



Safeguarding Statement

Our School recognises that the safety and welfare of children is paramount and that we have a responsibility to protect children in all our school's activities. We take all reasonable steps to ensure, through appropriate procedures and training, that all children, irrespective of sex, age, disability, race, religion or belief, sexual identity or social status, are protected from abuse.

We will seek to:

- Create a safe and welcoming environment where children can develop their skills and confidence
- Recognise that safeguarding children is the responsibility of everyone, not just those who work with children
- Ensure that any training or events are managed to the highest possible safety standards
- Review ways of working to incorporate best practice
- Treat all children with respect regardless of age, disability, gender, racial heritage, religious belief, sexual orientation or identity
- Carefully recruit and select all employees, contractors and volunteers
- Respond swiftly and appropriately to all complaints and concerns about poor practice or suspected or actual child abuse
- Share information about concerns with agencies who need to know, and involving parents and children appropriately

Our school accepts safeguarding children and young people is a key element within our work. All staff are all familiar with the requirements of "Working Together to Safeguard Children: A Guide to Interagency Working to Safeguard and Promote the Welfare of Children" (statutory guidance revised March 2015) & Keeping Children Safe in Education (September 2016) as all staff undertake regular safeguarding training which includes Prevent, FGM, promotion of British Values and E-Safety.

E-Safety

Our policies, practices, procedures and teaching have been developed to ensure the safeguarding of staff and pupils in respect of incidents of cyber-bullying or other e-safety incidents, both in and out of school. Education in e-safety is an essential part of and age-appropriate focus for all areas of the taught curriculum, school/class rules, assemblies, parents' meetings, use of technology and reporting of concerns.