

# Pupil premium grant expenditure: Report to parents: 2016/17

## Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	262
Total number of pupils eligible for PPG	116
Amount of PPG received per pupil	1320
Service children	300
<b>Total amount of PPG received</b>	<b>£153,550</b>

## Nature of support 2016/17

1. Additional support of Teaching Assistants within the classrooms working with groups of children
2. Wide range of Talk 4 Writing resources within each classroom
3. Range of creative planned experiences for the children which they would otherwise not access
4. HSLW - provision of support for parents/pupils with a focus on raising attendance
5. Continuation of Soft Start Programme to raise attendance
6. Continuation of special Teaching Assistants to deliver the Reading Programme
7. Specialist PE Teacher to work with small groups of children
8. Specialist Music Teacher
9. Extra-curricular activities to raise confidence and self esteem
10. Malachi to explore difficult experiences which affect behaviour/emotions

## Curriculum focus of PPG spending 2016/17

Support pupils working in small groups in reading, writing and mathematics

Specialist PE Teacher support for pupils working in small groups to develop fine and gross motor skills, self-esteem and confidence

Specialist Music Teacher to develop communication skills, confidence and self-esteem through the use of musical instruments, song and performance

Access to a broad range of resources and experiences including storytelling, dance and musical theatre with a view to developing confidence and raising self esteem

Continued Talk for Writing Initiative to improve language /communication

Specialist Teaching Assistant to target reading

Extra-curricular activities to develop confidence, concentration and range of social skills to support work within the classroom

Malachi - exploring behavioural and emotional difficulties which impact on progress

## Measuring the impact of PPG spending

The school evaluates the impact on a termly basis via teacher assessments.

Where appropriate the evaluation will focus on academic gains and how pupils' self-confidence has developed as a consequence of the intervention.

Additional adult support in classrooms increases the adult pupil ratio and thus facilitates children working in smaller groups or on a one to one.

Talk 4 Writing, including the 'WOW' starters for each story, within all classrooms is not only enabling children to develop language and communication through storytelling but also their confidence and self-esteem.

Our Home School Liaison Worker is available on a daily basis to support parents and to support strategies for raising levels of attendance.

Raised outcomes for reading

PE and Music Club build confidence, raise self-esteem and aid development of and increase communication skills. Staff involved assess progress through reports and regular discussions with the teacher to identify next steps/particular difficulties.

Reading Club provides additional support leading to raised outcomes

Malachi Trust : we are continuing to work with Malachi on additional projects into the next academic year in order to maximise the potential of their involvement with children and their families.

Analysis of the data shows that in Reading, Writing and Maths our Pupil Premium children achieved higher levels of "Expected" than others Nationally.

2017	Our School	Nationally
Reading	79%	61%
Writing	74%	52%
Maths	69%	60%
Science	69%	92%

Our data shows that Pupil Premium children made more than the expected standard of progress. They made very slightly more progress in reading, writing and science. The percentage of children

who achieved the expected standard or above was high for Pupil Premium children in reading and writing.

From the data we can conclude that we have successfully identified and targeted this vulnerable group of children, including children of our service families, and through appropriate use of the Pupil Premium funding have achieved positive outcomes for these pupils.