

# Hamp Infants School - Hamp CC Nursery

Hamp Children's Centre, Rhode Lane, Bridgwater, Somerset, TA6 6JB

<b>Inspection date</b>	20 May 2015
Previous inspection date	22 November 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of teaching is consistently good and sometimes outstanding. Staff follow children's lead and overall, extend and challenge their development.
- There is a strong emphasis on supporting children's language and communication skills. Staff link songs to children's play, which motivate children to join in with some words. Outdoors, staff encourage children to listen to sounds, such as an aeroplane or birds.
- Staff work closely in partnership with parents, which makes a significant contribution to children's well-being. Staff work well as a team. They deploy themselves highly effectively to protect and promote children's welfare.
- The strong key person system gives children a special person who helps them settle, feel secure and develop emotional attachments. This has an excellent impact on children's developing independence and ability to explore the environment.
- Through training, staff have implemented the use of sign language and pictures, which help to support children's language and communication skills further. All staff attend safeguarding training, which means they have a good knowledge of how to protect children from risk of harm.
- The management team ensures they include staff in evaluating the quality of the provision and seek parents' feedback. This helps the team to have a good understanding of its strengths and a clear focus on ways to improve further.

### It is not yet outstanding because:

- Staff do not always plan to make full use of activities for older toddlers to enjoy books.

PROTECT – INSPECTION

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the planning for older toddlers to support them in using books more often.

### Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector held a meeting with the provider and joint managers, and carried out a joint observation with one of the managers.
- The inspector spoke with staff and parents, and took account of the nursery's self-evaluation and parents' survey.
- The inspector checked safeguarding information and the premises.
- The inspector sampled documentation, including policies, procedures, children's development records and planning.

### Inspector

Elaine Douglas

## PROTECT – INSPECTION

**Inspection findings****How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have a good understanding of child development. They know how to plan for children's learning as soon as they start at the nursery because of good discussions with parents. In addition, they make their own effective observations. This ensures that, overall, planning meets children's individual learning needs; for example, they encourage children who are fascinated by technological toys to learn about cause and effect. As a result, children push balls through holes and discover what happens. Staff focus appropriately on young children's key areas of development, which prepares them well for their next stage of learning. For example, at the inspection, children were riveted to a whole group story. They joined in with actions and some familiar words. This promotes their personal, social and emotional development, as well as their language and physical skills.

**The contribution of the early years provision to the well-being of children is outstanding**

Staff provide a highly welcoming environment, where children feel secure. This has a significant benefit to children's development because they are confident to explore and take part in activities. The caring staff team supports children's physical and emotional well-being exceptionally well. Staff give children's health and safety the highest priority. Children enjoy nutritious snacks and have daily opportunities to be outdoors, where they learn to take appropriate risks under strict supervision. For example, at the inspection, children gained confidence in climbing up, across and off a bridge. Staff are exemplary role models and give children choices. They ask before helping children, enabling them to be as independent as possible, without getting frustrated. Staff praise children for good listening, which builds high self-esteem. As a result, children's behaviour is excellent.

**The effectiveness of the leadership and management of the early years provision is good**

There is a strong management structure, which provides extensive support for staff. Staff receive regular supervision from the manager. She is implementing peer observations for staff to share effective practice and discuss better ways of working. They are currently developing their outdoor area further because they recognise the benefit to children's development. Staff build trusting relationships with parents, which have a positive benefit to children's learning and welfare. They invite parents to evening sessions where they can learn how staff teach their children and what they can do to support them at home. The management provides information in several languages and support parents in completing documentation. Since the last inspection, the manager has improved the monitoring of the planning; as a result, children make good progress in all areas of their development.

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**Setting details**

<b>Unique reference number</b>	EY362609
<b>Local authority</b>	Somerset
<b>Inspection number</b>	835485
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	Hamp Infants School Governing Body
<b>Date of previous inspection</b>	22 November 2010
<b>Telephone number</b>	01278 429 273

Hamp Infants Children's Centre Nursery is managed by the board of governors of Hamp Infant School. It opened in 2007 and staff care for children under two-years-old in a baby unit within the children's centre, in Bridgwater, Somerset. The nursery is open each weekday from 8am to 5.30pm for 49 weeks of the year. There are six members of staff working in the baby unit, including two day-to-day managers. All staff hold an early years qualification at Level 3.

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