

Whole School Topic - Space

SEAL Theme - Relationships

Week / Big Book	Prime Areas			Specific Areas				
	PSED	Physical Development	Communication & Language	Literacy	Letters & Sounds	Mathematics	Understanding the world	Expressive Arts & Design
<p>1.</p> <p>08.01.18</p> <p>Poetry Week</p> <p>Winter Acrostic</p>	<p>Reinforce class rules after half term - how do we feel about coming back to school? What did we enjoy about Christmas?</p> <p>Making goals - What do we want to get better at in 2017? - Making goal bunting.</p> <p>Link to EMOTION COACHING - feelings display</p>	<p>Wax resist mark making - patterns.</p> <p>Weaving wool - making 'scarves'</p> <p>Fine motor activities - scissor skills, pencil control, dough disco.</p> <p>Dressing / undressing for P.E.</p> <p>P.E - Gymnastics</p> <p>Outdoor area - activities & games.</p> <p>PenPals finger gym</p> <p>Sports Coach.</p> <p>FOREST SCHOOL - Making dens - keeping warm for winter.</p>	<p>Listening to poems and rhymes - Julia Donaldson stories</p> <p>Following and understanding instructions.</p> <p>Role playing - animals and exploring winter settings.</p> <p>Small world play</p> <p>Setting up rhyme table - having objects that rhyme and word flashcards e.g. bug, jug, mug</p> <p>Retelling poem with actions - learning winter acrostic.</p>	<p>Mark making - sand, malleable, mark making table</p> <p>Listening to rhyming words - being able to make 'rhyming' sounds</p> <p>Book corner</p> <p>Working together to create an acrostic poem - creating a group poem.</p> <p>Blue - sounds and letter shapes.</p> <p>Green - letter formation - moving away from yellow writing.</p> <p>Yellow - Finger / word spaces.</p> <p>Red group - finger / word spaces, beginning to use capital letters.</p> <p>Introduction to plurals.</p>	<p>Phase 3 - Gruffalos</p> <p>Phase 2 - Paddingtons (consolidation)</p> <p>Phase 2 - Elmers / Caterpillars.</p> <p>Blending for reading games</p> <p>Sound buttons</p> <p>Practicing writing learnt sounds and segmenting for spelling.</p> <p>Rhyming words / sounds like...</p> <p>Onset rime</p> <p>Rhyming strings - speaking and listening.</p>	<p>Counting forwards and backwards - how many children are in school? How many are away?</p> <p>Writing numerals to 10</p> <p>Practicing number formation</p>	<p>Small world play</p> <p>Role play area - Winter woodland</p> <p>Winter around the world - looking back at Lohri - Winter festival in India.</p> <p>Science - light and dark (exploring and testing) Exploring the night sky in winter.</p> <p>ICT - Handa's surprise - programming.</p> <p>FOREST SCHOOL</p>	<p>Art / DT topic - using tools and materials</p> <p>Mixed Media - Making wax resist winter hats</p> <p>Weaving wool - making winter scarves.</p> <p>Winter silhouette - night sky water colours - cutting out black tree (leafless) outline.</p> <p>Songs, stories and rhymes - Listening station</p> <p>Role Play - Winter woods</p> <p>Fake snow / shaving foam / slime / exploring ice reversible changes.</p>

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<p>2. 15.01.18 Owl Babies (Imitate)</p>	<p>Reinforce class rules - Marbles in the jar whole class rewards</p> <p>Relationships - Friends - how to be good friends - working together Link to EMOTION COACHING</p> <p>Being kind and helpful.</p> <p>Encouraging sharing & turn taking</p> <p>Following class routines</p>	<p>WOW Starter - Making Owl masks and retelling the story</p> <p>Fine motor activities - scissor skills, pencil control, dough disco.</p> <p>Dressing / undressing for P.E.</p> <p>P.E - Gymnastics</p> <p>Outdoor area - activities & games.</p> <p>PenPals finger gym</p> <p>Sports Coach.</p> <p>FOREST SCHOOL - Making nests with twigs.</p>	<p>Listening to stories together on the carpet - talking about stories.</p> <p>Descriptive language for describing settings,</p> <p>Following and understanding instructions.</p> <p>Role playing - Owl Babies - puppets/costumes etc</p> <p>Small world play - retelling the story</p>	<p>Mark making - sand, malleable, mark making table</p> <p>Following / sequencing instructions for WOW starter</p> <p>Book corner</p> <p>Working together to create a story map.</p> <p>Descriptive words - labelling the pictures .</p>	<p>Phase 3 - Gruffalos Phase 2 - Paddingtons (consolidation) Phase 2 - Elmers / Caterpillars.</p> <p>blending for reading games</p> <p>Sound buttons</p> <p>Practicing writing learnt sounds and segmenting for spelling.</p>	<p>Matching owls to the nest - numerals to amounts</p> <p>Writing numerals to 10</p> <p>Counting objects that can't be moved - count marbles dropping into the jar/ jumps</p> <p>Practicing number formation</p>	<p>Small world play</p> <p>Role play area - Owls nest</p> <p>Science - light and dark (exploring and testing) - The night sky - looking at stars</p> <p>ICT - Handa's surprise - programming.</p> <p>RE/PSHE- Special stories.</p> <p>FOREST SCHOOL</p>	<p>Art / DT topic - using tools and materials</p> <p>Collage - WOW Starter - using feathers to make masks.</p> <p>Songs, stories and rhymes - Listening station</p> <p>Role Play - Owl nest / woods</p>
<p>3. 22.01.18 Owl Babies (Innovate) Owl Babies in the castle</p>	<p>Reinforce class rules</p> <p>Relationships - Families - people we care about. People who care about us. How do we know we are cared for? How do we care for our families? Link to EMOTION COACHING</p> <p>Encouraging sharing & turn taking</p> <p>Following class routines</p>	<p>Fine motor activities: threading, buttons, tweezers, anticlockwise.</p> <p>Dressing / undressing for P.E.</p> <p>P.E - Gymnastics</p> <p>Outdoor area - activities & games.</p> <p>PenPals finger gym</p> <p>Sports Coach.</p> <p>FOREST SCHOOL - Peeling and decorating sticks.</p>	<p>Retelling the innovated story & responding appropriately</p> <p>Retelling the story using props</p> <p>Role play area</p> <p>Playing alongside other children in Independent Learning.</p> <p>Speaking & listening activities in small groups</p>	<p>Mark making - sand, malleable, mark making table</p> <p>Book corner</p> <p>Individual reading - word / books</p> <p>Descriptive words for settings.</p> <p>Creating dioramas of setting - adding labels</p>	<p>Phase 3 - Gruffalos Phase 2 - Paddingtons (consolidation) Phase 2 - Elmers / Caterpillars.</p> <p>blending for reading games</p> <p>Sound buttons</p> <p>Practicing writing learnt sounds and segmenting for spelling.</p>	<p>Estimating - matching 10 frames by looking</p> <p>Covering objects on tray - estimating how many were there</p> <p>3 containers - which jar has said amount in - reasoning</p> <p>How many owls in the nest? - 1 more / 1 less</p>	<p>Small world play</p> <p>Role play area - Owls nest</p> <p>Making chocolate nests - irreversible change</p> <p>Science - light and dark (exploring and testing) - the night sky - planets.</p> <p>ICT - Handa's surprise - programming.</p> <p>RE/PSHE- Special stories - what stories</p>	<p>Art / DT topic - using tools and materials - paper weaving?</p> <p>Playdough and natural materials</p> <p>Songs, stories and rhymes - Listening station</p> <p>Malleable materials - shaving foam, hair gel, gelli baff</p> <p>Role Play - changing setting to link with story?</p>

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							do we share with our families? FOREST SCHOOL	
4. 29.01.18 Owl Babies (Invent)	<p>Reinforce class rules</p> <p>Relationships - Understanding my feelings - jealousy - what is jealousy? When do we feel jealous? How do we manage this feeling? Link to EMOTION COACHING</p> <p>Encouraging sharing & turn taking</p> <p>Following class routines</p>	<p>Fine motor activities: threading, buttons, tweezers, anticlockwise.</p> <p>Dressing / undressing for P.E.</p> <p>P.E - Gymnastics</p> <p>Outdoor area - activities & games.</p> <p>PenPals finger gym</p> <p>Sports Coach.</p> <p>FOREST SCHOOL</p>	<p>Retelling their invented story to a partner - responding appropriately - story scribing.</p> <p>Retelling the story using props</p> <p>Role play area</p> <p>Playing alongside other children in Independent Learning.</p> <p>Speaking & listening activities in small groups</p>	<p>Changing the story - settings</p> <p>Listening to each other telling their stories - group stories</p> <p>Writing setting descriptions</p> <p>Mark making - sand, malleable, mark making table</p> <p>Book corner</p> <p>Individual reading</p>	<p>Phase 3 - Gruffalos</p> <p>Phase 2 - Paddingtons (consolidation)</p> <p>Phase 2 - Elmers / Caterpillars.</p> <p>Blending for reading games</p> <p>Sound buttons</p> <p>Practicing writing learnt sounds and segmenting for spelling.</p>	<p>Using part part whole diagrams to add</p> <p>Adding / taking away owls from the nest</p> <p>Adding machine</p> <p>How many ways to make 10 - using cubes/objects</p>	<p>Small world play</p> <p>Role play area - Owls nest</p> <p>Science - light and dark (exploring and testing) - nocturnal animals</p> <p>ICT - Handa's surprise - programming.</p> <p>RE/PSHE- Special stories</p> <p>FOREST SCHOOL</p>	<p>Art / DT topic - using tools and materials</p> <p>Collage - making collage owls.</p> <p>Playdough and natural materials</p> <p>Malleable materials - shaving foam, hair gel, gelli baff</p> <p>Songs, stories and rhymes - Listening station</p> <p>Role Play - wood</p>
5. 05.02.18 Assessment Week	<p>Reinforce class rules</p> <p>Encouraging sharing & turn taking</p> <p>Following class routines</p> <p>Pancake day (in hols) Lent - what could we give up for Lent?</p>	<p>Fine motor activities: threading, buttons, tweezers, anticlockwise.</p> <p>Dressing / undressing for P.E.</p> <p>P.E - Gymnastics</p> <p>Outdoor area - activities & games.</p> <p>PenPals finger gym</p> <p>Sports Coach.</p> <p>FOREST SCHOOL</p>	<p>Helicopter stories - making a class story (adult scribe)</p> <p>Role play area</p> <p>Playing alongside other children in Independent Learning.</p> <p>Speaking & listening activities in small groups</p>	<p>Writing assessment - setting description</p> <p>Mark making - sand, malleable, mark making table</p> <p>Book corner</p> <p>Paper in role play area</p> <p>Individual reading</p> <p>Guided reading - see separate planning</p>	<p>Word checks</p> <p>End of phase checks as appropriate.</p>	<p>Sequencing our day</p> <p>Ordering the days of the week</p> <p>Looking at clocks - what do we do at certain times? - When is day time?</p> <p>Telling the time - games e.g. what's the time Mr Wolf</p> <p>Hickory dickory dock</p>	<p>Small world play</p> <p>Role play area - Owls nest</p> <p>Science - light and dark (exploring and testing)</p> <p>ICT - Handa's surprise - programming.</p> <p>RE/PSHE- Special stories</p> <p>FOREST SCHOOL</p>	<p>Art / DT topic - using tools and materials</p> <p>Playdough and natural materials</p> <p>Songs, stories and rhymes - Listening station</p> <p>Role Play - home corner - linked to children's interest.</p>

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