

## Working with the Text

### **Owl Babies (fiction - dialogue)**

Spring B Weeks 7,8,9,10

Commencing 26/2/18

- Use book vocabulary - front/back cover, blurb, author, title, illustrator, page, words,
- Discuss beginning, problem, resolution, end. (Story structure)
- Look at front cover picture- who do you think these might be? What is the story about? Read the blurb. Where is the story set?
- Discuss new vocabulary, (owls, wood, trunk, branch, hunting, thought, swooped, hooted, lost)
- Investigating owl facts on IWB & new vocabulary
- Torches / role-play / story corner to explore woodland at night.
- Explore light box- transparent / opaque
- Forest School - Making nests using natural materials.
- Introduce simplified version of story, and build story map.
- Retell using story map and actions.
- Discuss dialogue in story
- Create speech bubbles for characters
- Discuss setting in story, describe what can see, hear, feel in woodland.
- Build & draw story map / story beginning (imitation)
- Changing dialogue/ speech for story ending
- Innovating class story map
- Music and movement - owl movements, creating owl dance.

### Individual and Group Activities

- Role play area - Woodland

- Owl Café - trying food made to look like owl food. E.g. sausage mouse with strawberry lace tail
- Act out story using owl masks and costumes
- Create own stories using woodland creature masks & soft toys
- Retell story using puppets
- Making a moving owl, 2D shapes used to plan shape of owl
- Discuss meaning of nocturnal & other vocabulary
- Reading known tricky words & phonetically sounding out others
- Nocturnal animals - habitats & eating habits
- Adding & subtracting owls,
- Counting on & back using Numicon, tens frames & part-part-whole
- Estimating amounts of objects on a tray, tens frame & how many can fit on different shapes
- Creating clay owls
- Creating collaged owls
- Wax resist pictures of owls & nocturnal animals
- PE - large apparatus, horse, benches & A-frame
- Music & movement creating owl dance using ribbons & scarves
- Holi - Hindu Festival of Light
- Mother's Day cards
- Jumping in muddy puddles to attract worms & bugs
- Planting vegetables, flowers & sunflowers
- Easter story - writing using storyboard/ leaflet & drawing pictures
- Letters and Sounds - see individual group planning.