
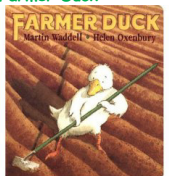
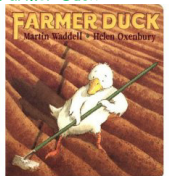
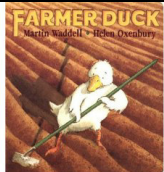


Whole school theme: Space 	Prime Areas			Specific Areas				
Week / Fiction/Non-Fiction text:	PSED	Physical Development	Communication & Language	Literacy	Letters & Sounds	Mathematics	Understanding the world	Expressive Arts & Design
Week 1 08/01/18- 12/01/18 Poetry themed week: 'Winter in Africa/England'.	Class rules. Settling back into the class following the school holiday. Happy New Year! New start, looking ahead. Talk about new year resolutions/goals/targets.	Finger gym -fine motor activities, threading, cutting, play dough, anti-clockwise movements. Changing for P.E P.E session with Mr Wright- Dance. Exploring how our bodies move in time to music.	Listening to poems/rhymes. Sitting together. Talking about the stories. Offering opinions and ideas. Speaking and listening activities daily. Share Christmas and New Year experiences.	Share Poetry/poems based on African animals. Colour themed. Individual reading/words. Guided Reading	Phase 2/3 activities. CVC words/rhyming. Rhyming activities.	Counting how many children are in school today. Recite number rhymes. Patterns- create repeat patterns for African animals.	Naming African animals. Weather in the winter in Africa/ compare with England. Find Africa on the world map on IWB. Seasons: Winter Winter themed Science investigations. Exploring ice and making snow slime.	Patterns - African animals Music session; taught by Music Teacher; Mrs Joliffe.
Week 2 15/01/18-19/01/18 Farmer Duck  Imitation	Engaging in role-play with other children. Building relationships with adults and children. Continue to follow class rules/use behaviour chart. Forest School activities: Working together and making relationships.	Finger gym -fine motor activities, threading, cutting, play dough, anti-clockwise movements. Changing for P.E: P.E session with Mr Wright- Dance. Exploring how our bodies move in time to music, Forest school: practise tying knots.	Learning to tell the story of 'Farmer Duck'. Engaging in role-play with other children. Listening to a range of stories.	Wow starter session to introduce the story of 'Farmer Duck'. Explore the different jobs that Farmer duck does in the story. Individual reading/words. Guided Reading	Phase 2/3 activities. Continue to learn to segment and blend letter sounds.	Counting how many children are in school today. Recite number rhymes. Counting farm animals into their pens. Working out 1 more and 1 less. Work out the number which is one more than a given number. Find one more or one less from a group of up to five/ten objects. Extend to twenty if needed. Counting accurately up to 10/20. Practise number formation.	Naming farm animals. Match Mother and baby animals. Show an interest in different occupations and ways of life. Role-play different occupations during wow starter session for 'Farmer duck' story. <u>Computing:</u> Use the Beebots to program to travel around the farm map.	<u>Music session;</u> taught by Music Teacher; Mrs Joliffe. Drawing farm animals. Draw maps of a farm. Add details including farm house, barn, stable, pond.
Week 3 22/01/18- 26/01/18 Farmer Duck  Imitation/Innovation	Engaging in role-play with other children. Building relationships with adults and children. Continue to follow class rules/use behaviour chart. Forest School activities: Working together and making relationships. Relationships- families Talk about people who are important to us/ we care about. People that care about us.	Finger gym -fine motor activities, threading, cutting, play dough, anti-clockwise movements. Changing for P.E: P.E session with Mr Wright. Exploring how our bodies move in time to music,	Learning to tell the story of 'Farmer Duck'. Engaging in role-play with other children. Listening to a range of stories. Children are to think about and share their ideas about how we can innovate the story and change the setting.	<u>Story setting:</u> Adult to change the story to 'Pirate Duck'. Children are to write sentences about the pirate. Begin to understand what needs to be included in a sentence. Children are to change where the duck works and the jobs he has to do. Individual reading/words. Guided Reading	Phase 2/3 activities. Continue to learn to segment and blend letter sounds.	Counting how many children are in school today. Recite number rhymes. Adding sets/groups of animals. Combining two sets to find a total. Work with numbers 1-10/1-20. Play hook a duck; add numbers found on ducks/ Adding accurately up to 10/20. Counting an irregular arrangement. Practise number formation.	<u>Computing:</u> Use the Beebots to program to travel around the farm map. Forest school activities: Refer to separate planning. Introduce the 'Space' theme. What do the children know about Space? Look at photographs and talk about Tim Peake.	<u>Music session;</u> taught by Music Teacher; Mrs Joliffe. Use the bricks to construct houses. Role-play builders. Can you build a stable or barn for the farm?
Week 4 29/01/18 - 02/02/18 Farmer Duck	Engaging in role-play with other children. Building relationships with adults and	Finger gym -fine motor activities, threading, cutting, play dough,	Children are to recount their trip to the duck pond.	<u>Recount:</u> Visit the duck pond. Children are to	Phase 2/3 activities. Continue to learn to segment and blend	Counting how many children are in school today.	<u>Computing:</u> Use the laptops to program the farmer to do the jobs	<u>Music session;</u> taught by Music Teacher; Mrs



Non-Fiction:
 Recount a visit to the Duck pond.

children.
 Continue to follow class rules/use behaviour chart.
 Forest School activities: Working together and making relationships.
 Understanding my feelings- jealousy. What is jealousy? When do we feel jealous? How can we manage this feeling?

anti-clockwise movements.
 Changing for P.E:
 P.E session with Mr Wright. Exploring how our bodies move in time to music,

Engage in role-play activities with other children.
 Listening to a range of stories.

record where we went on a map and what we did.

Individual reading/words.
 Guided Reading

letter sounds.

Recite number rhymes.
 Subtracting sets of objects.
 Begin to use the language related to subtraction during practical activities and discussion

on the farm on farm activity game.
 Draw farm animals using the Fresco art program.
 Forest school activities: Refer to separate planning.
 Space theme: Talk about the different planets in space. How do we travel to space?
 Draw pictures of ducks and other features observed on our trip to the pond.

Joliffe.
 Construct space ships or a vehicle for Farmer duck!

Week 5
 05/02/18 - 09/02/18
ASSESSMENT WEEK

Engaging in role-play with other children.
 Building relationships with adults and children.
 Continue to follow class rules/use behaviour chart.
 Forest School activities: Working together and making relationships.
 Pancake day: Tuesday 13th Feb (during holiday!) Ash Wednesday: The beginning of Lent.

Finger gym -fine motor activities, threading, cutting, play dough, anti-clockwise movements.
 Changing for P.E:
 P.E session with Mr Wright.

Engage in role-play activities with other children.
 Listening to a range of stories.

Individual reading/words.
 Guided Reading

Phase 2/3 activities.
 Individual assessments of Phonics/Reading.

Counting how many children are in school today.
 Recite number rhymes.
 Name and describe features of 2D/3D shapes to create space ships/rockets.

Forest school activities: Refer to separate planning.
 Space theme: Work together as a team to construct a class spaceship!

Music session:
 taught by Music Teacher; Mrs Joliffe.

HALF-TERM: 12/02/18-16/02/18