

Pupil premium grant expenditure: 2016/17 (Academic Year)

Report to Governors

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	262
Total number of pupils eligible for PPG	116
Amount of PPG received per pupil	1320
Service children	300
Total amount of PPG received (Academic Year) <i>(Based on 7/12ths of 16/17 Finance Year and 5/12th of 17/18)</i>	£153,550

Previous performance								
(pupils eligible for free school meals, service children, or in local authority care for at least six months)								
This table shows school and national data (NA) for Pupil Premium (FSM) at the end of Key Stage 1								
%	2016				2017			
	Expected		Greater Depth		Expected+		Great Depth	
Reading	NA	School	NA	School	NA	School	NA	School
	78	82	27	56	61	79		51
Writing	NA	School	NA	School	NA	School	NA	School
	70	69	16	28	52	74		26
Mathematics	NA	School	NA	School	NA	School	NA	School
	77	74	20	31	60	69		28
Science	NA	School	NA	School	NA	School	NA	School
	85	95			69	92		

Pupil Premium data analysis – End of KS1 results 2016/17

Y2 Cohort - total in July 2017 =92 children

Start of Year 2-number PP children		End of Year 2-number PP children	
(40.22%)	Class 7 Exc x9	} = 37	Class 7 Exc x 11
	Class 8 Exp x15		Class 8 Exp x15
	Class 9 Emg x 7		Class 9 Emg x8
	Class 10 EYFS X 6		Class 10 EYFS x 7
		} = 41 (44.57%)	

As the table above shows PP children are quite evenly spread over the whole year group with well over half - 65% working in the expected and exceeding classes.

Points Progress Made - End Key Stage One

37% of pupils are pupil premium

34/92	Year 2 TPS	PP TPS	Difference +/-
Reading	12.9	12.88	-0.02
Writing	12.5	12.5	0
Maths	12.46	12.35	-0.11
Science	13.43	13.55	+0.12

This shows that the difference is quite insignificant ranging from +0.12 to – 0.12.

Reading

The gap in reading has almost closed completely.

Analysis of our data shows that the percentage of PP children achieving expected standard or above is the same as the Y2 percentage.

Writing

In writing the gap has closed

Maths

The gap has slightly increased

Science

PP children out performed their Y2 peers

	Y2 progress over three years	PP progress over three years	Value added +/-
Reading	9.36	9.47	+0.09
Writing	8.69	8.7	+0.06
Maths	9.23	9.11	-0.13
Science	10.11	10.3	+0.19

The expected start point for a child entering Reception is 6

The point score for the expected standard for a year 2 child is 13

Expected progress over three years therefore equals 7 points.

From analysis of the EYFS through to end KS1 data:

The Year 2 group as a whole made **more than** the expected standard of progress of 7 points, table above shows +1.69 to +3.11

PP children made more than the expected standard of progress of 7 points, i.e. +1.7 to +3.3

Our PP children made very slightly more progress in reading, writing and science, although these differences are very small. We also know that the percentage of children who achieved the expected standard or above was higher for PP children in reading and writing.

Provision made for our Pupil Premium Children, including children of our Service families, has achieved positive outcomes.

Music Club

100% of children made at least one point progress in confidence development.

96% of children made at least one point progress in skill development.

Summary of PPG spending 2016/17

Objectives in spending PPG:

Set realistic objectives that focus on specific groups of pupils or subjects. If you want to focus on mathematics, you may want to monitor progress in average point scores to show progress.

Like previous years our objectives remain constant in respect of 1 – 7 with the addition of support from the Malachi Trust

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| 1. | throughout the school to support the learning of pupil premium pupils and children from service families | To maintain support staffing levels |
| 2. | raise levels of attendance for disadvantages pupils | Provide support for parents in order to |
| 3. | levels of Writing throughout | Improve communication and raise |
| 4. | | Continuation of Reading programme |
| 5. | communication, confidence and social skills via extra-curricular activities | Additional support for developing |
| 6. | esteem | To raise levels of confidence and self- |
| 7. | independence and engagement in learning | To encourage and improve |
| 8. | children affected by family circumstances | Malachi - this Trust works to support |

Summary of spending and actions taken:

Pupil Premium children are identified through our admission process, usually at the reception stage, and are targeted for additional pastoral care and reading, as well as small group work in fine and gross motor skills. Their progress is closely tracked half termly throughout the year and reviewed by the SLT. In KS1 children receive extra support in reading from a trained reading teacher, in addition to daily sessions and the ARP support. Specialist music and sports coaches provide additional sessions in the form of after school clubs and small group or 1:1 sessions in school. After school clubs enable children to develop a range of skills, including confidence, self-esteem, working together and sharing as well as having fun; it also enables staff to observe non-educational activities on a regular basis.

Funding has also been allocated for projects such as the Malachi Trust who came into school to work with pupils in order to raise confidence and self-esteem.

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| 1. | Levels of support staff have been maintained and increased to provide additional support throughout classes |
| 2. | Continued employment of our own Home School Liaison Worker to more closely monitor attendance and support parents and pupils |
| 3. | Talk for Writing Programme and Resources |
| 4. | Continued employment of Specialist TA for Reading Programme |
| 5. | PE specialist to work with identified small groups |
| 6. | Specialist music teacher who provides extra-curricular activities for pupil premium pupils throughout the year |
| 7. | Extra-curricular activities supported by specialist teachers and teaching assistants |
| 8. | Malachi – working with children |

Outcomes to date:

Analysis of the data shows that across all subjects - Reading, Writing and Maths our Pupil Premium children achieved higher levels of "Expected" than others in the Local Authority or Nationally.

Our school	79.0% achieved Expected Level
LA	59.6.0% achieved Expected Level (FSM)
Nationally	61.0% achieved Expected Level (FSM)

Record of PPG spending by item/project 2016/17 (Academic Year)

Item/project	Cost	Objective	Outcome
Increase support staffing levels & TAs employed beyond school day	£106,000	Increase levels of support required to provide effective differentiation for disadvantaged groups Pupil access to TAs	Object met – support staff ratios high and Key workers have time within school day to support specific with pupils
Continue to employ HSLW	£9,560	Provide in-house support for parents to access on a daily basis	Achieved – HSLW in post to support with attendance as well as other family issues
Talk 4 Writing	£1,500	To continue to resource the Talk for Writing initiative with a range of creative, exciting and quality teaching aids	Improved levels for all children and in particular those who may not get to experience some of the planned activities

Continuation of ARP	£14,590	Maintain ARP TA Additional resources	Reintroduced reading programme
Additional Outdoor Resources	£2,000	Enhance provision of outdoor activities	Raised levels of team working, confidence, self-esteem, independence development of skills
Specialist PE Teacher	£5,500	To work closely with all children but particular those who are disadvantaged in order to aid the development of the whole child and to support staff	Staff increased knowledge Children – improving social skills, team working, independence, confidence and self-esteem
Specialist Teacher of Music	£5,500	To work closely with all children but particular those who are disadvantaged in order to aid the development of the whole child and to support staff	Staff increased knowledge Children – improving social skills, independence, expression, concentration, confidence and self-esteem
Extra-curricular activities and resources Sports club Music club Reading Club	£4,400	PE and Music to build confidence, self-esteem and aid development of and increase communication skills Reading Support to provide additional	Specific groups identified for targeted support, i.e. concentration/co-ordination which has been delivered to individuals and small groups to enable them to better curricular access activities within the classroom
Malachi	£4,500	To support pupils experiencing behavioural/motional difficulties	Pupils benefitted from this project in and the work of their staff across 2 projects

Total PPG received	153,550
Total PPG expenditure	153,550
PPG remaining	0