

# Pupil premium grant expenditure: Report to parents: 2015/16

## Overview of the school

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	266
Total number of pupils eligible for PPG	122
Amount of PPG received per pupil	1320 300 x 3
<b>Total amount of PPG received</b>	<b>£157,838</b>

## Nature of support 2015/16

1. Additional support of Teaching Assistants within the classrooms working with groups of children
2. Wide range of Talk 4 Writing resources within each classroom
3. Range of creative planned experiences for the children which they would otherwise not access
4. HSLW - provision of support for parents/pupils with a focus on raising attendance
5. Introduction of Soft Start Programme to raise attendance
6. Continuation of special Teaching Assistants to deliver the Reading Programme
7. Extra-curricular activities to raise confidence and self esteem
8. Malachi to explore difficult experiences which affect behaviour/emotions

## Curriculum focus of PPG spending 2015/16

Support pupils working in small groups in reading, writing and mathematics

Access to a broad range of resources and experiences including storytelling, dance and musical theatre with a view to developing confidence and raising self esteem

Continued Talk for Writing Initiative to improve language /communication

Specialist Teaching Assistant to target reading

Extra-curricular activities to develop confidence, concentration and range of social skills to support work within the classroom

Malachi - exploring behavioural and emotional difficulties which impact on progress

## Measuring the impact of PPG spending

The school evaluates the impact on a termly basis via teacher assessments.

Where appropriate the evaluation will focus on academic gains and how pupils' self-confidence has developed as a consequence of the intervention.

Additional adult support in classrooms increases the adult pupil ratio and thus facilitates children working in smaller groups or on a one to one.

Talk 4 Writing, including the 'WOW' starters for each story, within all classrooms is not only enabling children to develop language and communication through storytelling but also their confidence and self-esteem.

Our Home School Liaison Worker is available on a daily basis to support parents and to support strategies for raising levels of attendance.

Raised outcomes for reading

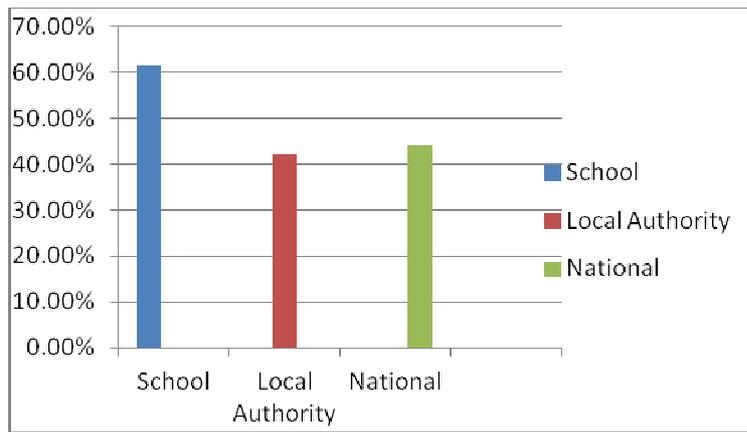
PE and Music Club build confidence, raise self-esteem and aid development of and increase communication skills. Staff involved assess progress through reports and regular discussions with the teacher to identify next steps/particular difficulties.

Reading Club provides additional support leading to raised outcomes

Malachi Trust : we are continuing to work with Malachi on additional projects into the next academic year in order to maximise the potential of their involvement with children and their families.

Analysis of the data shows that in Reading, Writing and Maths our Pupil Premium children achieved higher levels of "Expected" than others in the Local Authority or Nationally.

Our school	61.5% achieved Expected Level
LA	42.2% achieved Expected Level
Nationally	44.0% achieved Expected Level



All data shows that our Pupil Premium children have attained above their peers in all four core areas and that they have achieved greater progress in all four core areas. Their highest attainment was in Reading, followed by Maths, then Science and finally Writing. This mirrors the attainment of the Year 2 cohort overall.

Pupil Premium children made most progress in Maths which also mirrors that of the cohort overall. Pupil Premium children's most significant progress from the beginning of the year was made in writing. They started 1.28 points behind their peers and ended the year 0.14 points ahead.

From the data we can conclude that we have successfully identified and targeted this vulnerable group of children and through appropriate use of the Pupil Premium funding have not only closed the gap but have further improved outcomes for these pupils.