

Almost all Hexagons group have now completed Number in the EYFS Pathways, and over half the squares group have completed 40-60m+. They all have evidence against all statements in 40-60m+/ELG and can now consolidate these areas whilst working on the year one curriculum-see White Rose planning for Year One Autumn term Weeks 5 to 8 Number : Addition and Subtraction . Triangles group have now started to achieve a few of the standards for 40-60m+but still need a great deal of coverage at this standard, whilst circles group now consists of two children who will mostly work 1-1 on standards from the EYFS at an appropriate stage and pace to them. EYFS targets are planned to fit in alongside the addition and subtraction objectives from Year one. Objectives are planned for the whole class from the appropriate curriculum at a pace which allows repetition and consolidation of new skills and concepts.

Week	Activities and groups adapted as necessary following ongoing formative assessments.	Starters Possibly whole class or group, depending on activity and level.	Group A Targets:  ELG	Group  ELG/40-60+	Group C  40-60+/40-60	Group D CM - 40-60/30-50m  ZT- 22-36/30-50
1 Red	Poetry theme week Maths in context - see cross curricular planning- including symmetry and measurement - to meet SSM ELG.					
2 Yellow	Addition and Subtraction The addition symbol - fluency	Number recognition digits to 20. Sorting digits into order.	Last few ELG objectives alongside... Learn the addition and equals symbols to create a number sentence using concrete objects. Say the number sentences fully. Begin to write own number sentences by completing blank boxes, and also writing the full sentences.	Count reliably with numbers from 0 to 20. Place digits in order. Write digits 1-5 consistently formed correctly.	1-1 C - count on and back within 20, start on different numbers. Count/count out objects up to at least 10 consistently in random orientations. 1-1 Z -count to five consistently with 1-1 correspondence. Count out eg please give me two cars etc.	
3 Green	Addition and Subtraction The addition symbol- problem solving & reasoning	Counting on and back from 0-20. Identifying the missing numbers.	Last few ELG objectives alongside... Use varied concrete objects to complete number sentences using the addition and equals symbols to answer questions to show reasoning eg How many ways can you fill in the boxes to make the calculation correct using numbers 0-9?	Say one more or one less than a given number. Write digits 6-10 consistently formed correctly.	1-1 C - understand more and fewer/less with concrete objects. Find the total number by counting them all 1-1 Z -understand the same or not the same in relation to quantities to 5.	
4 Blue	Addition and Subtraction Addition-fact families, Fluency.	Adding two small totals up to ten using fingers.	Last few ELG objectives alongside... Use varied fluency methods to understand that the order of the addition sentence is commutative. Part whole - fill in missing numbers, complete number sentences, use cards to make sentences.	Use quantities and objects to add two single digit numbers.	1-1 C -Say one more than... a given number to 10, then to 20. 1-1 Z use language of more or a lot for larger quantities, correctly identify which is more.	
5	Addition and Subtraction Addition-fact families, problem solving & reasoning	Adding beyond 10 by counting on.	Last few ELG objectives alongside... Consolidate varied fluency of number families, reason and solve problems. Explain errors in examples of commutation. Answer questions such as How do you know? Is it always the biggest number last?	Use quantities and objects to subtract two single digit numbers.	1-1 C - say one less than a number under 10, then under 20. 1-1 Z- create and experiment with symbols and marks representing ideas of numbers.	

