

# Hamp Infants School - Hamp CC Nursery

Hamp Children's Centre, Rhode Lane, Bridgwater, Somerset, TA6 6JB



**Inspection date** 22 February 2018  
Previous inspection date 20 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make very good progress relative to their starting points. Staff provide children with a good daily balance of adult-led activities and free play. Planned activities in small groups help children to develop specific skills, such as extending their knowledge of numbers.
- Children are confident and have good self-esteem. They demonstrate through their behaviour that they feel emotionally secure. For example, very good settling-in procedures help babies to quickly bond with staff. Older children are curious and inquisitive, confidently questioning staff to find out more.
- Staff have excellent relationships with parents. They offer very good support to families who face challenging circumstances. They work extremely well with a range of professionals to ensure families get the help and support they need.
- Thorough self-evaluation leads to ongoing development plans. The manager monitors these well to ensure improvements have a positive impact on outcomes for children.

### It is not yet outstanding because:

- Children who prefer to learn outdoors have fewer opportunities to explore all areas of learning throughout the year.
- The organisation of writing and mark-making materials does not encourage older children to write and make marks independently and in different contexts.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the range of learning opportunities for children who prefer to learn outdoors so these are consistently available all year
- provide older children with more opportunities to practise their mark making and early writing in different contexts.

### Inspection activities

- The inspector observed staff and children engaged in learning activities indoors and outdoors.
- The inspector had discussions with management, staff, children and parents.
- The inspector and the manager conducted a joint observation.
- The inspector sampled required documentation, including safeguarding procedures and children's learning records.

### Inspector

Julie Neal

## Inspection findings

### Effectiveness of the leadership and management is good

Strong leadership and management in the setting help to ensure that staff receive very good support. Management encourages staff to develop their skills and apply these to continue to improve children's learning experiences. For example, following training, staff use their very good knowledge of sign language and routinely use this alongside speech. The manager's very effective systems of tracking children's progress show the positive impact of this on children's developing communication skills. This is particularly noticeable for babies and very young children, children who speak English as an additional language and those who have little speech on entry. Safeguarding is effective. The manager and staff have an extremely good understanding of local safeguarding procedures. They are experienced in working with child protection agencies to help protect children from harm.

### Quality of teaching, learning and assessment is good

The manager's effective tracking identifies any gaps in children's learning, which staff quickly address. Staff use their good observations and assessments to help them plan activities that interest children and, overall, challenge them well. For example, toddlers enjoyed matching coloured frogs to corresponding lily pads. Staff extended this very well, encouraging them to transfer the frogs using tweezers, further developing their fine-motor skills. Staff use older children's fascination with outer space effectively to plan activities that provide a good range of learning experiences. For example, children used their imaginations to design their own planets, moons and stars to make into mobiles, which also helped them develop their skills with pencils and scissors. Staff make excellent use of spontaneous opportunities to extend children's learning and help them to build on what they already know. For example, older children compared the shape of cucumber slices to the moon. Staff developed this very well into a lively discussion about the phases of the moon and extended it even further as children recalled the recent 'super moon'.

### Personal development, behaviour and welfare are good

Children enjoy being active, indoors and outside. For example, all children start the day with a music-and-movement session and they dance and move their bodies with good coordination and control. Children understand the importance of good hygiene practices. For example, toddlers dispose of used tissues in the bin. Older children know how coughs and colds spread and talk about the importance of covering their mouths.

### Outcomes for children are good

Children gain very good skills that prepare them for the next stage in their learning, including going to school. Toddlers listen and pay attention well. For example, they do not interrupt at group times but wait for their turn to contribute. Older children are well prepared and confident about going to school. Excellent links with schools help to ensure that children are very familiar with their teachers and classrooms long before they start.

## Setting details

<b>Unique reference number</b>	EY362609
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1093211
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	36
<b>Number of children on roll</b>	57
<b>Name of registered person</b>	Hamp Infants School Governing Body
<b>Registered person unique reference number</b>	RP527360
<b>Date of previous inspection</b>	20 May 2015
<b>Telephone number</b>	01278 429 273

Hamp Infants School - Hamp CC Nursery registered in 2007 and is open each weekday from 8am to 5.30pm, for 49 weeks of the year. There are 13 staff employed to work with children and all hold an early years qualification at level 3. The nursery receives funding to provide free early years education for two-, three- and four-year-old children.

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