

Week / Big Book	Prime Areas			Specific Areas				
	PSED	Physical Development	Communication & Language	Literacy	Letters & Sounds	Mathematics	Understanding the world	Expressive Arts & Design
W.C 18.4.17 4 days Oliver's vegetables	Trying new foods even if we think we don't like them	Preparing and tasting vegetables using knives and microwave	Using descriptive language to describe vegetables	Recording bug hunt	EY phonics Enormous turnip	Maths How does your beanstalk grow m.outside Pg41	Planting Bug hunt real bugs Planting beans Caterpillar life cycle	Collage blossom tree Green colour mixing
W.C 24.4.17 Gruffalo	Can play in a group, ability to collaborate Gruffalo dance	Gruffalo dance Fine motor painting Gruffalo	Using who, when, what questions following Gruffalo hunt	Joining in with repeated refrains	Gruffalo lost in the woods pg10	Counting caterpillars	Asking ?s about where they live, environment	Gruffalo dance Gruffalo masks
W.C 2.5.17 The Something	Collaborative grp activity with the peepshows	Holding pencils using scissors to make peepshow	Find your leaf P.19 outside descriptive language	Looking for detail in illustration	Boom whackers outside	Counting numicon, label as appropriate sorting frogs	Find your leaf outside pg19 Looking through tubes, holes rings etc.	Peep show, hole pictures
W.C 8.5.17 The scarecrows wedding	Selecting materials, asking adults for help "scarecrows"	Using wheeled toys, making scarecrows	Joins in with repeated refrains and anticipate key events and phrases Rhymes and stories	Writing, make a list of food that we may need for a wedding party	EY phonics Animal sounds	Numicon table as appropriate numbered lists	Treasure hunt, items in book	Down on the farm Small w recipe book pg13 Role play putting out fires
W.C 15.5.17 Funny bones	Selecting materials and resources to draw skeletons	Obstacle courses involving balancing, dressing, crawling and	Into science, living things and answering how and what ?s	Hears and says initial sounds,model writing body parts	Rhyme in text, which children can continue Rhyming	Day / night What do we do at different times of the day	Our bodies using stethoscopes outside. Into science Living things	Role play Story outside design a pond. Observational skeleton

		walking			strings			drawings
W.C 22.5.17 Jump frog, jump	Respect for others, living things and the environment	Moving freely with pleasure, jumping, hopping, skipping HSC making Fish, frogs	Which children retain fish dissection information	Following STC recipes Lilly pad names	Sound box for 1 st and 2 nd set of sounds using pond life	Maths outdoors Frogs in the pond	Dissecting fish Round or flat fish STC pond vocab	Observational drawings of fish Role play pond Fish printing
W.C 5.6.17 Train ride	Families, grandparents, special people	Making favourite sandwiches following STC instructions Tunnels and torches	Following directions Beetbots	Talk for writing Learning story	Pg34 mirrors	Clocks, time Bee bots Number tunnels CD rom 2 pg8	Role play Reflections CD rom 1 pg16	Making favourite sandwiches Role play