

## Working with the Text

### **The Enormous Turnip - character description (fiction)**

### **Should we eat healthy food? - discussion (non-fiction)**

Weeks 2, 3, 4, 5, 6

Commencing 11/09/17

- Use book vocabulary - front/back cover, blurb, author, title, illustrator, page, words,
- Beginning, middle, end.
- Look at front cover picture- who do you think this might be? What is the story about? Read the blurb. Where is the story set?
- Discuss new vocabulary, (enormous, turnip, budge, son, wife)
- Non-fiction books healthy eating / healthy bodies & bones - looking at contents and index pages and glossary
- Investigating using senses, turnips and other vegetables.
- Creating a hoist - lifting & pulling.
- Making mini gardens using compost, stones, silver foil, and natural materials.
- Introduce simplified version of story, and build story map using boxes.
- Retell using story map and actions.
- Describing the characters.
- Discuss growing - planting cress seeds
- Tasting vegetable soup.
- Describing vegetables.
- Chopping vegetables and discussing changes when cooked.
- Create own story maps beginning/end
- Create innovated story map adding in character descriptions
- Music and movement - dancing leaves / growing like a plant.
- Pushing and pulling - magnets
- Hygiene for cooking

## Individual and Group Activities

- Role play area - Garden Centre.
- Act out story using character masks/props.
- Retell story using stick puppets.
- STC instructions / recipe - vegetable soup.
- STC instructions / recipe - jam tarts
- Chopping vegetables and making vegetable soup.
- Tasting vegetable soup
- Creating / eating a Healthy breakfast
- Making fruit kebabs.
- Weighing fruit - heaviest & lightest.
- Planting cress seeds.
- Making egg & cress sandwiches
- Vegetable faces - based on work of the artist Arcimboldo
- Vegetable printing - creating patterns.
- 2D design - digging machine.
- 3D junk modelling - digging machine
- Sorting vegetables by size/ length/ shape/ weight/ type.
- 2D flower pictures / counting petals.
- Investigating teeth - looking at demonstration teeth & cleaning own teeth.
- Drawing tooth & painting using toothpaste
- Investigating bones & teeth - Charlie the Skeleton
- Creating play-dough skeletons
- Hot seating Old Man/ asking questions
- Writing story opening using initial & known sounds
- Letters and Sounds - see individual group planning.