



Hamp Nursery and Infant School PE and Sports Premium Report 2020 - 2021

The Sports Premium is Government funding to assist with PE and Sports provision. It must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary aged pupils, and encourage the development of healthy, active lifestyles. More information on the grant conditions is available here <https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2020-to-2021>

The funding for 2020/21 is allocated in two separate payments to the Local Authority, with 7/12 of the allocation on 30th October 2020, and 5/12 of the allocation on 30th April 2021. The allocation is calculated using the January 2020 census; schools with 17 or more pupils receive £16,000 plus £10 per pupil. Our grant amount for the financial year 2019/20 is £17640.00.

Academic Year: 2020/21	Total fund allocated: £17,640 + £641 b/f = £18,281	Date Updated: 11/06/2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 41.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to have at least 1 PE lesson per week with specialist PE teacher and to have the opportunity to take part in after school sports clubs with trained staff with the intention to ensure that all pupils have access to specialist PE provision.	Employment of a Specialist PE Teacher 2 days a week for direct teaching and to support the provision of PE across the school.	£7370.50	Teachers across the school have an improved level of knowledge of teaching sport and PE skills. Provision of a range of activities including orienteering, athletics, dance, gymnastics, ball skills, teamwork and balance activities.	Next steps: Increase the variety of sports and skills on offer.

Provision of well-maintained outdoor play areas and playground equipment to encourage pupils to play actively during break and lunchtimes.	Teaching staff and trained Teaching Assistants on duty outside to encourage physical activity and use of equipment. Maintenance of all the outside spaces for physical activity	£102.55	Pupils playing with a range of equipment at lunchtimes.	
Provision of a range of indoor equipment and hall area so that activities can happen all year round in all weather conditions.	Checking of gym equipment	£40		
Targeted extra PE sessions with pupils to help improve gross and fine motor skills	Identify pupils that need extra support		10-15 children per week have an extra session	
				Included above
Key indicator 2: The profile of PE, School Sports and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Planning and implementing participation in challenge days and sponsored events. Raising the profile of sport in a fun way whilst fundraising. 	<p>Ideas for different activities, planning and resources.</p> <p>Contact different organisations who the school may like to liaise with for raising the profile of sport eg local sports organisations.</p> <p>Link events to national events like Sport Relief/Comic relief/MacMillan dress up and dance day.</p>	<p>Due to the Covid shutdown the sponsored event due to take place in the summer term was cancelled.</p>		<p>Usually little cost so easy to continue these activities.</p> <p>Aim to have an annual fundraiser if possible re arrange events as soon as possible.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist PE with a timetable to allow teachers and/or class teaching assistants to work alongside to allow staff to learn and improve their own delivery of PE activities.	Timetable sessions to allow all pupils to benefit from PE lessons with a PE teacher at least once a week with opportunities for training and planning to take place.	£7370.50	Increased staff knowledge and confidence to teach and lead PE lessons	Teachers across the school have an improved level of knowledge of teaching sport and PE skills. PE specialist to observe lessons taught by teachers and liaise with Teaching Assistants.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provision of After School Clubs with a range of different sports and activities to encourage pupils to try new things and keep active at the end of the day.	Timetable a range of activities with different classes and pupils offered places. One club targeted at higher needs pupils	£2950	Attendance sheets of clubs and assessment system showing skills before and after the attendance. Assessed in 5 key areas: Confidence, teamwork, skills, behaviour, enthusiasm. Due to Covid19 this element has been limited due to the need to maintain class bubbles and the school closures April – June 2020 and Jan – March 2021. Clubs were restarted as soon as possible upon re-openings.	Next steps: Continue to increase the training of support staff to enable them to run after school clubs. Look into possible external providers that could be bought in to provide after school sports. Look at possible new resources eg curling set, archery to increase the range of activities on offer.
Provide a range of resources for activities, particularly those that would support new and varied activities.	Purchase of equipment to support activities	£307.50 c/f £139.95 to 2020/21 items not yet delivered	Invoices for various purchases	Look at ways of encouraging participation in those pupils who are not taking part.

	Liaise with local sports organisations to increase parental awareness of sporting opportunities in the local area.			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Get pupils used to participating in sports in a competitive environment with the purpose of increasing ambition and confidence of pupils to take part in different activities. Due to age range of pupils there are limited opportunities locally for the youngest pupils to take part in competitive sport therefore concentrate on intra-class competitions and building up their skills base in readiness for KS2.	Sports day events including a range of activities and sports so that pupils have a chance to excel and participate. Liaise with other local schools (Compass Group) Use of themed days e.g Olympics to illustrate competitive sports.	No spending this year	Due to the Covid shutdown this element has been limited due to the need to maintain class bubbles and the school closures April – June 2020 and Jan – March 2021 Aim to hold events as soon as possible in 2021-22	Continue with the on-going programme. Investigate any local opportunities through SASP. Establish links with other schools.