

**Class 5-  
Autumn A**

Week / Big Book	Prime Areas			Specific Areas				
	PSED	Physical Development	Communication & Language	Literacy	Letters & Sounds	Mathematics	Understanding the world	Expressive Arts & Design
<p>4<sup>th</sup> September 2017 Harry &amp; the Dinosaurs go to School</p>	<p>Settling into new class</p> <p>Making friends</p> <p>School Routines</p> <p>Assembly theme- New school year - What am I looking forward to/ How am I feeling</p> <p>Rainbow/ sunshine/ grey cloud/ thunder cloud - pegs</p>	<p>Dressing &amp; undressing independently for PE</p> <p>Moving &amp; negotiating space &amp; moving in different ways / catching &amp; throwing</p> <p>Music &amp; movement (Sticky Kids)</p> <p>Moving like a dinosaur</p> <p>Drawing Harry's facial expressions</p> <p>Drawing dinosaurs</p> <p>Copying, tracing &amp; independently writing own names</p>	<p>Read book - discuss, title, blurb, characters &amp; setting</p> <p>Discussion - different dinosaurs What do they look like? Sound like?</p> <p>School Routines</p> <p>Role playing dinosaurs &amp; sounds they make</p> <p>STC recipe - salt dough</p>	<p>Feelings - starting school -How Harry felt &amp; how the children feel</p> <p>Describe a dinosaur</p> <p>Drawing dinosaurs</p> <p>Copying, tracing &amp; independently writing own names</p>	<p>Phase 1</p> <p>See individual planning</p> <p>Making listening ears (phonics)</p>	<p>Counting using Numicon tiles</p> <p>Recognising &amp; ordering numbers using number cards</p> <p>Counting dinosaurs / small animals</p> <p>Matching Numicon &amp; animals to correct numeral</p>	<p>PCs - Simple City / The Park</p> <p>Exploring outside area / Discovering the school campus</p> <p>Making new friends</p> <p>Discussing dinosaurs &amp; fossils</p> <p>ICT - Taking photos using camera, how to frame/centre a photo subject</p>	<p>Drawing dinosaur &amp; collaging</p> <p>Creating salt dough fossils</p> <p>Music session</p> <p>Music &amp; movement - sticky kids CD / moving like dinosaurs</p>
<p>11<sup>th</sup> September 2017 The Enormous Turnip Fiction -Week</p>	<p>Class rules / British values - making decisions together / understanding rules matter/ mutual respect</p>	<p>Creating a hoist - Lifting and pulling</p> <p>PE - Dressing /undressing independently</p>	<p>Acting out the story in groups,</p> <p>Instructions STC recipe - making vegetable soup</p>	<p>Read story The Enormous turnip- create boxed story map &amp; retell using actions.</p>	<p>Phase 1 / phase 2</p> <p>See individual planning</p>	<p>Sorting vegetables by - type / size / weight / length/ shape using mathematical vocab</p>	<p>Irreversible / reversible changes - making &amp; tasting vegetable soup</p> <p>Exploring</p>	<p>Music session,</p> <p>Role play - Garden Centre.</p> <p>Exploring</p>

<p>1 Character Description</p>	<p>&amp; tolerance / individual liberty</p> <p>Rainbow / sunshine / grey cloud/ storm cloud</p> <p>Team work / working together - pulling &amp; lifting</p> <p>Discussing story - helping each other</p> <p>Turn taking when acting out story</p> <p>Role play- Garden centre/money</p> <p>Share-a-book</p> <p>Assembly theme - New school year - What are our aims for the year</p>	<p>Music and movement - sticky kids CD plants growing / moving</p> <p>Different ways of moving / negotiating space / catching &amp; throwing balls (ball skills)</p> <p>Chopping &amp; peeling vegetables</p> <p>Healthy eating - vegetable soup</p> <p>Hygiene &amp; safety for cooking</p> <p>Adventure playground / bikes</p>	<p>Giving verbal instructions</p> <p>Learning &amp; retelling story map,</p> <p>Role play - Garden Centre</p> <p>Retelling story using stick puppets</p> <p>Sequencing character masks in order they appear in story</p> <p>Discussing story structure - beginning/ middle/ end</p>	<p>Wow starter - Making vegetable soup / reading instructions.</p> <p>Create stick puppets &amp; tell story using stick puppets</p> <p>Describing characters using stick puppets</p>		<p>Role play - Garden Centre/money</p> <p>Creating repeating patterns using fruit &amp; vegetables</p>	<p>compost/creating gardens in trays.</p> <p>Simple City - Garden Centre ICT - Taking group videos using camera</p> <p>Planting cress using cotton wool</p>	<p>compost/creating mini gardens in trays.</p> <p>Stick puppets</p>
<p>18<sup>th</sup> September 2017 The Enormous Turnip /</p>	<p>Share -a- book</p> <p>Class rules - British values</p> <p>Rainbow/ sunshine/ grey cloud/ thunder</p>	<p>PE - Dressing /undressing independently</p> <p>Different ways of moving / negotiating space / ball skills</p>	<p>Retelling innovated story map with actions adding in character description</p> <p>Acting out innovated story</p>	<p>Creating vegetable face in style of Arcimboldo &amp; observational drawing &amp; labelling</p>	<p>Phase 1 &amp; 2</p> <p>See individual planning</p>	<p>2D shape - designing digging machine</p> <p>3D shape- digging machine</p> <p>Creating sparkly</p>	<p>Simple City - garden centre</p> <p>Making egg &amp; cress sandwiches</p> <p>Autumn walk - changes in the</p>	<p>Observational drawing- vegetable face in style of Arcimboldo</p> <p>Music session</p>

<p>Fiction Week 2 Character Description</p>	<p>cloud / pegs</p> <p>Turn taking when acting out story Role play- garden centre /money</p> <p>Making friends - getting on with others.</p> <p>Discussing our Mums - what do they do for us</p> <p>Assembly theme - Feelings about school, teachers &amp; new friends</p>	<p>Music and movement - sticky kids CD . Dancing leaves - movement to music</p> <p>Adventure playground /bikes Drawing My Mum pictures</p>	<p>adding in character description</p> <p>Discussing story structure</p>	<p>Describing character/s</p> <p>Creating, learning and retelling story - adding in character description</p> <p>Drawing story map beginning</p> <p>Labelling 'My Mum' pictures using initial &amp; known sounds</p> <p>Writing own names</p>		<p>number line</p> <p>Numbers in the environment</p> <p>Writing numbers</p>	<p>environment</p> <p>Magnets &amp; friction toys</p> <p>ICT - Discussing technology / technology walk</p>	<p>Dancing leaves - movement to music</p> <p>Drawing &amp; colouring My Mum pictures</p>
<p>25<sup>th</sup> September The Enormous Turnip Fiction Week 3 Character Description</p>	<p>Role play - Garden Centre</p> <p>Working in pairs to design 2D digging machine.</p> <p>Making friends - getting on with others</p> <p>Taking turns - playing games / learning rules</p> <p>Assembly theme - Ourselves/ How are we alike? How are we different?</p>	<p>PE - Dressing /undressing independently PE - traffic lights game Different ways of moving / negotiating space / ball skills</p> <p>Music &amp; Movement -sticky kids / claves</p> <p>Adventure playground / bikes</p> <p>Den building</p>	<p>Retelling innovated story map with actions adding in character description</p> <p>Describe 'Old Man'</p> <p>Hot seat 'Old Man' -asking questions</p> <p>Describing own painting of Old Man</p> <p>Describing how to play games / learning &amp; talking about the rules</p> <p>Orally blending character's names</p>	<p>Describe characters</p> <p>Draw characters in order of appearance in story</p> <p>Hot seat 'Old Man'</p> <p>Draw story map ending with character description</p> <p>Use initial &amp; known sounds to write character</p>	<p>Phase 1 &amp; 2</p> <p>See individual planning</p>	<p>Counting flower pots &amp; bugs</p> <p>Matching shapes in the environment</p> <p>Role play- Garden Centre / money</p> <p>Separating pots &amp; bugs/ animals in different ways</p>	<p>Simple City - garden centre</p> <p>Collecting leaves</p> <p>ICT - E Safety / discussing time spent using technology / which technology do you use at school? At home?</p>	<p>Music session</p> <p>Music &amp; Movement - sticky kids / claves</p> <p>Colour mixing</p> <p>Creating trees using bark rubbings &amp; collected leaves</p> <p>Draw &amp; paint picture of 'old man' using small brushes</p> <p>Drawing</p>

				names				characters in order of appearance in story
2nd October The Enormous Turnip Non-Fiction Week 1 - Discussion	Share-a-book  Role play - Garden Centre  What do we eat at home?  Assembly theme- What am I good at? & being proud of who we are.	PE - Dressing /undressing independently  Different ways of moving / negotiating space / ball skills  Music & Movement - growing like a plant / sticky kids / learning actions to 'There was a tree'.  Cleaning own teeth & personal hygiene  Adventure playground / Bikes  Peeling & chopping fruit  Hygiene / safety for cooking	Retelling text map Should we eat healthy food?  Book browse - discussing contents, index and glossary pages.  Finding out facts on healthy food & keeping selves healthy  STC recipe - Jam Tarts	Creating text map - Should we eat healthy food?  Retelling and learning actions for text map  Discussion- What do we eat? What is healthy / not healthy?  Looking at & discussing non-fiction books about healthy eating.  Using initial & known sounds to label healthy foods  Healthy or not - making jam tarts  Drawing text map opening	Phase 1 &2  See individual planning	Comparing / counting groups of fruit  Pictogram - favourite fruit  Weighing - ingredients for jam tarts  Writing numbers  Estimating animals	Creating & eating a healthy breakfast  Creating fruit kebabs  Changes - before & after peeling / chopping.  Investigating teeth using large model teeth  ICT - Investigating digital microscope.	Music session  Drawing & painting teeth using toothpaste.
9th October The	Share-a-book  Role play garden centre	PE - Dressing /undressing independently  Discussing ways	Retelling text map with actions  Discussing how to stay healthy & how	Drawing text map  Creating innovated text	Phase 1&2  See individual planning	Counting petals  Finding one more & one less	Who can help us stay healthy?  Investigating 'Charlie' the	Music session  Drawing & painting teeth

<p>Enormous Turnip Non-Fiction Week 2 Discussion</p>	<p>How do we stay healthy?</p> <p>Assembly theme- Negative feelings - how do we cope with our feelings?</p>	<p>to stay healthy</p> <p>Traffic lights &amp; Beans games - different ways of moving /negotiating space / ball skills</p> <p>Music &amp; Movement - sticky kids / moving in different ways to instruments</p> <p>Adventure playground / bikes</p> <p>Hygiene for cookery</p>	<p>to keep our bones &amp; teeth healthy</p> <p>Talking about ways of exercising</p>	<p>map based on children's ideas of why we should eat healthy food</p> <p>Learning &amp; retelling innovated text map</p> <p>Drawing healthy food plate</p> <p>Drawing pizzas &amp; unhealthy foods</p>		<p>Time- daily routines</p> <p>Class number book</p> <p>Counting features in the environment</p>	<p>skeleton - why do we need healthy bones &amp; teeth?</p> <p>Taking own photos of play-dough skeletons</p> <p>Role play- people who help us</p> <p>RE Curriculum Day</p> <p>ICT - IWB Big Classroom looking at photos / blogs from other classes / schools</p> <p>Making vegetable stir fry</p>	<p>Creating skeletons using play-dough</p> <p>Drawing unhealthy food</p> <p>Drawing healthy food plate</p>
<p>16<sup>th</sup> October Assessment Week</p>	<p>Share-a-book</p> <p>Assembly theme - Hindu Festival of Light / Divali</p>	<p>PE - Dressing /undressing independently</p> <p>Different ways of moving /negotiating space / ball skills</p> <p>Throwing &amp; catching large balls</p> <p>Adventure playground / bikes</p>	<p>Retelling story map - Enormous Turnip</p> <p>Verbally giving a character description &amp; adding into story</p> <p>Acting out story with props - adding in characteristics / description of characters</p>	<p>Retelling text map - Enormous Turnip</p> <p>Sequencing story pictures &amp; labelling using initial &amp; known sounds</p> <p>Writing story beginning using initial &amp; known sounds in writing assessment books</p>	<p>Phase 1&amp;2 See individual planning</p> <p>Phonic &amp; Word assessments</p>	<p>Positional language - placing teddies</p> <p>Tens frames / investigating different ways to make numbers to 10</p> <p>Ordering numbers</p> <p>Counting irregular arrangements</p>	<p>Autumn - colours / hibernating - hedgehogs, where would they hibernate?</p> <p>Trees- what do we see in Autumn?</p> <p>Hindu Festival of Light - Divali</p> <p>Making textures</p> <p>ICT - Investigating &amp; naming parts of the laptops. Experimenting with drawing using</p>	<p>Salt dough hedgehogs</p> <p>Music session</p> <p>Investigating instruments / changing sounds</p> <p>Creating clay Diya lamps</p>

