

Speaking and listening medium term plan – EYFS

Class: 10

Term: Summer A

Story: Charlie Cook's Favourite Book

Whole school topic: Our world

Main topic focus: Exploring listening, song, rhythm and composition

Main skills to acquire:

1: C and L: S 40-60+ Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

2: C and L: L and A 40-60+ Children listen attentively in a range of situations.

Week	Teaching	Practising
1	Skill 2: Ask the children if you look like you are listening well, by wriggling in your seat, looking around the room, touching people next to you. Ask them to help you listen well.	Children listen attentively to the first part of the story and the Storm music showing good listening skills. They explore the instruments to find storm sounds.
2	Skill 2: Use a puppet to help you model good listening. Model how to work out whether a sound on the glockenspiel is high or low by listening to the sound and repeating it.	Children share what they can remember about the story and then show attentive listening to the next part. They listen to the high and low voice sounds and imitate, showing steps and leaps with hand signs. They listen to a sound that someone has played on a glockenspiel and show if it is high and low with hand signs.
3	Skill 1: Show the children verbs about dragons or knights and ask the children to help you group the words with the right character from the story.	Children work with a partner to think of verbs about dragons eg. fiery dragon, green dragon and say and tap the words out on a percussion instrument.
4	Skill 1: Show the children words about frogs or snakes and ask the children to help you group the words with the right animal.	Children work with a partner to think of words about frogs eg. jumping frog, green frog and say and clap the words. They then find two pitches on the glockenspiel to help them sing and play the word patterns.
5	Skill 2: Ask the children what sounds birds make. Draw attention to variety in their contributions. Give them a chance to listen to recordings of different birds and show them how to imitate.	Children imitate bird sounds. They then explore the percussion instruments finding good sounds to show the different bird sound patterns.
6	Skill 2: Show the children some pictures of space, space ships and astronauts and model how you are thinking about how you would show them in sound. Show some percussion sounds such as a glissando on a glockenspiel for stars twinkling and a soft shaker sound for an astronaut walking on the moon.	Children listen attentively to 'Venus' from 'The Planets' by Gustave Holst. They talk about what the music is telling them. They explore the instruments to find space sounds.
7	Skill 1: Show how to describe sounds you can make with your voice, body or instruments. Use some musical words such as loud, soft, high, low, tapping, banging, shaking, long, short.	Children are given a chance to explore the instruments and find different sounds. They use a word to describe the sound. They find sounds to tell parts of the crocodile story.