




Week	Activities and groups adapted as necessary following ongoing formative assessments.	Starters Possibly whole class or group, depending on activity and level.	Group A - HA Target-8 Exc 1 + 1 Exp 1 Independently  9	Group B - MA 9 Exp 1 Adult support discussion & reasoning  9	Group C - LA 6 Exp 1 + 2 Emg 1 Adult led group  8
6 Red 1 st -5 th June	Number: Place value (within 100) WR Summer term wks 7-8	Read/write number words to twenty - xp/exc 1	<ul style="list-style-type: none"> Counting to 100-build on previous knowledge of counting to 50, continue to group in tens. Read and write 2 digit numbers to 100. Partitioning numbers into tens and ones- continue to use concrete methods and introduce place value charts. Children to recognise which part of the number is which. Partitioning in different ways- begin to use concrete methods to split numbers in different ways eg 43 could be 20 and 23. 		
7 Yellow 8 th -12 th June Y1 phonics screening		Count forwards and backwards within 100, starting on any number.	<ul style="list-style-type: none"> Comparing numbers- using vocabulary such as more and less, and symbols > < and = . Use partitioning knowledge to compare. Understand there is more than one answer. Ordering numbers -begin to understand the value of the digits in a 2 digit number and use this to help order numbers efficiently. Complete number tracks, grids, blank number lines and tables to show knowledge. Revisit and practise ordinal numbers. 		
8 Green 15 th -19 th June		Continue to practise counting in different multiples 2, 5 and 10.	<ul style="list-style-type: none"> One more and one less - children find and begin to know one more and one less than given numbers to 100 with concrete materials, physically adding 1 more or taking 1 away before moving onto more abstract methods such as number tracks or hundred squares. Show confidence with columns and rows. Progress to mental recall to meet exceeding standard. Complete all number objectives as needed from individual assessments. 		

<p>9 22nd-26th June</p>	<p>Measurement: Money WR Summer term Week 9</p>	<p>Practise recall of odd and even numbers.</p>	<ul style="list-style-type: none"> • Recognise the value of the different coin and note denominations. • Recognise symbols and words for pound £ and pence - p. • Understand value or worth of coins 5p is worth 5x1p. Begin to match up to 10p.. • Begin to count in coin values eg count 5x2p as 2 4 6 8 10p. • Complete measures objectives as needed from individual assessments.
<p>10 29th June - 3rd July</p>	<p>Measurement: Time WR Summer term wks 10-11</p>	<p>Recall number bonds to 10/20.</p>	<ul style="list-style-type: none"> • Use vocabulary of before, after, earlier and later etc to sequence events. • Tell the time to the hour. Read a shown time and set/draw hands to represent a time. • Tell time to the half hour. As above. • Revisit reciting months of the year, read and order.
<p>11 Assessment week 6th - 10th July</p>		<p>Partitioning 2 digit numbers.</p>	<ul style="list-style-type: none"> • Explore the difference between seconds, minutes and hours. • Compare events using these timescales eg how long would it take to clap hands 3 times, read a book, or sleep at night - which timescales would you use for each? • Read and write time in digital and analogue formats for O'clock and half past.
<p>12 13th-17th July</p>	<p>White rose assessments. Spring term assessments Extend with Summer term for exceeding group.</p>	<p>Read and write numbers within 100.</p>	<p>Maths assessment for Year One portfolio.</p>