



# **Hamp Nursery & Infants' School**

## **Gifted and Talented Policy 2020- 2021**

## **Hamp Nursery and Infants School Policy for Gifted and Talented Children**

### **Policy Rationale**

This policy promotes the fact that Gifted and Talented children have particular educational needs that must be met to realise their full potential. This links with our school aims;

**Happiness** and high expectation promoted at all times.

**Aspiration** for all who work and learn here.

**Motivation**; individual, shared and for all.

**Provision** of a caring, safe, stimulating and well-resourced environment in which we all can thrive.

### **Aims**

- To provide a broad, balanced, creative and challenging curriculum appropriate to each child, enabling the development of skills, knowledge, aptitudes and values, so that each child can achieve his or her full potential.
- To make provision for the gifted and talented part of a whole school strategy.
- To provide a suitably differentiated and challenging curriculum.
- To provide opportunities for pupils to develop specific skills or talents.
- To plan activities that develop effective thinking skills.
- To make the provision inclusive so that gifted and talented children can be identified.

### **Definitions**

In our school context the children who will be identified as talented will be those showing ability in many areas of the curriculum including art, music or physical education. Those identified as Gifted will be achieving, or will have the potential to achieve higher levels for their year group, within our school setting. However, we try to include a broad range of children's capabilities on our register, such as questioning and contribution, rather than only identifying children in specific curriculum areas as this would not reflect our pupils' abilities.

There is no limit to how many children can be identified as Gifted and Talented and therefore added onto the register.

### **Identification**

It is important to recognise all talents, abilities and multiple intelligences rather than just academic strengths. We also need to be aware of any pupils who may be able but are underachieving. To recognise pupils who will be on the gifted and talented register we need to provide a curriculum of opportunity. As we teach very young children it is important that we provide challenging experiences and identify potential, rather than rely on a single method of identification. Identification will be through teacher observation, ongoing assessments and subject specific tasks. Parents will be asked to give information about their child, including strengths and interests on entry to school. Parents of children on the gifted and talented register will be informed of this if their child is chosen to participate in an enrichment activity when

time allows. The Gifted and Talented register is a flexible tool, children on the list will be monitored and children can be both added and removed during regular updates.

### **Speaking and listening**

Speaking and listening opportunities are a valuable way to identify and challenge Gifted and Talented pupils. We have pupils on our register purely for the contribution to activities after they have been given the chance to speak out, join in or ask questions, showing what they are capable of. Teachers can also have a specific questioning tool to develop the children's thinking. Children's responses help teachers to continually monitor their understanding and ability.

### **Organisation and provision**

As our children move through the school, effective provision is continually being made for all abilities. Work is differentiated for groups within each class and appropriate activities are provided to encourage intellectual and social development. The provision for Gifted and Talented pupils needs to be inclusive so that all children can benefit. The Early Years Foundation Stage and National Curriculum promotes the planning of stimulating, creative and challenging experiences to be provided, especially in Literacy, Numeracy and Science through exploration and investigation. The coordinator for Gifted and Talented children needs to ensure that the children are having the opportunity to extend their knowledge and understanding through higher order thinking.

### **Responsibility**

Class Teachers will identify pupils that they consider to be particularly able; gifted and talented in their class. They will pass this information on to the Gifted and Talented Co-ordinator.

The Gifted and Talented coordinator will be responsible for annually updating this policy. A register will be formulated of the Gifted and Talented children; this is a working document and will be updated as needed.

As a school we work to ensure that we are providing effective provision for Gifted and Talented as a whole school. The coordinator is involved in monitoring the effectiveness of provision through discussing progress with other teachers and carrying out lesson observations when possible. There is a selection of Gifted and Talented resources purchased when the budget allows. Examples of children's contributions; photographs of activities and work evidence will be used to form a Gifted and Talented Profile to share with staff.

### **Transfer of information**

Information on the progress of Gifted and Talented children will be available to all teachers in the school. Examples of work, assessments, and reports will aid smooth transition from one class to another.

Staff responsible for liaison between Hamp Nursery and Infants' School and Hamp Academy School will discuss Gifted and Talented pupils as part of the transfer. This is the opportunity to talk about the children and their achievements and needs.

During meetings with teachers from other schools in the local area; there is an opportunity to share good ideas for enrichment activities.

**Safeguarding: E-Safety**

We recognise that the use of computing technology can enhance the teaching and learning of Gifted and Talented pupils therefore we must acknowledge the need for Online E- Safety.

Reference to the Safeguarding policy will be followed by staff and pupils at all times.