

Whole School Topic - Space

SEAL Theme - Relationships

Week / Big Book	Prime Areas			Specific Areas				
	PSED	Physical Development	Communication & Language	Literacy	Letters & Sounds	Mathematics	Understanding the world	Expressive Arts & Design
<p>1</p> <p>19.02.18</p> <p>Gifted and Talented week</p>	<p>Reinforce class rules after half term - how do we feel about coming back to school? What did we enjoy about the holiday?</p> <p>Following behavioural expectations</p> <p>Reinforce class rules</p> <p>SEAL - class assembly</p> <p>Encouraging sharing & turn taking</p> <p>Following class routines</p>	<p>Finger gym - dough disco.</p> <p>Fine motor activities - scissor skills, pencil control</p> <p>Using tools in forests school</p> <p>Cooking.</p> <p>FOREST SCHOOL</p>	<p>Listening to stories together on the carpet - talking about stories.</p> <p>Space stories - whatever next, aliens love underpants etc</p> <p>Role playing - space station</p> <p>Small world play - space /aliens / planets</p>	<p>Mark making - sand, malleable, mark making tables</p> <p>Space patterns - constellations</p> <p>Book corner</p> <p>Talking about rules we should follow</p>	<p>Phase 3 - Gruffalos Paddingtons Elmers Phase 2 - Hungry Caterpillars</p> <p>blending for reading games</p> <p>Sound buttons</p> <p>Practicing writing learnt phase 3 sounds and segmenting for spelling.</p> <p>Guided reading - phonics games/sharing stories</p>	<p>Role play - counting the planets</p> <p>Adding - aliens eyes / arms etc</p> <p>Encourage children to make up their own space problems for other children to solve.</p> <p>Use rhymes, songs, and stories- counting on and back in 1s 2s 5s 10s e.g. 5 little men in a flying saucer</p>	<p>Small world play</p> <p>Role play area - space</p> <p>IT - animation using the computer</p> <p>Science - seasons / weather</p> <p>Display - PSHE group - the creation story</p> <p>FOREST SCHOOL</p>	<p>Making aliens</p> <p>Display - PSHE group - the creation story</p> <p>Songs, stories, and rhymes - Listening station - SPACE</p> <p>Role Play - Space centre</p> <p>Alien slime</p>
<p>2</p> <p>26.02.18</p> <p>Farmer Duck Non-Fiction Instructions</p>	<p>Following behavioural expectations</p> <p>Reinforce class rules</p> <p>SEAL - class assembly</p> <p>Encouraging sharing & turn taking</p>	<p>WOW Starter - farmer experience - milking the cows, shearing sheep, planting vegetables.</p> <p>Finger gym - dough disco.</p> <p>Fine motor activities: threading, buttons, tweezers, anticlockwise.</p>	<p>Role play area - Farmer Duck. Acting out the story.</p> <p>Listening to stories together on the carpet - discussions</p> <p>Playing alongside other children in Independent Learning.</p>	<p>Mark making - sand, malleable, mark making table</p> <p>Book corner</p> <p>Individual reading</p> <p>Sequencing the instructions - planting seeds</p> <p>Writing labels for</p>	<p>Phase 3 - Gruffalos Paddingtons Elmers Phase 2 - Hungry Caterpillars</p> <p>blending for reading games</p> <p>Sound buttons</p> <p>Practicing writing</p>	<p>Counting animals going into the farm - how many at the farm?</p> <p>Feeding the animals and solving problems e.g. the duck has 5 bags of food and the pigs have 3, how many? Play games such as hide and seek that</p>	<p>Small world play</p> <p>Role play area - Farmer Duck - looking at diff. jobs</p> <p>Science - growing plants - observational drawings / growing beans / cress experiment</p> <p>ICT - Handa's</p>	<p>Playdough and natural materials - making animals</p> <p>Songs, stories, and rhymes - Listening station</p> <p>Role Play - Farmer Duck</p> <p>DT topic - using tools and materials</p>

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	<p>Following class routines</p>	<p>Dressing / un-dressing for P.E.</p> <p>PenPals finger gym</p> <p>Sports Coach.</p> <p>FOREST SCHOOL</p>	<p>Speaking & listening activities in small groups</p> <p>Giving and following instructions.</p>	<p>instructions.</p>	<p>learnt phase 3 sounds and segmenting for spelling.</p> <p>Guided reading - phonics games/sharing stories</p>	<p>involve counting.</p> <p>Use rhymes, songs, and stories - counting on and back in 1s 2s 5s 10s</p>	<p>Surprise</p> <p>RE - special stories</p> <p>PSHE - relationships</p> <p>FOREST SCHOOL</p>	<p>to construct structures.</p> <p>Painting animals</p>
<p>3</p> <p>05.03.18</p> <p>Pirate Duck Non-Fiction Instructions</p>	<p>Following behavioural expectations</p> <p>Reinforce class rules</p> <p>SEAL - class assembly</p> <p>Encouraging sharing & turn taking</p> <p>Following class routines</p>	<p>Finger gym - dough disco.</p> <p>Fine motor activities: threading, buttons, tweezers, anticlockwise.</p> <p>Dressing / un-dressing for P.E.</p> <p>P.E - Gymnastics</p> <p>Outdoor area - activities & games.</p> <p>PenPals finger gym (twice weekly)</p> <p>Sports Coach.</p> <p>FOREST SCHOOL</p>	<p>Role play area - Pirate Duck. Acting out the story</p> <p>Retelling the imitated instructions and working with a peer to check understanding</p> <p>Retelling the story using props</p> <p>Role play area</p> <p>Playing alongside other children in Independent Learning.</p> <p>Speaking & listening activities in small groups - guided reading</p>	<p>Mark making - sand, malleable, mark making table</p> <p>Book corner</p> <p>Individual reading</p> <p>Writing clear instructions - imitate - How to be a pirate</p> <p>Hot seating as a 'pirate'</p> <p>Giving and following instructions.</p>	<p>Phase 3 - Gruffalos Paddingtons Elmers</p> <p>Phase 2 - Hungry Caterpillars</p> <p>Blending for reading games</p> <p>Sound buttons</p> <p>Practicing writing learnt phase 3 sounds and segmenting for spelling.</p> <p>Guided reading - phonics games / sharing stories</p>	<p>Using a mirror to double e.g. 2 pics doubled</p> <p>Sharing jobs between farm animal/ Sharing plant seeds</p> <p>Following instructions to find the amount</p> <p>Use rhymes, songs and stories involving counting on and counting back in ones, twos, fives, and tens.</p>	<p>Small world play</p> <p>Role play area - pirate ship</p> <p>Science - growing plants - observational drawings / growing beans / cress experiment</p> <p>ICT - Handa's Surprise</p> <p>RE - special stories</p> <p>PSHE - relationships</p> <p>FOREST SCHOOL</p>	<p>DT topic - using tools and materials to construct structures - challenge to construct a pirate ship.</p> <p>Paper weaving</p> <p>Playdough and natural materials</p> <p>Songs, stories, and rhymes - Listening station</p> <p>Malleable materials - shaving foam, hair gel, gelli baff, coloured oats / rice</p> <p>Role Play</p> <p>Making a Mother's Day card</p>
<p>4</p> <p>12.03.18</p> <p>? Duck Non-Fiction Instructions</p>	<p>Following behavioural expectations</p> <p>Reinforce class rules</p> <p>SEAL - class assembly</p> <p>Encouraging sharing</p>	<p>Finger gym - dough disco.</p> <p>Fine motor activities: threading, buttons, tweezers, anticlockwise - building muscle strength</p> <p>Dressing / un-</p>	<p>Retelling their invented instructions to a partner - responding appropriately</p> <p>Retelling the story using props</p> <p>Role play area</p>	<p>Inventing their own instructions - how to be a... (choosing by group e.g. how to be a princess, how to be a teacher)</p> <p>Listening to each other telling their instructions</p>	<p>Phase 3 - Gruffalos Paddingtons Elmers</p> <p>Phase 2 - Hungry Caterpillars</p> <p>Blending for reading games</p> <p>Sound buttons</p>	<p>Paper folding shapes in half</p> <p>Painting half and folding over-symmetry</p> <p>Halving amounts between pairs - problem solving - we need to make</p>	<p>Small world play</p> <p>Role play area</p> <p>Science - growing plants - observational drawings / growing beans / cress experiment</p> <p>ICT - Handa's</p>	<p>DT topic - using tools and materials to construct structures</p> <p>Playdough and natural materials</p> <p>Malleable materials - shaving foam, hair gel, gelli baff</p>

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	<p>& turn taking</p> <p>Following class routines</p>	<p>dressing for P.E.</p> <p>P.E - Gymnastics</p> <p>Outdoor area - activities & games.</p> <p>PenPals finger gym (twice weekly)</p> <p>Sports Coach.</p> <p>FOREST SCHOOL</p>	<p>Playing alongside other children in Independent Learning.</p> <p>Speaking & listening activities in small groups</p>	<p>Hot seating as an 'expert'</p> <p>Writing descriptions of their chosen duck e.g. teacher duck, princess duck</p> <p>Mark making - sand, malleable, mark making table</p> <p>Book corner</p> <p>Individual reading</p>	<p>Practicing writing learnt phase 3 sounds and segmenting for spelling.</p> <p>Guided reading - phonics games / sharing stories</p>	<p>two equal towers by sharing between pairs - how can we work it out and make it fair?</p>	<p>Surprise</p> <p>RE - special stories</p> <p>PSHE - relationships</p> <p>FOREST SCHOOL</p>	<p>Songs, stories, and rhymes - Listening station</p> <p>Role Play</p> <p>Painting on different surfaces</p>
<p>5</p> <p>29.03.18</p> <p>Assessment Week</p>	<p>Following behavioural expectations</p> <p>Reinforce class rules</p> <p>SEAL - class assembly</p> <p>Encouraging sharing & turn taking</p> <p>Following class routines</p>	<p>Finger gym - dough disco.</p> <p>Fine motor activities: threading, buttons, tweezers, anticlockwise.</p> <p>Dressing / undressing for P.E.</p> <p>P.E - Gymnastics</p> <p>Outdoor area - activities & games.</p> <p>PenPals finger gym</p> <p>Sports Coach.</p> <p>Art / DT topic - using tools and materials</p> <p>FOREST SCHOOL</p>	<p>Role play area</p> <p>Playing alongside other children in Independent Learning.</p> <p>Speaking & listening activities in small groups</p> <p>Playing games - speaking and listening / following instructions</p>	<p>Mark making - sand, malleable, mark making table</p> <p>Book corner</p> <p>Paper in role play area</p> <p>Individual reading</p> <p>Guided reading - see separate planning</p>	<p>Phase 3 - Gruffalos Paddingtons Elmers</p> <p>Phase 2 - Hungry Caterpillars</p> <p>Blending for reading games</p> <p>Sound buttons</p> <p>Practicing writing learnt phase 3 sounds and segmenting for spelling.</p> <p>Guided reading - phonics games / sharing stories</p> <p>Word checks / End of phase</p>	<p>Shape picture farm animals</p> <p>Construction with 3d shapes - making a barn for the animals</p> <p>Flower patterns - repeating patterns</p> <p>Filling any gaps in pathways</p>	<p>Small world play</p> <p>Role play area</p> <p>Science - growing plants - observational drawings / growing beans / cress experiment</p> <p>ICT - Handa's Surprise</p> <p>RE - special stories</p> <p>PSHE - relationships</p> <p>FOREST SCHOOL</p>	<p>DT topic - using tools and materials to construct structures</p> <p>Playdough and natural materials</p> <p>Songs, stories, and rhymes - Listening station</p> <p>Malleable materials - shaving foam, hair gel, gelli baff</p> <p>Role Play</p>