

Class5
Spring B-
2018

Week / Big Book	Prime Areas			Specific Areas				
	PSED	Physical Development	Communication & Language	Literacy	Letters & Sounds	Mathematics	Understanding the world	Expressive Arts & Design
19.2.18 Gifted & Talented week - Space	<p>Working together to build a shelter.</p> <p>Sharing resources / helping each other to make willow stars & wooden planets.</p> <p>Working in teams to create stick routes using STC direction cards & compasses.</p>	<p>PE / Mr Wright – gymnastics</p> <p>PE – large apparatus</p> <p>Writing speech bubbles for what went well for Forest school.</p> <p>Working clay for alien faces & moulding onto tree.</p> <p>Safety for using tools – Forest school</p>	<p>Discussing space, what do you think it is like?</p> <p>Making up story about an imaginary planet.</p> <p>Listening to & discussing story Whatever next?</p> <p>Acting out story Whatever next?</p>	<p>Writing story opening of group story about imaginary planet</p> <p>Making up group story about planet</p> <p>Independent Writing on Space themed paper.</p>	<p>Phases 2 & 3, see individual planning Mon, Wed, Fri</p>	<p>3D - Creating large scale junk model rocket,</p> <p>2D - Creating rocket from card, writing numbers on each piece of the rocket.</p>	<p>Forest School – planets made from collected natural materials on a card base.</p> <p>Making a shelter for week using tarpaulins.</p> <p>Making stick routes using STC direction cards & compasses.</p> <p>Creating willow stars & tying with raffia.</p> <p>Alien faces made from clay & natural materials & moulded onto trees.</p> <p>Cloud experiment using shaving foam & food colouring.</p> <p>ICT – laptops J2code / move rocket around the planets</p>	<p>Using instruments - Making up music to go with story Whatever next?</p> <p>Drawing imaginary planet- what see, hear, smell & touch.</p> <p>Acting out story Whatever next?</p> <p>Large scale junk model rockets.</p>
26.2.18 Owl Babies (fiction) Week 1 Dialogue	<p>Working in key person groups to find natural materials for nests</p>	<p>Dressing / undressing for PE & outdoor learning</p>	<p>Discuss dialogue - which part is spoken.</p> <p>Role play - acting</p>	<p>Learning & retelling story with actions in small groups</p>	<p>Phases 2 & 3, see individual planning</p>	<p>Adding & counting on using Numicon tiles, 10s frames & dice</p>	<p>Woodland role play area</p> <p>Forest School- making nests</p>	<p>Music Lesson</p> <p>Forest School -</p>

	Hindu Festival of Holi	<p>PE - one lesson taught by Mr Wright PE specialist</p> <p>PE- Large apparatus, A-frames, trestles, benches</p> <p>Wow starter – Owl Café (eating owl food)</p>	<p>out story focussing on dialogue</p> <p>Reading other owl stories</p> <p>Wow starter - Discussing what owls eat – Owl cafe</p>	<p>& whole class</p> <p>Writing speech bubbles for story dialogue / story characters</p>		<p>Counting dice patterns</p> <p>Matching objects & numerals</p> <p>Recognising & writing numerals</p> <p>Ordering numbers /numerals</p> <p>One more & one less using 10s frames & dice</p>	<p>using natural materials,</p> <p>Wow starter - Discussing what owls eat – Owl cafe</p> <p>Hindu Festival of Holi</p>	<p>creating nests using natural materials</p> <p>Hindu Festival of Holi</p> <p>Wow starter- Creating moving owls</p> <p>Role- Play area Woodland animals</p>
5.3.18 Owl Babies (fiction) Week 2 Dialogue	<p>Assembly Theme – Mothering Sunday- What can we do for our Mums?</p> <p>Dressing up as story characters</p>	<p>Dressing & undressing for PE</p> <p>PE -1st lesson taught by Mr Wright</p> <p>PE – 2nd lesson Large apparatus, climbing frame, A-frames, trestles, benches</p>	<p>Discuss dialogue – innovate speech</p> <p>Puppet play – woodland creatures (dialogue)</p> <p>Discussing own ideas for dialogue</p>	<p>Creating/ drawing own story map beginning</p> <p>Writing story beginning in sentences.</p> <p>Innovating story - new ending (dialogue) & adding in speech bubbles</p> <p>Acting out story with props – innovating dialogue Learning & retelling innovated story with</p>	<p>Phases 2 & 3, see individual planning</p> <p>Beginning phonic & word checks</p>	<p>Adding using tens frames & part-part-whole models,</p> <p>Estimating counters on 10s frames, objects on a tray, how many objects can fit on a circle/ triangle/ square</p>	<p>Drawing owls using fresco software on laptops</p> <p>Exploring torches. Why do we need light?</p> <p>Light box – exploring transparent & opaque</p> <p>Forest School– jumping in muddy puddles looking for worms & grubs</p>	<p>Music Lesson</p> <p>Collaged owls</p> <p>Mother’s Day cards</p>

<p>12.03.18 Owl Babies (fiction) Week 3 Dialogue</p>	<p>Assembly theme- Getting on with others</p> <p>Discussing friends & friendship</p> <p>Discussing class rules</p>	<p>Dressing & undressing for PE</p> <p>PE- Mr Wright/ gymnastics</p> <p>PE – Large apparatus – climbing frame, A-frames, trestles & benches</p>	<p>Retelling story with own dialogue</p> <p>Discuss other characters, settings & dialogue could use.</p> <p>Discussing nocturnal animals</p>	<p>actions</p> <p>Draw story map to retell innovated story with new speech/ dialogue</p> <p>Writing sentences for innovated story ending</p> <p>Writing Assessment -Writing speech bubbles for story middle</p> <p>Writing own ideas for story changes in speech bubbles (inventing)</p>	<p>Phases 2 & 3, see individual planning</p>	<p>More & fewer – comparing different objects</p> <p>Subtracting using part-part-whole models, tens frames & Numicon</p>	<p>Forest School– clearing weeds from vegetable patch & planting with peas, carrots & flowers</p> <p>Investigating other nocturnal animals & their habitats on IWB</p>	<p>Music lesson</p> <p>Painting wax resist pictures- nocturnal animals / owls</p> <p>Creating clay owls</p>
<p>19.3.18 Owl Babies Assessment Week</p>	<p>Working together as group & during independent learning</p> <p>Assembly theme – The Easter story New Life – Spring</p>	<p>Dressing & undressing for PE & outdoor learning</p> <p>PE- Working in groups to create owl dance using ribbons & scarves – music & movement</p> <p>PE - Mr Wright / gymnastics</p>	<p>Discuss owl habitats & habits</p> <p>What do they eat?</p> <p>When do they come out to hunt?</p> <p>Making up own stories – speaking.</p>	<p>Investigating owls on IWB</p> <p>Writing list of owl facts on whiteboards</p> <p>Learning Easter story</p> <p>Drawing & writing Easter story storyboard/ leaflet</p>	<p>Phonic & word checks</p>	<p>Subtracting & counting back using tens frames, Numicon, number lines & padlocks</p> <p>Creating patterns using dice & counters</p>	<p>Beebots – creating algorithms</p> <p>Forest School– planting sunflower seeds in small individual pots & cucumber, tomato & pepper seeds in large pots</p> <p>Easter story</p> <p>New life – spring</p>	<p>Music lesson</p> <p>Painting clay owls from Week 4</p> <p>Music & movement– ribbons & scarves to create owl dance</p> <p>Completing Easter storyboard/ leaflets</p>

