in groups Penguin stick puppets

<p>8th May 2017 This is the Bear non-fiction – week 1 (Explanation -Facts about penguins)</p>	<p>South Pole - what kinds of food would we need to eat? What would we need to wear? How would you feel in the cold? Assembly theme – Going for goals – persistence & resilience</p>	<p>Making fruity ice lollies Hygiene for cookery PE- Beanbags & small bats / using bat to move beanbag Traffic lights - warm up PE – Thursday Mr Wright</p>	<p>Book browse – non-fiction facts about penguins – contents, index, glossary pages Reading non-fiction/ fiction books on Penguins – reading simple sentences/ reading known words from text</p>	<p>Learn & retell text map – Facts about Penguins Read facts about penguins in non-fiction books – book browse Draw text map opening Read facts about Penguins, draw penguin & write/ label facts about Emperor penguins Writing facts about penguins in sentences</p>	<p>See individual differentiated planning phases 2,3 & 4</p>	<p>Penguin sharing & halving Ordering numbers Writing numbers in order 1 more / 1 less</p>	<p>Irreversible /reversible changes making ice lollies Types of penguins Penguin life cycle Laptops-drawing penguins Ice -freezing & melting /rescuing the penguins from the icebergs Forest school - Creating group fairy gardens</p>	<p>Music lesson Cold & hot colour pictures / painting Drawing other Antarctic animals & colouring appropriately</p>
<p>15th May 2017 This is the Bear Non-fiction – week 2 (Explanation – Facts about penguins)</p>	<p>Barnaby Bear – where would he like to go on holiday? Would he like it in a hot or cold climate? Why? Assembly theme – Everybody is different-appreciating good things in others</p>	<p>PE – Beanbags / soft balls & small bats – warm up / beans game PE- Thursday Mr Wright</p>	<p>Investigate other types of penguin – book browse & using IWB focussing on Little Blue Penguin</p>	<p>Investigate other types of penguin & habitat /reading non-fiction books Learn & retell innovated text map for Little Blue penguins Write words to describe Little Blue penguin & habitat Use words to</p>	<p>Phonic & word checks</p>	<p>Ordering penguins by size / measuring (Emperor & Little Blue) 3D igloos creating straight sided 3D shapes – using Geomag & Knex</p>	<p>Which animals live in the Antarctic? Penguin food / habits The Antarctic – South Pole /what is it like? Forest School - Setting stick & hazard boundaries\ Whittling wood (willow) using potato peelers</p>	<p>Music lesson Clay 2D penguin eggs, shape & decorate using string, seeds & peas using tools to make marks / hole in top. (creating patterns) Puffy paint penguins – creating textures</p>

				<p>write own explanation sentences for Little Blue penguins</p> <p>Read simple sentences to partners</p>				
22 nd May 2017– Assessment week	<p>PSHE – Curriculum Day</p> <p>Assembly theme – Working together</p>	<p>PE – softballs & bats / working in pairs</p> <p>Warm up – beans game</p> <p>PE – Thursday Mr Wright</p>	<p>STC cards / setting, characters, plot, feelings – verbally create group short story</p> <p>Act out own stories in groups</p>	<p>STC cards / setting, characters, plot, feelings – verbally create group short story</p> <p>Box up keywords for story</p> <p>Write group story in sentences</p> <p>Reading sentences out loud to peers & sequencing into short story</p>	Phonic & word Checks	<p>Measuring time using sand timers,</p> <p>Using own clocks to create o'clock / half hour times</p> <p>Money – investigating coins</p> <p>South Pole shop</p> <p>Buying tickets to the South Pole</p>	<p>Forest School - Setting own boundaries & hazard flags / Bug houses - whittling elder & pushing out pith with tent pegs</p>	Creating & decorating own photo frames.