

**Topic Overview – SUMMER B**

**Class 1 (Emg)**

Subject	Week 6 01.06.2020	Week 7 08.06.2020	Week 8 15.06.2020	Week 9 22.06.2020	Week 10 29.06.2020	Week 11 06.07.2020	Week 12 13.07.2020
		World Ocean Day - 08.06.2020 Healthy Eating Wk 08.06.2020	Father's Day 21.06.2020		DT Fortnight	DT Fortnight	Assessment Week
<b>Science</b> <b>-Plants</b> <b>-Seasons</b>	<ul style="list-style-type: none"> <li>Complete a parachute/egg experiment – how can we stop the shell from cracking? (link to English – WOW Day)</li> </ul> <p><u>Terrific Trees</u></p> <ul style="list-style-type: none"> <li>Identify and name a variety of trees.</li> </ul>	<p><u>Parts of a Tree</u></p> <ul style="list-style-type: none"> <li>Identify and describe the basic structure of a tree</li> </ul>	<p><u>How do Plants Grow</u></p> <ul style="list-style-type: none"> <li>Observe closely the growth of bean plants.</li> </ul>	<p><u>Seasonal Weather</u></p> <ul style="list-style-type: none"> <li>Observe and describe weather associated with summer.</li> </ul>			<p><u>Staying Safe in Summer</u></p> <ul style="list-style-type: none"> <li>How do you stay safe in the sun?</li> </ul>
<b>Geography</b> <b>-Where in the world?</b>	<p><u>Ted Tours Europe</u></p> <ul style="list-style-type: none"> <li>Locate the continent we live in and describe some of the key features.</li> </ul>	<p><u>Amazing Aerial Views</u></p> <ul style="list-style-type: none"> <li>Use aerial photographs to recognise landmarks and basic human and physical features.</li> </ul>					
<b>History</b> <b>-Seaside holidays</b>			<p>When do we have holidays?</p> <ul style="list-style-type: none"> <li>Which parts of the year to key holidays take place.</li> </ul>	<p>What were seaside holidays like in the past?</p> <ul style="list-style-type: none"> <li>Sequence photographs.</li> <li>Find out about holidays from evidence</li> </ul>	<p>What is different and what is the same about seaside holidays now and then?</p> <ul style="list-style-type: none"> <li>Distinguish between holidays in the recent and more distant past.</li> </ul>	<p>What can you tell us about seaside holidays when you were a child?</p> <ul style="list-style-type: none"> <li>Ask questions from a parent or grandparent.</li> </ul>	<p>What do souvenirs tell us about seaside holidays in the past?</p> <ul style="list-style-type: none"> <li>Select important information about holidays in the past from evidence.</li> </ul>
<b>RE</b> <b>-Jewish</b>		<p><u>Creation</u></p> <ul style="list-style-type: none"> <li>Play the creation pairs game.</li> <li>Make a list of some of the things that people make and do that are spoiling our world. What can we do to make this better?</li> </ul>	<p><u>Jonah – making good choices</u></p> <ul style="list-style-type: none"> <li>Make a collage with pictures or words about what the story says about what God is like.</li> </ul>	<p><u>King David – don't judge by appearances</u></p> <ul style="list-style-type: none"> <li>Make a collage of the 'Fruits of the Spirit'.</li> </ul>			<p><u>King Solomon – Be wise</u></p> <ul style="list-style-type: none"> <li>Make a poster about wisdom. Wise people always... Wise people never...</li> </ul>
<b>PHSE</b> <b>-Friendship Week</b>	<p>Successful Learning (bouncbackability)</p> <p><u>The challenge zone</u></p>	<p>Successful Learning (bouncbackability)</p> <p><u>The challenge zone</u></p> <p>Key Questions:</p>	<p>Successful Learning (bouncbackability)</p> <p>Key Question:</p>	<p>Successful Learning (team learning)</p> <p>Key Questions:</p>	<p>Successful Learning (team learning)</p>	<p>Successful Learning (team learning)</p> <ul style="list-style-type: none"> <li>Discuss what happens when these powers</li> </ul>	<p>Successful Learning (team learning)</p>

<b>-Successful Learning</b>	<ul style="list-style-type: none"> <li>How do purple learners behave?</li> </ul> <p>I will be a purple learner when I...</p>	<ul style="list-style-type: none"> <li>When do you decide it is too challenging?</li> <li>What might you do about it?</li> </ul>	<ul style="list-style-type: none"> <li>Are you challenging yourself?</li> <li>Discuss different subjects and how some we enjoy the challenge and some not so...</li> </ul>	<ul style="list-style-type: none"> <li>What will working well together look like and sound like? (what will you see and what will you hear?)</li> </ul>	<ul style="list-style-type: none"> <li>Discuss the 4 ways to make our teamwork 'sparkle'</li> </ul> <p>Key Questions:</p> <ul style="list-style-type: none"> <li>How much of each of these powers do you have?</li> </ul>	combine.... cooperation and collaboration.	<ul style="list-style-type: none"> <li>Place the sentences in the right box for Topaz Power!</li> </ul>
<b>Art</b> -	<ul style="list-style-type: none"> <li>Create a tortoise collage on paper bowls (link to English WOW Day)</li> </ul>		<ul style="list-style-type: none"> <li>Making Father's Day Cards</li> </ul>				
<b>DT</b> <b>-Moving pictures</b>					<ol style="list-style-type: none"> <li>Explore and evaluate a range of moving books.</li> <li>Make a slider to make pictures move.</li> <li>Make a lever to make pictures move.</li> </ol>	<ol style="list-style-type: none"> <li>Make a wheel mechanism to make pictures move</li> <li>Design a working produce thinking about who is it for and what it needs to do.</li> <li>Make and evaluate the final product.</li> </ol>	
<b>Computing</b> <b>-Greenscreen</b>		Be travel agents visiting different parts of the world.					
<b>PE</b> <b>-Athletics</b>	<u>Athletics</u> <ul style="list-style-type: none"> <li>Develop awareness of speed and distance.</li> </ul>	<u>Athletics</u> <ul style="list-style-type: none"> <li>Developing spatial awareness by running at speeds over obstacles.</li> </ul>	<u>Athletics</u> <ul style="list-style-type: none"> <li>Develop awareness of distance and weight by throwing different implements aiming for distance.</li> </ul>	<u>Athletics</u> <ul style="list-style-type: none"> <li>Develop awareness of distance and weight by throwing for accuracy</li> </ul>	<u>Athletics</u> <ul style="list-style-type: none"> <li>Develop awareness of distance and height by learning to take off and land in a coordinated and controlled way.</li> </ul>	<u>Athletics</u> <ul style="list-style-type: none"> <li>Develop awareness of distance and height by linking a variety of different jumps together in a coordinated and controlled way.</li> </ul>	<u>Athletics</u> <ul style="list-style-type: none"> <li>Sports Day</li> </ul>