

# Journeys & explorers



EYFS areas - Prime & Specific

| Week/Date                             | Literacy  | Numeracy   | Science/History/<br>Geography  | Music HJ<br>Art/D&T/computing  | RE/PSHE   | PE   |
|---------------------------------------|---|--|--|--|---|--|
| <b>Blue Books</b>                     | <b>CLL Literacy 5 sessions</b>  | <b>Mathematics 4 sessions</b>  | <b>2 sessions</b>  | <b>2 sessions</b>  | <b>1 shorter session</b>  | <b>2 sessions/1 with MW</b>  |
| <b>7</b><br><b>Red</b><br>24 - 28 Feb | <b>How Tortoise got his shell</b> -a warning tale.<br>Starter day<br><b>Imitation week.</b><br>Exploring the role-play setting - a jungle vets. Retell story.<br>Role-play.                       | White Rose assessments -<br>Arithmetic, Problem solving and reasoning.   | Animals-introduce the animal kingdom. Sort in different ways. Find out what a vet does. Where in the world is Barnaby Bear? World map and atlas. Find UK.          | Observational drawing and painting animals.<br>Computing- My soundscapes<br>Use technology to create and present ideas.                | Getting on and falling out-how to be a good friend.<br>Shrove Tuesday-<br>Make pancakes | Starter day activity instead of PE.<br>Check all kits are in school and named. |
| <b>8</b><br><b>Yellow</b><br>2- 6 Mar | <b>World book day - 5<sup>th</sup> March - dressing up as story characters.</b><br><b>Alphabet focus.</b><br><b>Innovation week</b><br>What is the setting?<br>Add setting sentences to the text. | <b>Number: Place value within 50</b><br>Including multiples of 2, 5 and 10.<br>Numbers to 50<br>Tens and ones              | Animals-describe and compare external features of six main classes eg fish, birds, mammals etc.<br>Barnaby Bear goes to the London-living near a river.            | Observational drawing and painting-setting/landscapes.<br>Computing-<br>My soundscapes<br>Be creative with different technology ideas. | Lent. PPT-explore favourite things and giving them up.                                  | Dance-BBC Let's move<br>Noah's Ark 1   |
| <b>9</b><br><b>Green</b><br>9-13 Mar. | <b>Invention week</b> -<br>writing about a different setting.   | <b>Number: Place value within 50</b><br>Including multiples of 2, 5 and 10.<br>Represent numbers to 50<br>One more or less | Animals - identify and group animals by what they eat. Learn terms carnivore, herbivore and omnivore.<br>Barnaby bear goes to Dublin-different modes of transport. | DT curriculum day -<br>Friday 13 <sup>th</sup> March   | What do Christians believe about God?<br>Lesson 1 & 2 The Bible                         | Dance-BBC Let's move<br>Noah's Ark 2   |

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| <p><b>10</b></p> <p>16-20 Mar</p>  | <p><b>Life-cycle of a tortoise</b> explanation week.<br/><b>Imitation week</b><br/>Tortoise visit.</p>    | <p><b>Number: Place value within 50</b><br/>Including multiples of 2, 5 and 10.<br/>Compare objects<br/>Compare numbers<br/>Order numbers</p>              | <p>Explore lifecycles- match adult to young and find out which animals lay eggs and which have babies.<br/>Barnaby Bear goes to Edinburgh-packing to travel.</p> | <p>Painting-colour mixing and pattern.<br/>Tortoise shells.<br/>Computing- My soundscapes<br/>Use technology to create and present ideas.</p>         | <p>Mothering Sunday 22<sup>nd</sup> March. PPT discuss history of the day and create cards.</p> | <p>Dance-BBC Let's move<br/>Noah's Ark 3</p>  |
| <p><b>11</b></p> <p>23-27 Mar</p>  | <p><b>Innovation week</b><br/>Change jungle vets to farm vets- write a lifecycle for a chick or duck.</p> | <p><b>Number: Place value within 50</b><br/>Including multiples of 2, 5 and 10.<br/>Count in 2's<br/>Count in 5's</p>                                      | <p>Lifecycle- explore the lifecycle of a chick or duck in more detail.<br/>Barnaby Bear on the farm (North Wales).</p>   | <p>Mother's day cards- drawing and painting still life eg sunflowers - Van Gogh.</p>  | <p>Getting on and falling out- working in groups, co-operation and resolving conflict</p>       | <p>Dance-BBC Let's move<br/>Eggstravaganza! 1<br/>Whose egg is this?</p>                |
| <p><b>12</b></p> <p>30 Mar -<br/>3 April<br/><i>Assessment week</i><br/>Parent's day</p> | <p><b>Writing assessment</b><br/><b>Explanation of a chosen animal's lifecycle.</b></p>                   | <p><b>Geometry: Position and direction</b><br/>Describe turns<br/>Describe position using left and right<br/>Describe position using above, below etc.</p> | <p>Spring observations of plants and trees lifecycles.<br/>Barnaby Bear and the badgers-map work.</p>  | <p>Easter cards-linked to lifecycles/Spring - drawing an Easter picture eg chick and egg or lambs jumping etc. add details of background/setting.</p> | <p>What do Christians believe about God? Lesson 3 &amp; 4 The creation.</p>                     | <p>Dance-BBC Let's move<br/>Eggstravaganza 3<br/>We're going on an Easter egg hunt.</p> |