

Speaking and Listening Medium Term Plan - EYFS and KS1 Classes

Class : 4

Term : Autumn Term B

Story: Monkey See, Monkey Do.

Whole school topic: Who am I?

Main topic focus: PSHE/Wellbeing/Animals/Christmas

Main skills to acquire:

- 1: Listen to adults (each other) /Concentrate and pay attention in groups / Know what good listening is.
- 2: Say If I do not understand or help is needed.
- 3: Make appropriate eye contact with peers and adults in interactions.

| Week | Teaching | Practising |
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| 9 | Listen to adults (each other) /Concentrate and pay attention in groups / Know what good listening is. when Learning the story for TFW, lesson on discussing the story. Teach how to be a good listener. Create a poster about how to be a good listener. Discuss and share ideas. Adult to model to the class how to be good listeners to each other. Modelling good and bad and talking about which is best and why, what was being done that was showing good listening. | PSHE: Listen to how each other are feeling . Science: Listen to information about animals and use this to sort. History - Remembrance Day , understanding what it is, listen to instructions to make poppies and sculpture. |
| 10 | Listen to adults (each other) /Concentrate and pay attention in groups / Know what good listening is. Remind the children about how to be a good listener during PSHE discuss how being a good listener would make teachers proud. | PSHE: Listening to what each other do that make them proud. History - Facts about Remembrance Day Science - Listening to problems and discussion on the island we are stuck on. Listening to how to work together to survive. |
| 11 | Say If I do not understand or help is needed. Numeracy - Learning new shape names, modelling to the adults that I do not know the names of the shapes and I need help to know them and describe them. | Numeracy - Learning new shape names PSHE - creating Worry Dolls D and T day - creating moving pictures. |
| 12 | Say If I do not understand or help is needed. Naming fruits - introduce the help cards and how we can use these to show an adult we need help without having to repeatedly say name of adult. | Numeracy - Range of activities Art / Science - Creating pictures for calendars. P.E. - Using rackets. R.E. sequencing the Christmas story. |
| 13 | Make appropriate eye contact with peers and adults in interactions. Literacy - during discussion about what we like at school etc. Model how to look at the person you are talking to and keeping good eye contact. | PSHE - Discussion IL - when talking and working with others Science - Discussing and sharing ideas with adults and others. |
| 14 | Make appropriate eye contact with peers and adults in interactions. P.E. - when sharing ideas and working together ensure that they are looking at each other and discussion well. | Literacy - sharing ideas to create story. Science - when talking about living etc. Numeracy - When counting in groups, taking turns etc. |
| 15 | All areas have been taught this half term, use this week to practise and consolidate the skills we have learnt / been taught. | |