

What's Underneath?

Week/Date	<u>Literacy</u>	<u>Numeracy</u>	<u>Science/History</u> <u>Geography/ICT</u>	<u>Art/D&T</u> <u>Music</u>	<u>RE/PSHE</u>	<u>PE</u>
<p><u>Blue Home Books</u></p> <p>1</p> <p>Bank Holiday: Easter Monday: 18/4/17 -22/4/17</p>	<p>Literacy</p> <p>Fiction text: Talk for Writing: (Imitation) Introduce new story text: 'How the world was made': Focus: Setting. Wow starter activities. Learn new vocabulary and join in with retelling new story. Daily Phonics Handwriting skills. Reading Comprehension.</p> <p>Spelling, Punctuation and Grammar activities. Prefixes/suffixes.</p>	<p>Measures: Weight Solve practical problems: Use vocabulary to describe Weight/Mass, use heavy/light, lighter than, heavier than, Measure weight and mass using standard units. Begin to record weight/mass in standard units. Use grams/kilograms weights and a balance. Begin to record Weight/Mass in standard units. Use grams/kilograms.</p>	<p>Science: Living Things and their habitats; Learn about Animals and Plants that live underneath the sea. Computing Multimedia: To use technology to organise and present my ideas in different ways. SCIENCE LINK: Present a news/weather report which is to be filmed using a video camera based on 'Spring' seasonal changes. Speaking and listening; talk about signs of the 'Spring' season. Use 'Spring' vocabulary. Describe what they can see using adjectives.</p>	<p>Music/ Malachi performing arts: Session taught by the Music Teacher. (Tues pm)</p>	<p>SEAL Theme: Going for Goals.</p> <p>St. George's Day - Sunday 23rd April 2017. How do we remember St. George? What do people do to celebrate St. George's Day?</p>	<p>Physical development</p> <p>P.E session with Sports Teacher: Weds pm. Games. Handwriting skills.</p>
<p>2 Red 24/4/17-28/4/17</p>	<p>Fiction text: Talk for Writing: How the world was made': Focus: Setting. Focus on story settings: explore other ideas for story settings e.g. 'Under the sea'. What different places can a story be set? Describe the story setting using interesting descriptive vocabulary.(Use some expanded noun phrases to describe and specify) Write a list of living creatures that live in different habitats in our world. Link with our</p>	<p>Measurement: Money Addition/Subtraction Recognise that money has value. To know the value of different coins and notes. Recognise the symbols for pounds (£) and pence (p). Add and subtract money using the coins. Solve simple money addition/subtraction problems using coins. Find different combinations of coins that equal the same amount of money. Begin to solve problems involving giving change.</p>	<p>Science: Living Things and Habitats; what lives under the ocean/sea? Reinforce names of living creatures that live in the sea and in a rock pool habitat from the previous week. Computing: Use the 'Textease' word processing program. Type a description/facts about a sea creature. Keyboard skills; How can we make sure that we have a capital letter at the beginning of a sentence? - Reminder of difference between shift and caps lock key. How do</p>	<p>Art & Design: Design and make pop-up/moving pictures based on the theme: 'What's underneath the ocean?' The idea is for the children to start by creating their own Sea/ocean themed setting picture using card. This can be created using paints, water colour pencils, and wax crayons. This is to follow with drawing a sea creature which is to pop out or move from the setting picture. *Literacy link: Research and write facts about the sea creature.</p> <p>Music/ Malachi performing arts: Session taught by the</p>	<p>Introduction to new school topic: What's underneath? Explore different concepts e.g. under the sea/under the ground...</p>	<p>P.E Session: (Tues am): Maypole dancing. P.E session with Sports Teacher: Weds pm. Games. Handwriting skills.</p>

	<p>science topic theme based on 'Living Things and their habitats'. Choose characters that live in the chosen story setting (habitat). Write own story idea.</p> <p>Daily Phonics Handwriting skills. Reading Comprehension.</p> <p>Spelling, Punctuation and Grammar activities. Prefixes/suffixes. Use expanded noun phrases using adjectives.</p>		<p>we make a space between words? Thumb on space bar. Talk about one space between words and two spaces at the end of a sentence. How can we delete letters? What do we use the enter key for? Encourage use of both hands. Open the document. Add first bit of text. Support all the children with saving and closing their document. Open their document. Can you add an image from the clip art? Save and close the document. (This will be an assessment of the children's keyboard skills!)</p>	<p>Music Teacher. (Tues pm)</p>		
<p>3 Yellow</p> <p>*May Day Bank Holiday: 1/5/17 - 5/5/17</p>	<p>Fiction text: Talk for Writing: Innovation/Invention: Letters: Write a letter to the piper from the story of 'How the world was made'. What questions could you ask the piper? Innovate and change the piper's actions for each of the days. Spelling, Punctuation and Grammar sessions. Sentence work: Statements, questions, exclamations, commands. Use past and present tense. Conjunctions: and, or, but, when, if, because. Use prefixes/suffixes. Use expanded noun phrases using adjectives. Daily Phonics Handwriting skills.</p> <p>Reading Comprehension.</p>	<p>Measurement: Money Addition/Subtraction Recognise that money has value. To know the value of different coins and notes. Recognise the symbols for pounds (£) and pence (p). Add and subtract money using the coins. Solve simple money addition/subtraction problems using coins. Find different combinations of coins that equal the same amount of money. Begin to solve problems involving giving change.</p>	<p>Science: Living Things and Habitats: What lives underneath the ground? Name the living creature that live under the ground/soil. Go outside and explore school environment to look for living creatures.</p> <p>Computing: Use the 'Text ease' word processing program. Keyboard skills: (Continue as week 2) Type a description about a living creature that lives underneath the ground. Link with Science.</p>	<p>Music/ Malachi performing arts: Session taught by the Music Teacher. (Tues pm)</p>	<p>Self-esteem: How are you special? What are your strengths/talents/qualities? How do you learn best?</p> <p>R.E: 'The Creation Story'. (Link with talk for writing story; 'How the world was made'.)</p>	<p>P.E Session: (Tues am): Maypole dancing.</p> <p>P.E session with Sports Teacher: Weds pm. Games.</p> <p>Handwriting skills.</p>

<p>4 Green</p> <p>8/5/17 - 12/5/17 Year 2 Assessments.</p>	<p>Non-Fiction: Talk for Writing: Wow starter session activities: Plant sunflower/bean seeds (Science links) Focus: Instructions for planting seeds. Daily Phonics Handwriting skills.</p> <p>Spelling, Punctuation and Grammar sessions. Sentence work: Statements, questions, exclamations, commands. Use past and present tense. Conjunctions: and, or, but, when, if, because. Use prefixes/suffixes. Use expanded noun phrases using adjectives. Reading Comprehension.</p> <p>Author Study: Roald Dahl</p>	<p>Number: Addition and Subtraction</p> <p>Shape</p>	<p>Science: Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. Observe and describe how seeds are to grow into plants. Find out and describe how plants need water, light and suitable temperature to stay healthy. Computing: Handling data: Look at 2D shapes. Set up Furbles program. Follow to collect data and present information in a graph using the Infant video toolkit 2Graph program. Answer questions.</p>	<p>Music/ Malachi performing arts: Session taught by the Music Teacher. (Tues pm)</p> <p>Art & Design: Observational drawings of plants and trees in the school environment.</p>	<p>Going for goals Setting and achieving goals/targets. Persistence – keeping going even when we find things difficult. Resilience: bouncing back/maintaining effort after a mistake or difficult experience.</p>	<p>P.E Session: (Tues am): Maypole dancing. P.E session with Sports Teacher: Weds pm. Games. Handwriting skills.</p>
<p>5</p> <p>15/5/17 - 19/5/17 Year 2 Assessments.</p>	<p>Non-Fiction: Talk for Writing: Focus: Learn information about Plants. Daily Phonics Handwriting skills.</p> <p>Spelling, Punctuation and Grammar sessions. Sentence work: Statements, questions, exclamations, commands. Use past and present tense. Conjunctions: and, or, but, when, if, because. Use prefixes/suffixes. Use expanded noun phrases using adjectives. Reading Comprehension.</p> <p>Author Study: Roald Dahl</p>	<p>Number: Addition and Subtraction</p> <p>Shape</p>	<p>Science: Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. Observe and describe how seeds are to grow into plants. Find out and describe how plants need water, light and suitable temperature to stay healthy. Computing: Handling data: Sorting 2D shapes. Create a branching data base.</p>	<p>Music/ Malachi performing arts: Session taught by the Music Teacher. (Tues pm)</p> <p>Art & Design: Look at the characters from the stories of Roald Dahl. Observational drawings of characters from the books.</p>	<p>Everybody is different Everybody is good at something/has got different talents, strengths and qualities. Appreciating the good things in other people.</p>	<p>P.E Session: (Tues am): Country dancing P.E session with Sports Teacher: Weds pm. Games. Handwriting skills.</p>
<p>6 Blue</p> <p>22/5/17 - 26/5/17 Year 2</p>	<p>Assessments. Daily Phonics Handwriting skills.</p>	<p>Shape</p>	<p>Science: Plants Identify and name a variety of common wild and garden plants, including</p>	<p>Music/ Malachi performing arts: Session taught by the Music Teacher. (Tues pm)</p>	<p>Working together What is a team? Why is important to work</p>	<p>P.E Session: (Tues am): Country dancing P.E session with Sports</p>

<p>Assessments.</p>	<p>Spelling, Punctuation and Grammar sessions. Sentence work: Statements, questions, exclamations, commands. Use past and present tense. Conjunctions: and, or, but, when, if, because. Use prefixes/suffixes. Use expanded noun phrases using adjectives. Reading Comprehension.</p> <p>Author Study: Roald Dahl</p>		<p>deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. Observe and describe how seeds are to grow into plants. Find out and describe how plants need water, light and suitable temperature to stay healthy.</p> <p>Computing: Handling data: Sorting 2D shapes. (TES:Shape sorting activities on the computer)</p>	<p>Art & Design: Look at the characters from the stories of Roald Dahl. Observational drawings of characters from the books.</p>	<p>together? How do we work well as a team?</p>	<p>Teacher: Weds pm. Games. Handwriting skills.</p>
<p>HALF-TERM</p>						