

Class 5
Spring A

Week / Big Book	Prime Areas			Specific Areas				
	PSED	Physical Development	Communication & Language	Literacy	Letters & Sounds	Mathematics	Understanding the world	Expressive Arts & Design
Poetry Week 8 th January 2018	<p>Learning & saying winter poem</p> <p>Working together to investigate ice</p> <p>Assembly theme- New start / Looking ahead New Year's resolutions / goals/ targets</p>	<p>PE – making up movements to poem / acting out poem.</p> <p>Getting changed for PE</p>	<p>Reading / listening to/ learning rhyming couplet poems on winter/ snow/ ice</p> <p>Learning Winter Time poem using actions</p>	<p>Writing poem</p> <p>Building story map using T4W approach for Winter Time poem,</p> <p>Spag day – nouns & plurals using 'cold' words – snow, icicle, melt, freeze, ice cube, winter, drawing & writing words</p>	Phase 2 & 3 Focussing on rhyme and alliteration	<p>Continuous provision –</p> <p>All on carpet Recognising numbers</p> <p>Counting to & from 20 & beyond.</p> <p>Using fingers to solve single digit addition & Subtraction sums</p>	<p>Creating & Investigating ice volcanoes using Pipettes & vinegar to erupt</p> <p>Fair test – amounts frozen</p> <p>Investigating ice – using pipettes & food colouring</p>	<p>Paper snowflakes</p> <p>Salt snowflakes</p> <p>Ice chalk patterns</p> <p>Drawing ideas of poem – wax crayons</p>
The Gingerbread Man (non-fiction) week 1 15 th January 2018	<p>Working together / taking turns to make Gingerbread Men</p> <p>Working together to float boats</p> <p>Taking turns investigating different materials to float or sink</p> <p>Assembly theme – Relationships / friends How to be a good friend</p>	<p>Hygiene for cooking Gingerbread</p> <p>Making Gingerbread – rolling dough</p> <p>Decorating gingerbread</p> <p>PE A frame, benches, climbing frame, horse</p> <p>PE with Mr Wright - gymnastics</p> <p>Dressing & undressing for PE</p>	<p>Listening to story the Gingerbread Man</p> <p>Discussing how to save the Gingerbread Man from the Fox</p> <p>STC recipe – Gingerbread Men, reading & following instructions</p> <p>Retelling & learning text map (recount of how made boat float)</p>	<p>Learn & retell text map – recount - how we saved the Gingerbread Man (how we tested materials & made boats to float across water tray carrying Lego Man</p> <p>Reading / following STC recipe</p> <p>Drawing text map</p> <p>Boxing up keywords for text map</p> <p>Designing a boat that will float &</p>	Phases 2 & 3 See daily differentiated planning	<p>Weighing & measuring Ingredients for Gingerbread</p> <p>Counting, matching & adding buttons for Gingerbread Man</p> <p>Investigating capacity in water tray & sand tray</p>	<p>Making Gingerbread men – irreversible changes when cooked</p> <p>Floating & sinking – predicting materials</p> <p>Problem solving designing boat to float across water tray</p> <p>Exploring & testing different materials to float / make boat</p>	<p>Decorating Gingerbread men</p> <p>Creating boats to float across water tray carrying Lego man</p> <p>Drawing & painting Gingerbread Man – colour mixing using watercolour blocks</p>

	<p>How to be kind to others in the classroom & on the playground</p> <p>Godly play – Creation story</p>	<p>Making a boat to float across water tray carrying small Lego man figure /using tools & techniques</p>	<p>Explaining why boat could float / not float</p>	<p>investigating materials</p>			<p>Outdoor Learning Testing boats to see if can float & rescue Gingerbread Man</p> <p>Investigating boats on IWB</p> <p>Drawing boats using fresco on laptops</p> <p>Godly play – Creation story</p>	
<p>The Gingerbread Man (non-fiction) Week 2 22nd January 2018</p>	<p>Discussing families/ Who is in your family?</p> <p>Who could be in the Gingerbread man's family?</p> <p>Working in groups to make bridge from lolly sticks / straws</p> <p>Assembly theme – Relationships /families People that are important to us / we care about People that care about us How do we know we are</p>	<p>PE – climbing frame, A frame, horse & benches</p> <p>PE with Mr Wright - gymnastics</p> <p>Dressing & undressing for PE</p> <p>Drawing & cutting out Gingerbread man dolly string, writing family members names on dolly string</p> <p>Building bridges using newspaper & lolly sticks/ straws</p>	<p>Learning & retelling innovated text map using actions – recount / how to make a bridge</p> <p>Discussing how else the Gingerbread Man could be saved – making / designing a bridge out of lolly sticks & straws</p>	<p>Retelling text map using actions (imitation)</p> <p>Writing recount opening- how we saved the gingerbread man in sentences.</p> <p>Learning & retelling innovated text map using actions – recount / how we made a bridge</p> <p>Designing a bridge from straws & lolly sticks and labelling parts using post it notes</p> <p>Drawing text map how to make a bridge (innovated)</p> <p>Labelling 3D</p>	<p>Phases 2 & 3 See daily differentiated planning</p>	<p>Recognising & describing 2D shapes</p> <p>Designing 2D boats,</p> <p>Recognising & describing 3D shapes</p> <p>Creating 3D boat using junk boxes – adding features – labelling shapes used on post it notes</p>	<p>Looking at photos of bridges in local area on IWB</p> <p>Drawing bridges on laptops using fresco</p> <p>Forest School – collecting natural materials to show winter colours on collection strip</p> <p>Outdoor learning Building bridges using outdoor bricks, sticks & ramps</p> <p>Creating bridges using newspaper</p>	<p>Forest School – collecting natural materials to show winter colours on collection strip</p> <p>Gingerbread Man family dolly string – writing names of family members on each 'man'</p>

	cared for? How do we care for our families?			shapes used for junk model boats on post it notes				Creating bridges using lolly sticks & straws Music session
The Gingerbread Man (non-fiction) Week 3 29 th January 2018	Discussing where live & what house is like Assembly theme – Understanding my feelings – Jealousy What is jealousy? When do we feel jealous? How do we manage this feeling?	PE – climbing frame, A frame, horse & benches PE with Mr Wright - Gymnastics Dressing & undressing for PE Creating clay foxes	Retelling innovated story with actions Investigating fox facts Discussing what want to know about foxes	Boxing up keywords for recount how we make a bridge Writing Assessment - Writing recount opening - how we made a bridge Writing text map ending – how we made a bridge Investigating fox facts Writing fox facts in sentences	Phases 2 & 3 See daily differentiated planning Beginning phonic & word checks	Adding two groups of Gingerbread man buttons using part/ part/ whole Subtracting Gingerbread man's buttons using part/ part/ whole Problem solving – addition & subtraction number sentence to unlock the padlocks Estimating the amount of marbles in a jar	Forest School – creating Bird Feeders Investigating fox facts ICT- Bee Bots, directing bee Bots to go under bridges Creating algorithms using STC directions Investigating Monet's Paintings on IWB	Forest School – Creating Bird Feeders Creating clay foxes Music session Painting Bridges – watercolours based on Monet paintings –
The Gingerbread Man – Assessment Week 5 th February 2018	Turn taking games How can we help others? Assembly theme – Pancake day – Shrove Tuesday & Ash Wednesday The	PE – climbing frame, A frame, horse & benches Dressing & undressing for PE PE with Mr Wright - gymnastics Hygiene for	Discussing how else could we have saved the Gingerbread Man & recording ideas on Talking Tins Discussing what we have learnt about foxes.	Discussing how else could we have saved the Gingerbread Man & recording ideas on Talking Tins Writing ideas for how else could save Gingerbread Man in sentences on white boards Writing what we	Phases 2 & 3 See daily differentiated planning Beginning phonic & word checks	Time - What's the time Mr Fox Using sand timers & sequencing familiar events using time connectives Making own clocks – o'clock/ half past times	Outdoor learning - Tree faces using clay & natural materials for features & twigs for 'clay tools' ICT – Bee Bots Using algorithms to move Bee Bots around picture mats.	Outdoor learning - Tree faces using clay & natural materials for features & twigs for 'clay tools' Creating paper boats by folding newspaper

	beginning of Lent	cookery - Making & eating pancakes	Reading / following STC recipe - Pancakes	have learned about foxes in sentences.		Ordering & recording by height order (selves) Investigating towers by height Money – role-play playing shops in bakery Recognising & adding coins		Creating different textures using sand, glitter, shaving foam & flour Music lesson
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