

**Class 5
Autumn
B -2017**

Week / Big Book	Prime Areas			Specific Areas				
	PSED	Physical Development	Communication & Language	Literacy	Letters & Sounds	Mathematics	Understanding the world	Expressive Arts & Design
Little Red Hen Fiction Week 1 – Sequencing 1 st November 2017	Share-a-book Working in pairs / laptops Assembly theme – Carnivals around the world Bridgwater carnival – discussing safety & personal memories / expectations	Making / kneading bread Windmills – cutting along lines Washing hands – hygiene for cooking Dressing / undressing for PE PE - Dance Dough gym	STC recipe instructions – making bread Role play & act out story Sequence story using STC characters Discussing different breads including how it feels, tastes, looks, smells (senses)	Sequence making bread- STC instructions, Sequencing story – STC Learn & retell story map Sequencing STC instructions – making paper windmills Drawing & colouring character masks	Phases 1 & 2– see daily differentiated planning	Weighing measuring ingredients 2D shapes - drawing windmills 3D junk model windmills Position - journey to the windmill Sequencing the story using STC characters	Changes & differences - making bread Making paper windmills – wind/blowing ICT -Laptops – 2simple2 paint drawing the cat from story.	Drawing & colouring character masks Music session Drawing patterns on paper windmills & creating Firework pictures
Little Red Hen Fiction Week 2 - sequencing 6th November 2017	Share-a-book Assembly theme- Remembrance Day – why wear poppies? Why we remember soldiers Working in pairs for laptops	PE – dance Music & movement Dressing & undressing for PE Forest school – Collecting objects on sticky strip to show texture, smell, colour & size. Hygiene for cookery – making	Retelling story map. Creating & learning innovated story map making pizza. Following STC recipe for pizza Retelling story using storyboard – each person retelling a part	Draw story map beginning, (imitation) Writing story beginning using initial & known sounds (imitation) Learning & retelling innovated story map (making pizza instead of	Phase 1, 2 – see daily differentiated planning	Weighing ingredients - making pizzas using balance scales & multi-link cubes Sharing pizza slices – halving Weighing Numicon – finding	Forest school – Collecting objects on sticky strip to show texture, smell, colour & size. ICT Laptops – drawing self- portraits using 2simple2paint software	Music & movement Sticky kids CD Music session Drawing & colouring poppies Textures -- collaged hen using gluey paint

		pizzas	to complete story Role-playing innovated story - new ending, making pizza	bread) keeping sequence, Making pizzas – following STC recipe Retell story using storyboard		different tiles that will balance the scales Writing number sentence to show tiles balancing the scales		
Little Red Hen Fiction Week 3 - sequencing 13 th November 2017	Assembly theme – The importance of family How we show our family we care Share- a- book	Dressing / undressing for PE PE – Dance Music & movement –hen’s journey to the mill Forest School – safety carrying sticks	Discussing new story ending Playing turn taking & sharing games	Retelling innovated story map –making pizza Boxing up innovated story ending using words & pictures Drawing innovated story map ending– making pizza Writing innovated ending – making pizza	Phase 1, 2 & 3 – see daily differentiated planning	Ordering numbers One more / one less Recognising numbers & matching to amounts of objects Adding 2 single digit numbers using Numicon, counters, small animals & tens frames	Forest School - Peeling sticks using tools & decorating by painting ICT- e-safety Discussing internet & creating rules for using computers in the classroom	Sticky kids CD – movement to music Dance – creating hen’s journey to the mill Forest School – Peeling sticks using tools & decorating by painting Making a collaged pizza Play turn taking & sharing games

Little Red Hen Non-fiction -week 1 - Lists 20th November 2017	Share –a- book Keyworker groups Assembly theme – What am I proud of so far, this term? What have I done well? What do I need to do better?	PE –Dance Dressing / undressing for PE Forest School – Tying knots on fence	Discussing different eggs & how look & changes that take place when cooked Investigate non- fiction books - chicken. Life cycle of a chicken Chicken jigsaws	Investigate non- fiction books – Chicken, looking at index, contents page & glossary Learning & retelling text map – Chicken Facts Drawing a picture glossary of chicken features Draw life cycle of a chicken – circles & arrows Draw text map (imitation)	Phase 2 & 3 – see daily differentiated planning	Positional language- following route/ ICT Estimating cubes Ordering numbers, Finding missing numbers in a number line one more /one less	Forest School - Tying knots on fence ICT –Mapping the school using photographs taken by the children	Creating papier mache chicken using small balloons, Painting papier mache chicken & adding in features
Little Red Hen Non-fiction week 2 – Lists 27 th November 2017	Assembly theme – Advent – What is Advent? How is it celebrated? Candles in church / Christingles Introducing class Advent calendar / taking turns	Forest School - Tying knots on sticks Using scissors to cut out robins for Christmas cards PE – Dressing & undressing PE - Dance	Investigating non-fiction books – birds Discussing Advent & class calendar	Learning & retelling innovated text map – Robin facts Life cycle of a bird – in list form using known sounds Drawing text map. Writing Christmas card inserts	Phase 2 & 3 See daily Differentiated planning	Time- investigating sand timers, sequencing daily routines, looking at / investigating clocks What's the time Little Ren Hen? Measuring time in different ways	Forest School - Tying knots on sticks ICT – Beebots investigating how use & programming it to move around the school	Christmas cards- drawing, cutting out & collaging robins using tissue paper Learning songs from Nativity Making Christingles
Little Red Hen Assessment	Share- a-book Keyworker	PE –Dance Robin dance	Discussing Nativity story & characters	Writing list of robin facts	Phonic & word assessments – Phase 2 & 3	Sequencing time – events (meals etc.)	Sequencing seasons looking at	Calendars – seasonal trees

<p>Week 4th December 2017</p>	<p>groups Assembly theme- Christmas traditions / The Nativity story</p>	<p>Dressing / undressing for PE Forest school Tying knots for wind trailers</p>		<p>Writing Christmas list for father Christmas (Writing assessment)</p>		<p>What's the time Little Red Hen? Investigating clocks Measuring time using sand timers</p>	<p>trees Calendars – seasonal trees Forest school – tying knots for wind trailers ICT- Beebots programming Beebot to move around class map of school.</p>	<p>sponge / thumb painting/ tissue paper Puffy paint Santas Rehearsing for Christmas production PE – Robin dance</p>
<p>Little Red Hen Christmas Week 1 11th December 2017</p>	<p>Share – a – book Assembly theme – Christmas traditions / How different cultures celebrate Christmas</p>	<p>PE - Dance Making star biscuits & mince pies Hygiene for cooking – washing hands Forest school – to tie knots for bird feeders</p>	<p>Read Christmas stories from different cultures/ country STC recipe instructions – star biscuits & mince pies</p>	<p>Watching Nativity story on IWB & discussing Sticking on pictures in order & retell simple Nativity story. Writing the Nativity story in booklet form / drawing pictures in booklet</p>	<p>Phase 2 & 3 Phonic & Word assessments /Christmas Phonics</p>	<p>Capacity Ordering 'presents' by size, weight, length Money - Christmas shopping / buying presents Number paper chains - recognising & ordering numbers Christmas tree – dice games</p>	<p>Christmas trees- looking at pine needles/ leaves - why do they stay on the tree in winter? Where Christmas trees come from Forest school – creating pine cone bird feeders ICT – Laptops 2simple2paint drawing Christmas ideas, e.g. reindeer, tree, bauble, Santa, wrapped present</p>	<p>PE – Robin dance Singing Christmas songs Making number paper chains, Christmas Production Forest school – creating pine cone bird feeders</p>

<p>Little Red Hen - Christmas Week 2 18th December 2017</p>	<p>Share- a book Assembly theme – Celebrating Christmas / Father Christmas</p>	<p>Hygiene for creating reindeer food Following Elf's clues to find the Christmas treasure</p>	<p>Discussing different ways of celebrating Christmas. What Christmas means to different people</p>	<p>Drawing & colouring Father Christmas - labelling beard, hat, boots, coat, trousers Creating list of toys to go in Santa's sack</p>	<p>Phonic games on IWB & in groups</p>	<p>Sharing out Santa's sack</p>	<p>Following Elf's Clues to find the Christmas treasure</p>	<p>Singing Christmas songs Hand & footprint reindeers Creating reindeer food</p>
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