

## Whole School Topic - British Values

## SEAL Theme - Good to be me

		Prime Areas			Specific Areas				
Week / Big Book		PSED	Physical Development	Communication & Language	Literacy	Letters & Sounds	Mathematics	Understanding the world	Expressive Arts & Design
30.10.17 School closed Monday & Tuesday The Gingerbread Man (Imitate)		<p>Reinforce class rules after half term - how do we feel about coming back to school?</p> <p>Good to Be Me - understanding our feelings &amp; reacting appropriately.</p> <p>Encouraging sharing/turn taking,</p> <p>Discussing Halloween/Bonfire night - any worries or questions?</p> <p>Firework night safety.</p>	<p>Gross motor - P.E. Dance - Moving our bodies in different ways</p> <p>Fine motor activities - scissor skills, pencil control, dough disco.</p> <p>Dressing / undressing for P.E.</p> <p>Making gingerbread men (WOW starter)</p> <p>Sports coach.</p> <p>PenPals finger gym</p> <p>Gingerbread playdough</p> <p>FOREST SCHOOL</p>	<p>Listening to stories together on the carpet - talking about stories.</p> <p>Describing the Gingerbread Man</p> <p>Role playing - The Gingerbread Man / Bakery</p> <p>Small world play - retelling the story</p> <p>Being able to listen to instructions and follow them - 2-way attention (making gingerbread men)</p>	<p>Independent name writing</p> <p>Sequencing pictures from the story.</p> <p>Designing own gingerbread men</p> <p>Mark making - sand, malleable, mark making table</p> <p>Following / sequencing instructions for WOW starter</p> <p>Mark making table</p> <p>Book corner</p>	<p>Phase 2 consolidation - blending for reading games (guided reading sessions)</p> <p>Sound buttons</p> <p>Practicing writing learnt phase 2 sounds and segmenting for spelling.</p>	<p><b>2D shape</b> Making gingerbread men with 2D shapes.</p> <p>Naming and sorting shapes.</p> <p>Shape hunt.</p>	<p>Around the school - the school environment</p> <p>Walking around the school and exploring.</p> <p>Small world play</p> <p>Role play area - bakery</p> <p>Beebots - travel around the gingerbread man map</p> <p>Making gingerbread men</p> <p>Science - materials (exploring and describing)</p> <p>FOREST SCHOOL</p>	<p>Designing and painting gingerbread men</p> <p>Songs, stories and rhymes - Listening station</p> <p>Role Play - Gingerbread man/bakery</p> <p>Creating dances around Autumn/Winter</p> <p>Building a boat to help the gingerbread man across the river</p> <p>Firework pictures.</p>
06.11.16 The Gingerbread Man (Imitate)		<p>Reinforce class rules</p> <p>Good to Be Me - self-awareness - feeling good about myself. Taking risks.</p> <p>Encouraging sharing/turn taking,</p> <p>Remembrance Day -</p>	<p>Fine motor activities - threading. Dough disco, pencil control.</p> <p>Dance in P.E</p> <p>Dressing / undressing for P.E.</p> <p>Exploring Outdoor learning area</p>	<p>Role play area - The Gingerbread Man / Bakery</p> <p>Listening to stories together on the carpet - talking about stories.</p> <p>Playing alongside other children in</p>	<p>Acting out story</p> <p>Hot- seating as characters from the story</p> <p>Sequencing events</p> <p>Writing captions for the story</p>	<p>See individual group planning - Phase 2</p>	<p><b>Position</b> Gingerbread man hunt - positional language</p> <p>Creating a route for the gingerbread man</p> <p>Counting objects - counting buttons on the gingerbread man</p>	<p>Around the school - the school environment</p> <p>Walking around the school and exploring.</p> <p>Small world play</p> <p>Role play area - bakery</p>	<p>Printing different animal footprints (from the story)</p> <p>Making maps</p> <p>Small world play / role play area</p> <p>Listening station - different</p>

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	<p>why we remember soldiers.</p> <p>Poppies - Why do we buy poppies? What do they signify?</p>	<p>/Adventure play area.</p> <p>PenPals finger gym</p> <p>FOREST SCHOOL</p>	<p>Independent Learning.</p> <p>Speaking &amp; listening activities in small groups</p>	<p>Mark making table</p> <p>Book corner</p>		<p>Number recognition activities - matching numbers to quantities</p>	<p>Beebots - travel around the map / creating our own maps for BeeBots</p> <p>FOREST SCHOOL</p>	<p>traditional tales etc.</p> <p>Remembrance Day crafts.</p> <p>Gingerbread playdough</p>
<p>13.11.16</p> <p>The Gingerbread Man</p> <p>Innovate</p> <p>Stickman</p>	<p>Reinforce class rules</p> <p>Good to Be Me - managing my feelings. Coping with anxiety - relaxing.</p> <p>Encouraging sharing/turn taking,</p> <p>What things are we looking forward to?</p> <p>Sharing our thoughts and feelings.</p> <p>Family - who is in our family? How do we show family members that we care?</p>	<p>Fine motor activities: threading, buttons, tweezers, anticlockwise.</p> <p>Dressing / undressing for P.E.</p> <p>P.E - Dance</p> <p>Outdoor area - activities &amp; games.</p> <p>PenPals finger gym</p> <p>Sports Coach.</p> <p>FOREST SCHOOL</p>	<p>Retelling the innovated story to a partner - responding appropriately</p> <p>Retelling the story using props</p> <p>Role play area</p> <p>Playing alongside other children in Independent Learning.</p> <p>Speaking &amp; listening activities in small groups</p>	<p>Changing the story - choosing their own character</p> <p>Creating a story map</p> <p>Attempt to label their story map independently</p> <p>Listening to each other telling their stories</p> <p>Hot seating as their new character</p> <p>Writing character descriptions</p>	<p>See individual group planning - Phase 2</p>	<p><b>Place Value - continuing for blue group</b></p> <p>Ordering numbered stickmen</p> <p>Matching amounts to numerals - counting sticks.</p> <p>Filling in missing numbers</p> <p>5 currant buns and other counting songs</p> <p><b>Beginning to work on addition/subtraction</b></p> <p>Adding stickmen to the family tree</p> <p>Combining groups</p>	<p>Small world play</p> <p>Role play area - bakery</p> <p>Science - materials (matching materials and suitability)</p> <p>FOREST SCHOOL</p>	<p>Alphabet sponge printing</p> <p>Playdough/malleable items - shaving foam/hair gel/gelli baff etc.</p> <p>Construction materials - large foam blocks/Lego/cogs etc.</p> <p>Making our own stickmen - collecting natural materials in forest school.</p> <p>Painting with natural materials.</p>
<p>20.11.16</p> <p>Non-Fiction - Lists</p>	<p>Reinforce class rules</p> <p>Good to Be Me - What am I proud of this term? What have I done well? What can I improve?</p> <p>Encouraging sharing/turn taking,</p> <p>What things are we looking forward to?</p>	<p>Fine motor activities: threading, buttons, tweezers, anticlockwise.</p> <p>Dressing / undressing for P.E.</p> <p>P.E - Dance</p> <p>Outdoor area - activities &amp; games.</p> <p>PenPals finger gym</p>	<p>Reading our lists to each other - listening carefully to follow instructions and collect the right things</p> <p>Playing alongside other children in Independent Learning.</p> <p>Speaking &amp; listening activities in small</p>	<p>Looking at lists - what are the key features?</p> <p>Writing shopping lists for our gingerbread recipe</p> <p>Lists on the mark making table</p> <p>Lists in the role play area</p>	<p>See individual group planning - Phase 3</p> <p>Phase 2</p>	<p><b>Addition &amp; Subtraction</b></p> <p>Adding/taking away</p> <p>Addition jigsaws</p> <p>Getting on the bus addition and take-away activity</p> <p>1 more/less</p> <p>Recording numbers and number</p>	<p>Small world play</p> <p>Role play area - post office</p> <p>ICT - E-Safety - using computers and the internet</p>	<p>Creating lists - acting out going to the shop</p> <p>Playdough/malleable items - shaving foam/hair gel/gelli baff etc.</p> <p>Construction materials - large foam blocks/Lego/cogs etc.</p>

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	Sharing our thoughts and feelings.	Sports Coach.  FOREST SCHOOL	groups  WOW Starter - finding objects following the list to make something			sentences.  Addition/subtraction board games & activities		
27.11.16 Non-Fiction - Lists	Reinforce class rules  Good to Be Me - What can I do to improve? How can I get better?  Encouraging sharing/turn taking,  What things are we looking forward to?  Sharing our thoughts and feelings.	Fine motor activities: threading, buttons, tweezers, anticlockwise.  Dressing / undressing for P.E.  P.E - Dance  Outdoor area - activities & games.  PenPals finger gym  Sports Coach.  FOREST SCHOOL	Reading our lists to each other - listening carefully to follow instructions and collect the right things  Playing alongside other children in Independent Learning.  Speaking & listening activities in small groups	Writing our Christmas lists - Sending them to Santa.  Planning our lists - looking through catalogues, creating picture list	See individual group planning - Phase 3 Phase 2	Sequencing time - events (meals etc.)  Ordering our day - making a timetable.  Measuring time using sand timers/ exploring clocks & stopwatches.  Starting our countdown to Christmas!!	Small world play  Role play area - bakery - adding paper to write shopping lists  ICT - E-Safety - using computers and the internet	Creating lists - acting out going to the shop  Playdough/malleable items - shaving foam/hair gel/gelli baff etc.  Construction materials - large foam blocks/Lego/cogs etc.  Making Christingles - What is Advent?
04.12.16 Assessment Week	Assessment Week - Planning dependent on formative assessment.	Assessment Week - Planning dependent on formative assessment.	Assessment Week - Planning dependent on formative assessment.	Independent writing assessment	Phonics / Word checks	Assessment Week - Planning dependent on formative assessment.	Assessment Week - Planning dependent on formative assessment.	Assessment Week - Planning dependent on formative assessment.
11.12.16 Christmas Week  The Jolly Christmas Postman	Class routines & class rules  Working together in small groups.  R.E - Where do we belong?  Good to Be Me -  Celebrating Christmas - is everyone the same?	Fine motor activities: threading, buttons, tweezers, anticlockwise.  Dressing / undressing for P.E.  P.E - Dance  Outdoor area - activities & games.  PenPals finger gym  Sports Coach.  FOREST SCHOOL	Listening the story & sharing ideas.  Retelling the story.  Acting out the postman's route - listening to instructions  Playing alongside other children in Independent Learning.  Speaking & listening activities in small groups	Writing letters and envelopes  Looking at lists - e.g. santas nice and naughty list/ wish lists at Christmas  Writing a list for the Jolly Postman  Creating a map of his route  Writing addresses  Looking at nursery rhymes/traditional	See individual group planning - Phase 3 Phase 2	<b>The Jolly Christmas Postman themed maths activities</b> e.g. matching number to deliver letters to the right house  addition or subtraction of gifts/elves/toys in the workshop etc.	Looking at Christmas traditions around the world  Talking about family Christmas traditions  ICT - Christmas games/activities  Thinking about where people live & addresses - is everyone the same? Looking at a map of the local area.	Shaving foam / snow malleable play.  Playing with Ice in water tray.  Chipping away at ice - what is in the middle?  Making snowflakes  Christmas crafts  Making Christmas Cards Making calendars.

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<p>18.12.16 2 Days Christmas Week The Nativity</p>	<p>Class routines &amp; class rules</p> <p>Working together in small groups.</p> <p>R.E - Where do we belong?</p> <p>Good to Be Me -</p> <p>Celebrating Christmas - is everyone the same?</p>	<p>Fine motor activities: threading, buttons, tweezers, anticlockwise - wrapping presents</p> <p>Dressing / un-dressing for P.E.</p> <p>P.E - Dance</p> <p>Outdoor area - activities &amp; games.</p> <p>PenPals finger gym</p> <p>Sports Coach.</p> <p>FOREST SCHOOL</p>	<p>Listening carefully to the story</p> <p>Working in small groups to share ideas &amp; listen carefully</p> <p>Playing alongside other children in Independent Learning.</p> <p>Speaking &amp; listening activities in small groups</p>	<p>tales</p> <p>Listening to the Christmas Story</p> <p>Retelling the story</p> <p>Sequencing the story</p> <p>Writing captions/labels for the story</p>	<p>See individual group planning - Phase 3 Phase 2</p>	<p><b>Christmas themed maths activities</b> e.g. matching numbers on presents to sort/ordering elves/addition and subtracting toys or tools in santas workshop etc.</p>	<p>Looking at Christmas traditions around the world</p> <p>Talking about family Christmas traditions</p> <p>ICT - Christmas games/activities</p>	<p>Pretend snow in tray</p> <p>Santa collage (cotton wool beard etc.)</p> <p>Making patterns on Christmas stockings</p> <p>Christmas crafts</p>
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