

Curriculum Overview: 2020/21

Class 4: Year 1/2 -KH (Emg)

Subject	Autumn Term School Theme: Who am I?	Spring Term School Theme: Marvellous Machines	Summer Term School Theme: Our World
Literacy	Autumn A: Three Little Pigs. Fiction Focus: Character Description Non-Fiction Focus: Information, facts in a list Autumn B : Monkey See Monkey Do Fiction Focus: Openings and Endings Non-Fiction Focus: Recount	Spring A: Goldilocks and The Three Bears Fiction Focus: Character actions Non-Fiction Focus: Instructions, labelling Spring B: Where the Wild Things Are Fiction Focus: Setting Non-Fiction Focus: Explanation	Summer A: Rumpelstiltskin Fiction Focus: Character Emotions Non-Fiction Focus: Persuasion, Letters Summer B: How Tortoise Got his Shell Fiction Focus: Sequencing Non-Fiction Focus: Discussion, headings
Author Focus	A: Allan Ahlberg B: Valerie Thomas	A: Jane Hissey B: Lauren Child	A: David Mckee B: Dr Seuss
Numeracy	A: Place Value B: Addition and Subtraction / Shape	A: Addition and Subtraction / Place Value B: Length and Height / Weight and Volume	A: Multiplication and Division . Fractions B: Position and Direction / Place Value / Money / Time
Science	A: Animals / Ourselves / Sound and Hearing B: Animals including humans / Seasonal Change	A: Animals / Materials (Sorting and Using Materials) / Seasonal Change B: Plants / Growing Plants	A: Seasonal Change / Light and Dark B: Animals including humans / Pushes and Pulls
Geography	B: Around our school - the local area	A: How can we make our local area safer?	B: Where in the world is Barnaby Bear?
History	A: What were homes like a long time ago?	B: How are toys different from those in the past?	A: What were seaside holidays like in the past?
RE	Unit 2: What do Christians believe about Jesus? (incarnation) Link with Christmas.	Unit 1: What do Christians believe about God?	Unit 5: What do Jewish people believe about God and the Covenant?
PSHE	A: New Beginnings B: Good to be me	A: Relationships B: Getting on and falling out	A: Going for Goals B: Changes
PE	A: Multi - Skills B: Multi - Skills and Dance	A: Gymnastics B: Multi-Skills	A: Applying Skills B: Athletics / Sports Day and Applying Skills
Art	A: Self - Portraits	A: Investigating materials	B: What is sculpture?
D & T	B: Homes B: Moving Pictures	B: Playgrounds	A: Eat more fruit and vegetables
Computing	E- Safety A: My Codapillar Adventure / Move My Beebot B: My Detective Dance / My Home	E- Safety A: Counting My Information B: Describing My Toys / Technology and my Toys	E- Safety A: Showing My Feelings / Discovering my Technology B: Make My Animation