

Medium Term Planning

Class 1: Year 1

Autumn B Term 1 2019

	Text	Genre	Focus
Narrative	Monkey See, Monkey Do	Problem and Resolution	Openings / Endings
Non-Fiction	Seeds		Recount

Immersion in the text	Working with the text	Vocabulary	Ideas for innovation	Ideas for Invention
<p>WOW Day (Fiction) Have a WOW box with objects inside to discuss what children think the story is about.</p> <p>Listen to the story</p> <p>3 Activities:</p> <ul style="list-style-type: none"> • Design and make their own hats. • Go on a hat hunt around the school. • Make monkey masks and trees. <p>Other immersion activities:</p> <ul style="list-style-type: none"> • Visit local Friday market (Fridays) • Sell the fruit at snack time. • Create a story map to take home to tell their families. • Retell the story using actions; whole class to story circles to story pairs. • Drama – act out key scenes, dressed up as main characters. Freeze frame different scenes. • Sequence the story. • Box up the story. 	<p>Discuss the genre of text (problem/resolution)</p> <p>Story map the story to take home to tell families.</p> <p>Retell the story daily using actions; whole class to story circles to story pairs.</p> <p>Drama – act out key scenes, dressed up as main characters. Freeze frame different scenes.</p> <p>Sequence the story.</p> <p>Box up the story.</p>	<p>Use interesting adjectives to extend noun phrases and add detail to descriptions.</p> <p>When writing sentences, use capital letters and full stops accurately.</p> <p>Begin to expand sentences using ‘and’, ‘but’ and ‘because’.</p>	<p>Substitution: Change the ending of the story:</p> <ul style="list-style-type: none"> • How did the hat seller get his hats back? Instead of throwing them to the ground, maybe he <p>Change the opening in ...</p> <p>Change the dilemma to why the hat seller has to stop his cart, e.g. hole in the road and the monkeys sweep down to get the hats.</p> <p>Change the actions that the hat seller does and the monkey’s copy, e.g. he might get a bucket from the lake and throw it at the monkeys.</p> <p>Change the animals in the story and then actions they do.</p> <p>Addition: Add more detail about the hat seller, the hats, animals and the setting.</p>	<p>Children plan and write their own opening and ending using the following questions to help:</p> <ul style="list-style-type: none"> • Who are the characters? • What are they doing? • Where are they going? • How are they feeling? <p>Children follow the basic outline of Money See, Monkey Do, for planning structure.</p>

Immersion in the text	Working with the text	Vocabulary	Ideas for innovation	Ideas for Invention
<p>WOW Starter (Non-Fiction) Have a bag of seeds and letter from the hat seller stating that there is a plant hidden inside....what does he mean?</p> <p>3 Activities:</p> <ul style="list-style-type: none"> • Make a cress seed head. • Design a science experiment on the conditions that are best to grow the seeds. • Planting seeds in the flower bed. <p>Write a recount of how we planted seeds in the flower bed.</p> <ul style="list-style-type: none"> • First we took all the weeds out. • Next we made a small hole with a spade. • After that we put our seed in the hole and covered it up. • Finally we watered the seed. <p>Visit Market/Morrison's to buy certain foods to make a pizza. Write a recount of the trip and then of how we made the pizza.</p>	<p>Discuss the format of the writing.</p> <p>Story map the recount to take home to tell families.</p> <p>Retell the recount daily using actions; whole class to story circles to story pairs.</p> <p>Drama – act out each key action.</p> <p>Create a text map for activity (visit to Morrisons/Market) and the making/eating of the pizza afterwards.</p> <p>Freeze frame different sections of recount.</p> <p>Sequence the recount.</p> <p>Box up the recount.</p>	<p>Sequence adverbials: First, Next, After that, Finally.</p> <p>When writing sentences, use capital letters and full stops accurately.</p>	<p>Children to write their own recount to include their own pizza toppings.</p> <p>Additional information to be added by higher ability children.</p>	<p>Children to write their own recount in making their pizza toppings.</p> <p>Write their own recount for an activity.</p>

