

Food



EYFS areas - Prime & Specific

Week/Date	Literacy	Numeracy	Science/History/ Geography	Music HJ Art/DT/computing	RE/PSHE	PE
Blue Books	CLL Literacy 5 sessions	Maths 4 sessions	2 sessions	2 sessions	1 session	2 sessions/1 with MW
1 Red 2-6 Sept	Handwriting Phonics Reading Writing names and dates Rules and resources	Birthdays Recall days and months. Create display of birthdays. Number: Place value (within 10) Sort and count object. Count to 10 forwards beginning with 0 or 1, or from any given number.	Introduce & discuss new topic-Food. Create mind maps and vocabulary banks using STC. Seasons Autumn, introduce and share autumn stories. Draw seasonal pictures from "the apple tree story".	Up, up & away! Complete display work from transition day- recycling theme (paper sculpture). Christmas card designs.	PSHE/RE-New beginnings/Where do we belong? Introduce theme and discuss idea of belonging. Settling into new class, explain traffic lights, expectations, set Golden rules. Make a class charter.	Gymnastic activity Check kits are complete and named.
2 Yellow 9-13 Sept	The three bears Imitation week Explore role-play area; Chinese café. Focus -Character description. Starter day- Introduce weight and mass, measure and compare-making porridge. Listening ears, walk. Drawing and painting bears. Retell text and explore vocabulary. Answer range of questions in full sentences. Story maps.	Number: Place value (within 10) Count to 10 backwards beginning with 10 or from any given number. Count, read and write numbers to 10 in numerals and words. Identify one more or less than a given number 0 to 10.	Plants. Observational walk in school area, take photographs, add to location map. Name a variety of plants, including trees. Make seasonal observations. Around our school-the local area, walk the local area to observe and photograph features. Use maps and plans. Identify attractive and unattractive features.	Computing- using the camera - take photos for personal shields, save and print. Use photocopier to print. Drawing- observational or imaginary. Teach children to draw what they can see.	New beginnings- getting to know you. Who am I? - make shields to show personal statements. Identify similarities and differences between self and others.	Stopping and stillness. Establish expectations and rules for safety. Travelling. Explore different ways to travel on feet. Practise techniques including use of speed and direction - floorwork.

<p>3 Green</p> <p>16-20 Sept</p>	<p>Innovation week Innovation through addition. Create character description word banks for each bear character and form into full spoken and written sentences to add to the text. Add full stops and capital letters.</p>	<p><u>Number: Place value (within 10)</u> One to one correspondence to compare groups, using language such as equal, more/ greater, less/ fewer. Introduce = , > and < symbols. Compare numbers.</p>	<p>Plants- sketch plants, including trees from photos and describe different types of plants. Identify seasonal plants. Plant mung beans to observe their growth.</p> <p>Around our school-the local area, draw and add features to a large map, including use of buildings/land.</p>	<p>Eat more fruit and vegetables-sort, draw, label and describe fruit and vegetables.</p> <p>Self portraits- Van Gogh, Warhol, explore and draw in the style of chosen artist.</p>	<p>Strengths and weaknesses. Identify different groups and discuss features, sharing ideas eg football, brownies, school, class etc. Complete charts and records to show ideas.</p>	<p>Stopping and stillness, travelling continued- large apparatus, establish rules and safety working with apparatus. Practise travelling on feet across apparatus.</p>
<p>4 Blue</p> <p>23-27 Sept</p>	<p>Invention week Create description sentences for MC of Goldilocks. Challenge and extend by changing her perspective, a villain or a hero. Write story from maps.</p>	<p><u>Number: Place value (within 10)</u> Order groups of objects. Order numbers. Ordinal numbers. (1st, 2nd, 3rd) The number line.</p>	<p>Plants -Record and discuss observations of growth. Communicate findings, recording in charts or tables. Deprivation experiments. What do plants/trees need? Predict and observe cress seed growth.</p> <p>Around our school-the local area, investigate jobs in our community, people who help us.</p>	<p>Eat more fruit and vegetables- Tasting and recording on simple charts or tables.</p> <p>Self portraits- Self portraits- teach children how to draw faces and bodies with more accuracy.</p>	<p>Feelings. Recognising own feelings and understanding other's.</p>	<p>Travelling on different parts of the body-floorwork. Explore different combinations of body parts to support weight and be able to move.</p>
<p>5 30 Sep-4 Oct</p> <p>Healthy Living Theme week</p>	<p>Including National Poetry day 3rd October Write poems. Continue phonics, handwriting and reading groups.</p>	<p>Represent and use number bonds and related subtraction facts within 10.</p>	<p>Healthy living - create display work for SLT room. Explore the importance of healthy bodies and minds. Include healthy eating, identify plants for food, good hygiene and the importance of a good night's sleep and a good breakfast.</p> <p>e-safety -I am kind and responsible, Technology in our lives 1/2. Technology in school & Technology at home, particularly looking at the "balance" of activity. Introduce well-being and relaxation activities. Practise tooth brushing and nose-blowing. Continue PSHE work - who can we talk to when we are worried? Create "circles of trust". Worry box.</p>	<p>Outdoor activity day Calming- Yoga. Co-operative- Parachute. Competitive- Outdoor game.</p>		

<p>6 7-11 Oct</p>	<p>Facts about bears Imitation week Non-fiction focus - facts in a list. Starter - bear facts/sense of smell. What is a list? Write lists in different ways. Create shopping list for starter day. Introduce capacity- eg how many bears fill a container? Retell text and draw text maps. What is a fact?</p>	<p>Read, write and interpret mathematical symbols involving addition, subtraction & equals.</p>	<p>Plants - Prepare ground and plant seeds and bulbs for Spring growth. Re-pot plants to observe roots. Draw and label parts of plants.</p> <p>Around our school-the local area, investigate leisure activities.</p>	<p>Eat more fruit and vegetables-explore utensils/practise food processing techniques.</p>	<p>Feelings- finding ways to calm down and to solve problems.</p>	<p>Travelling using different body parts on large apparatus, extend with direction and position moving over, under, through and around. Travelling from floor to apparatus.</p>
<p>7 14-18 Oct</p>	<p>Innovation week Facts about fruit and vegetables. Innovation activity- visit Morrisons to buy fruit and veg. using lists from week 5. Innovate text by changing the focus. Use context of DT to create vocabulary banks and new facts.</p>	<p>Add and subtract one digit numbers to 10, including zero.</p>	<p>Plants - describe structure of a tree, name and label parts. Identify some evergreen trees.</p> <p>Around our school-the local area, learn own address.</p>	<p>Eat more fruit and vegetables- Design, prepare and make fruit salad. Evaluate product.</p> <p>Technology and my toys 1-benefits of using technology.</p>	<p>Christians Religious families- People who believe in God are like families. They do things together to show they belong. Investigate how Christians show they belong. Share a Christian story.</p>	<p>Jumping - floorwork. Explore the different ways of jumping. Standing, running, two feet, one foot. Small and large jumps. Refine lift off and balanced landings.</p>
<p>8 21-25 Oct Assessment week</p>	<p>Writing assessment Independent writing about fruit and vegetables/fruit salad. Writing an advert or poster for the café.</p>	<p>Solve one step problems that involve addition and subtraction, concretely, pictorially and missing number problems.</p>	<p>Plants -understand real and artificial plants/living and non-living.</p> <p>Around our school-the local area, draw maps of home to school journeys.</p>	<p>Seasonal art- Autumn pictures. Technology and my toys 2-explore age-appropriate websites.</p>	<p>Explore a Christian place of worship- visit Holy Trinity Church to explore. Name features and objects.</p>	<p>Jumping and landing safely using the large apparatus. Practise to control and refine landings, holding weight and balance to land securely on feet.</p>

