



Hamp Nursery and Infants' School

Cultural Awareness Policy 2020/2021

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September 2020

At Hamp Nursery and Infant School, we recognise that the personal development of pupils, spiritually, morally and culturally is important. We feel the children should have opportunities to develop their own values and beliefs, high standards of personal behaviour, positive caring attitudes towards others, an understanding of their own social and cultural traditions and an appreciation of the diversity and richness of different cultures.

Aims

- ❖ The school community will be a place where pupils can find acceptance for themselves as unique individuals, where forgiveness and the opportunity to start again is fundamental to the ethos of the school.
- ❖ Pupils will be taught to differentiate between right and wrong in as far as their actions affect others.
- ❖ The children will be encouraged to value themselves and other people.
- ❖ The school will ensure that each pupil's education is set within a context that is meaningful and appropriate to their age, aptitude and understanding. Ensuring the pupils know what is expected of them and why.
- ❖ All curriculum areas will seek to use illustrations and examples drawn from as wide a range of cultural contexts as possible.
- ❖ The school community will actively promote the fundamental British values of democracy, rule of law, individual liberty and mutual respect for others who have different faiths and beliefs.

Rationale

At Hamp Nursery and Infants' School Pupils' cultural development will be shown by their:

- Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and the heritage of the different cultural groups in the local and wider communities.
- Willingness to participate in and respond to cultural opportunities across the curriculum.

- Interest in exploring understanding of, and respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity. As shown by their attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

As a school we aim to promote opportunities that will enable pupils to:

- ❖ Recognise the value and richness of cultural diversity in Britain, and how these influence individuals and society.
- ❖ Develop an understanding of their own social and cultural environment.
- ❖ Develop an understanding of Britain's local, national, European, Commonwealth and global dimensions at an appropriate level.

Cultural Awareness and the school curriculum

At Hamp Nursery and Infants' School the children should be made aware of the diversity of other cultures both within modern Britain and throughout the world. The curriculum should encourage the children to see their role in the bigger picture, where they know their views count and they value the views of others. This will be done for example through music, art, history, geography, religious education and PE, using a cross-curricular approach to ensure effective teaching and learning. The classes will take turns to contribute to our fundamental British Values display in the school foyer, as well as our Culture Awareness display in the main corridor.

This Policy links to:

Personal, Social, Health and Emotional Development Policy, SEAL, Behaviour Policy, Equal Opportunities Policy and the Anti-Bullying Policy.

E Safety Statement

E safety forms part of this and all other policies. E safety rules, practices and procedures will therefore be followed by staff and pupils at all times.

The role of the Head teacher:

- ❖ To oversee, monitor and evaluate the school's policy relating to Cultural Awareness.
- ❖ To provide a leading presence which encourages the positive ethos of diversity within our school environment.

The role of The Cultural Awareness Co-ordinator:

- ❖ To maintain the Cultural Awareness portfolio.

- ❖ To oversee the monitoring of planning for and delivery of Cultural Awareness across the school.
- ❖ To identify areas for development by consulting parents/ carers, governors, staff and pupils.
- ❖ To facilitate events that meet the needs and interests of the children related to cultural awareness and diversity.

- ❖ **The role of the Class Teachers and Support Staff:**
- ❖ To plan for and incorporate learning opportunities for cultural awareness into specific lessons and across the curriculum that promote fundamental British values.
- ❖ To increase children's self-esteem.
- ❖ To have on-going knowledge of each pupil's participation in cultural awareness activities and provide details of this through comments in the child's annual report.
- ❖ To encourage children to take responsibility for themselves and their actions.
- ❖ To work with parents to develop positive attitudes towards Cultural Awareness and diversity.

The role of the Pupils:

- ❖ To know their learning will be supported, encouraged and valued.
- ❖ To be aware of their own strengths, qualities, skills and successes.
- ❖ To take responsibility for their own actions and learning.
- ❖ To apply and act on skills learnt both within the school and the wider community.
- ❖ To show a commitment to the school rules and behave in accordance with them.
- ❖ To value the ideas and opinions of others.
- ❖ To show mutual respect and tolerance for others, treating others, as they would wish to be treated themselves.

The role of the Governors:

- ❖ It is the responsibility of the Governing Body to make sure all practices and policies relating to Cultural Awareness are implemented, including those related to fundamental British values.
- ❖ To receive reports from the Head teacher and monitor the policy in accordance with the review cycle.

Policy Review:

The Cultural Awareness Co-ordinator will review the Cultural Awareness Policy annually

Signed - Cultural Awareness Co-ordinator

Signed - Head teacher

Signed - Chair of Governors