



Hamp Nursery and Infant School

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. All medium term planning is available on the website and for full class or school closures Google Classroom will be in place to support parents with home learning.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will be sent home with a 'home learning pack' of resources to assist them to learn from home. First day of absence - use Class planning from the school website. From Day 2 lessons will be posted on Google Classroom by 8.30am.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, use of household items rather than school resources eg counting pasta shapes rather than cubes in numeracy.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day, as suggested by the Department of Education:

Key Stage 1	3 hours a day
EYFS	2-3 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

The main provision will be through Google Classroom. Instructions were sent out in the Autumn term and help is available through contacting the school office if it is needed. Daily plans and recordings will be posted by 8.30am to step you through the day.

The School website (Hampnurseryandinfantschool.co.uk) has further information in each class page of the planning for the current half term.

There are also pointers on the website to other resources available such as the Oak National Academy, BBC bitesize.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Due to the age range of the pupils (under year 3) technology is not available for the school to order. Parents are advised of all suitable devices that can access Google Classroom, such as smart phones and games devices and are helped by phone and email to access their pupils Google classroom.

Pupils are given home learning packs of exercise books and stationary, phonics resources, number lines, handwriting support etc.

Parents receive weekly check-in calls from the class teacher.

Parents signposted to other learning resources such as CBBC educational programming.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (video/audio recordings made by teachers)
- Daily lessons posted on Google Classroom
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Supplementary information on the school website

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect parents to enable pupils to access the lessons provided through Google Classroom and to approach the school for assistance if they are experiencing difficulties. Content will change daily so the site should be accessed daily.
- We expect parents to set routines to support the child's education e.g get up at usual time, start by 9am, and create a workspace in the home for learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The school will monitor engagement with Google Classroom and follow up with parents if the resource has not been accessed.

Class Teachers will regularly check in with parents by phone to discuss pupil learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback given on the Google Classroom stream and in the assignments page. All posts are responded to within usual school hours.
- Workbooks completed at home will be looked at and marked by Teachers when the workbooks are returned to school.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

As an Infant school we expect all parents to work with their child to access remote education, and will support parents to enable them to do so. Parents of SEND children will be able to support their children in the same way as planning is appropriately differentiated.

The SENDCO will work with specific families where an extra level of support is required.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individuals will be supported whilst at home through the use of Google Classroom, use of the school website and phone calls from the class teacher. This may be less detailed than during a whole school/class closure, as teachers will still be teaching full-time in school.

Any parents/carers experiencing difficulty with remote education are urged to contact the school for help and support.

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