

Pupil premium grant expenditure: Report to parents: 2018/19

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	241
Total number of pupils eligible for PPG	90
Amount of PPG received per pupil	1320
Service children	300
Total amount of PPG received (7/12th of 18/19 and 5/12th of 19/20)	£142023

Nature of support 2018/19
<ol style="list-style-type: none"> 1. Additional support of Teaching Assistants within the classrooms working with groups of children 2. Wide range of Talk 4 Writing resources within each classroom 3. Range of creative planned experiences for the children which they would otherwise not access 4. HSLW - provision of support for parents/pupils with a focus on raising attendance 5. Continuation of Soft Start Programme to raise attendance 6. Continuation of special Teaching Assistants to deliver the Reading Programme 7. Specialist PE Teacher to work with small groups of children 8. Specialist Music Teacher 9. Extra-curricular activities to raise confidence and self esteem

Curriculum focus of PPG spending 2018/19
<p>Support pupils working in small groups in reading, writing and mathematics</p> <p>Specialist PE Teacher support for pupils working in small groups to develop fine and gross motor skills, self-esteem and confidence</p> <p>Specialist Music Teacher to develop communication skills, confidence and self-esteem through the use of musical instruments, song and performance</p> <p>Access to a broad range of resources and experiences including storytelling, dance and musical theatre with a view to developing confidence and raising self esteem</p> <p>Continued Talk for Writing Initiative to improve language /communication</p> <p>Specialist Teaching Assistant to target reading</p> <p>Extra-curricular activities to develop confidence, concentration and range of social skills to support work within the classroom</p>

Measuring the impact of PPG spending

The school evaluates the impact on a termly basis via teacher assessments.

Where appropriate the evaluation will focus on academic gains and how pupils' self-confidence has developed as a consequence of the intervention.

Additional adult support in classrooms increases the adult pupil ratio and thus facilitates children working in smaller groups or on a one to one.

Talk 4 Writing, including the 'WOW' starters for each story, within all classrooms is not only enabling children to develop language and communication through storytelling but also their confidence and self-esteem.

Our Home School Liaison Worker is available on a daily basis to support parents and to support strategies for raising levels of attendance.

Raised outcomes for reading

PE and Music Club build confidence, raise self-esteem and aid development of and increase communication skills. Staff involved assess progress through reports and regular discussions with the teacher to identify next steps/particular difficulties.

Performance

(pupils eligible for free school meals, service children, or in local authority care for at least six months)

This table shows school and national data (NAT) for Pupil Premium (FSM6) at the end of Key Stage 1

Percentage % Higher than National standards	2019			
	Expected+		Greater Depth	
	NAT	School	NAT	School
Reading	62	85	14	48
Writing	55	70	7	15
Mathematics	63	70	12	33
Science	71		93	

As the data above shows our PP children are currently achieving significantly above the national standards for KS1.

From our analysis we can conclude that we have successfully identified and targeted this vulnerable group of children providing them with good teaching and targeted use of the PP funding to begin to close gaps and also improve the outcomes for these children compared to their peers.