

5 Little  
Ducks  
Autumn B  
CP 2021-  
2022

## Prime Areas

## Specific Areas

### WHOLE SCHOOL TOPIC: READING



Week / Big Book	PSED	Physical Development	Communication & Language	Literacy	Letters & Sounds	Mathematics	Understanding the world	Expressive Arts & Design
Week 1 <b>Monday 1<sup>st</sup></b> <b>November -</b> <b>Friday 5<sup>th</sup></b> <b>November</b> <b>Ten in the</b> <b>Bed</b> <b>(Display</b> <b>Board)</b>	<b>Self-Regulation</b> Bedroom role-play - Playing with what they know. <b>Engage with others through gestures, gaze and talk.</b>	<b>Fine/gross motor skills</b> Making a bed with zips and button practice. <b>Use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks.</b>	<b>Listening, attention and understanding</b> Kim's Game with animals from the story. <b>Recognise and point to objects if asked about them.</b>	<b>Comprehension</b> Counting using fingers - represent numbers on fingers to go with song. <b>Copy finger movements and other gestures.</b>	<b>Being Imaginative and expressive</b> Hide the instrument. <b>Show attention to sounds and music.</b>	<b>Numbers</b> Rein act story - place 10 toys in a bed asking children to remove one on each turn. <b>Count in everyday contexts, sometimes skipping numbers.</b>	<b>Understanding the world</b> Decorate paper plate animal/boy faces with different materials such as cotton wool, fabric, paper etc. <b>Explore materials with different properties.</b>	<b>Creating with materials</b> Paper plate animal/boy faces - sheep, bear x2, zebra, mouse, crocodile, elephant, rabbit, hedgehog and boy for display board. <b>Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.</b>
Week 2 <b>Monday 8<sup>th</sup></b> <b>November -</b> <b>Friday 12<sup>th</sup></b> <b>November</b> <b>(12<sup>th</sup></b> <b>Children In</b> <b>Need)</b> <b>Inset Day</b> <b>8<sup>th</sup></b> <b>Whoosh</b> <b>Around the</b> <b>Mulberry</b> <b>Bush</b>	<b>Managing Self</b> Animal role play <b>Develop friendships with other children.</b>	<b>Fine Motor Skills</b> Dressing for winter - coats, hats, scarf and gloves. <b>Show increasing desire to be independent, such as wanting to feed themselves and dress or undress.</b>	<b>Speaking</b> Act out the actions from the book - flippety flap, cockle doo, dig & dive... <b>Develop pretend play: 'putting the baby to sleep' or 'driving the car to the shops'.</b>	<b>Comprehension</b> In small groups look at this week's storybook and discuss what they can see in the pictures. <b>Ask questions about the book. Makes comments and shares their own ideas.</b>	<b>Speaking</b> Describe and find it. <b>Recognise and point to objects if asked about them.</b>	<b>Number</b> Take turns to count the amount of animals on each page of the book and then using connecting cubes, join the correct amount of cubes to match the amount on the page. <b>Combine objects like stacking blocks and cups... Count in everyday contexts...</b>	<b>Understanding the world</b> Choose an animal from the book to make a habitat for. Collect natural materials from outside to make the habitat. <b>Explore natural materials, indoors and outside.</b>	<b>Being imaginative and Expressive</b> Choose their favourite animal from the story and mark make on paper. Use available materials and resources to decorate. Practise name writing on the back. <b>Use their imagination as they consider what they can do with different materials.</b>

<p>Week 3 Monday 15<sup>th</sup> November - Friday 19<sup>th</sup> November Chocolate Mousse for Greedy Goose</p>	<p><b>Self-Regulation</b> Kitchen/home, role-play area. <b>Engage with others through gestures, gaze and talk.</b></p>	<p><b>Gross Motor Skills</b> Using whisks mix and make chocolate mousse for snack in groups. <b>Explore different materials and tools.</b></p>	<p><b>Speaking</b> Talk about the emotions of the characters in the books. Look, read the emotion books, and talk about what makes them happy, sad... <b>Start to say how they are feeling, using words as well as actions.</b></p>	<p><b>Comprehension</b> Rhyming soup - use a selection of rhyming objects to practise simple rhyming word patterns. <b>Repeat words and phrases from familiar stories.</b></p>	<p><b>Being Imaginative and Expressive</b> Matching sound makers. <b>Show attention to sounds and music.</b></p>	<p><b>Number</b> Using cooked pasta, bowls and spoons ask the children to spoon the pasta into a bowl. Encourage the children to compare the amounts in their bowls from sight using the words 'lots, more and same'. <b>Compare amounts, saying 'lots', 'more' or 'same'.</b></p>	<p><b>Understanding the World</b> Using the mud kitchen, pot, pans and mud make a pretend chocolate mousse. Add in natural items such as leaves, sticks for toppings. <b>Explore natural materials, indoors and outside.</b></p>	<p><b>Being Imaginative and Expressive</b> Paper plate goose <b>Explore different materials, using all their senses to investigate them. Manipulate and play with different materials.</b></p>
<p>Week 4 Monday 22<sup>nd</sup> November - Friday 26<sup>th</sup> November 26<sup>th</sup> Closed to funded Walking Through the Jungle</p>	<p><b>Self-Regulation</b> Jungle role-play area. <b>Develop friendships with other children.</b></p>	<p><b>Gross Motor Skills</b> Moving like animals - in the adventure playground using the climbing net to practice climbing like monkeys. <b>Walk, run, jump and climb -and start to use the stairs independently.</b></p>	<p><b>Speaking</b> Use animal toys/props to support singing Walking Through the Jungle in small groups. <b>Enjoy singing, music and toys that make sounds.</b></p>	<p><b>Comprehension</b> Animal sounds - pg. 17 Letters &amp; Sounds. <b>Pay attention and responds to the pictures or the words.</b></p>	<p><b>Self-Regulation</b> Grandmother's Footsteps <b>Begin to shoe 'effortful control', For example, waiting for a turn and resisting the strong impulse to grab what they want or push their way to the front.</b></p>	<p><b>Number</b> Look at the animals in the story. Talk about their colours, patterns and markings. Make repeating patterns using lego, cubes, duplo, pegs... <b>Notice patterns and arrange things in patterns.</b></p>	<p><b>Understanding the World</b> Paper chain snake with felt tip markings/patterns. <b>Repeat actions that have an effect.</b></p>	<p><b>Being Imaginative and Expressive</b> In small groups look at the story of the week. Take turns to name the animal and make the sounds of the animal. Place the animals in a bag and ask children to guess the animal from the animal's noise you make. <b>Explore their voices and enjoy making sounds.</b></p>
<p>Week 5 Monday 29<sup>th</sup> November - Friday 3<sup>rd</sup> December (30<sup>th</sup> Nov Pirate workshop) The Christmas Star</p>	<p><b>Self-Regulation</b> Nativity role-play area. <b>Notice and ask questions about differences, such as skin colour, types of hair, gender...</b></p>	<p><b>Fine/gross Motor Skills</b> Star wrapping - wrap gold/silver/yellow wool around a cardboard star working on gross/fine motor skills. <b>Develop manipulation and control.</b></p>	<p><b>Listening, Attention and Understanding</b> Hide the nativity characters in the garden/room. Ask each child to find a particular character from a description. <b>Identify familiar objects and properties for practitioners when they are described for example: 'Katie's coat', 'blue car'...</b></p>	<p><b>Comprehension</b> Learn the chorus from the song 'Little Donkey' in small groups. Add in instruments (bells) to play with the chorus. <b>Sing songs and says rhymes independently, for example, singing whilst playing.</b></p>	<p><b>Speaking</b> Noisy neighbour 1 <b>Listen to people's talk with interest but can easily be distracted by other things.</b></p>	<p><b>Number</b> Star numbers - Using star number cards ask the children to stick the correct amount of sticky stars onto the number cards. <b>Count in everyday contexts, sometimes skipping numbers - 1-2-3-5.</b></p>	<p><b>People, culture and communities</b> Using printed masks, act out the nativity story with each child being a different person from the story. <b>Notice differences between people.</b></p>	<p><b>Being Imaginative and Expressive</b> Paper plate Christmas tree for door display. <b>Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.</b></p>

<p>Week 6 Monday 6<sup>th</sup> December - Friday 10<sup>th</sup> December (Watching Nativity 6<sup>th</sup> Dec) Christmas/ Winter theme week The Night Before Christmas</p>	<p><b>Self-Regulation</b> Christmas role-play area <b>Engage with others through gestures, gaze and talk.</b></p>	<p><b>Fine motor skills</b> On themed paper, write a Christmas list using pictures. Write name/trace name when finished. Use a range of colouring/mark making materials. <b>Explore different materials and tools.</b></p>	<p><b>Listening, Attention and Understanding</b> Make mince pies following a simple recipe with STC. <b>Understand simple instructions like "give to mummy" or "stop".</b></p>	<p><b>Comprehension</b> Story sequencing using pictures. <b>Repeat words and phrases around familiar stories.</b></p>	<p><b>Listening, Attention and Understanding</b> What's that sound - phonics level 1 game (twinkl) <b>Start to develop conversation, often jumping from topic to topic.</b></p>	<p><b>Number</b> Using template feed Rudolph the correct amount of carrots on the chosen number card. <b>Count in everyday contexts, sometimes skipping numbers - 1-2-3-5.</b></p>	<p><b>Understanding the World</b> Watch Topsy and Tim's Christmas Eve on cebeebies. Talk to the children about their own experiences of Christmas. <b>Make connections between the features of their family and other families.</b></p>	<p><b>Being Imaginative and Expressive</b> Father Christmas handprint <b>Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.</b></p>
<p>Week 7 Monday 13<sup>th</sup> December - Friday 17<sup>th</sup> December Christmas theme week The Twelve Days of Christmas</p>	<p><b>Self-Regulation</b> Christmas role-play area <b>Engage with others through gestures, gaze and talk.</b></p>	<p><b>Gross Motor Skills</b> Picture hunt - hide the 12 pictures from the book in the adventure playground. Hide the pictures in different places such as on the climbing frame etc. <b>Walk, run, jump and climb - and start to use the stairs independently.</b></p>	<p><b>Listening, Attention and Understanding</b> 12 Days of Christmas sequencing cards. <b>Listen to other people's talk with interest but can easily be distracted by other things.</b></p>	<p><b>Comprehension</b> 12 Days of Christmas 'What's on the tray' <b>Pay attention and responds to the pictures or the words.</b></p>	<p><b>Speaking</b> Rhyming Soup (with p, b, m, w objects) Christmas themed. <b>Use speech sounds p, b, m, w.</b></p>	<p><b>Number</b> Watch Number blocks (number 12 episode) Practice counting to 12 using number cards as stepping-stones. <b>Count in everyday contexts, sometimes skipping numbers -</b></p>	<p><b>Understanding the World</b> Using playdough, rolling pins &amp; cutters complete the tasks on the playdough mats using adults help to read tasks. <b>Repeat actions that have an effect.</b></p>	<p><b>Being Imaginative and Expressive</b> Christmas tree handprint. Add different materials for decorations. <b>Explore different materials, using all their senses to investigate them. Manipulate and play with different materials.</b></p>